

development, but also an important way to give full play to the synergy of enterprises, society and government, and reflect the educational advantages and adaptive value. With the continuous implementation of China's Entrepreneurship and innovation policies, at present, the employment and entrepreneurship mechanism are also moving towards a more scientific and perfect direction.

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## THE POSITIVE INFLUENCE OF DANCE COORDINATION ON THINKING LOGIC DISORDER UNDER THE BACKGROUND OF ARTIFICIAL INTELLIGENCE

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**Background:** Thinking disorder is an important and common symptom of mental illness, mainly including thinking form disorder and thinking content disorder (mainly referring to delusion). The obstacles of thinking form are mainly those of associative process, such as the acceleration and deceleration of associative process, the irregular combination of representation and concept. The obstacles of thinking content are mainly manifested as delusion, overpriced concept and forced concept. From the view of developmental psychology, human thinking is from intuitive thinking in images to abstract thinking in logic. This development process is accomplished through the increasing perfection of brain structure and function, through continuous learning and social practice. Purposefulness, coherence and logic are the characteristics of normal human thinking activities. Purposefulness refers to the conscious process of thinking around a certain goal. Coherence refers to the process of thinking between the concepts before and after the link, interrelated. Logicality refers to the process of thinking is reasonable and logical. By investigation and research, the phenomenon of thinking logic obstacle is common in teenagers' study. The rapid development of artificial intelligence brings new opportunities and challenges to the correction and management of thinking logic obstacle teenagers.

The concept of artificial intelligence, or AI for short, has not yet been fully agreed upon. The deep combination of artificial intelligence technology and industry will change or reshape traditional industries, as will the area of logical thinking impediments. People with logical thinking disorders generally refer to adolescents with abnormal individual development, externalized behavioral problems or socialized defects, including but not limited to adolescents with mental and behavioral disorders, adolescent's deviant, adolescents at risk of offending and adolescents committing crimes. The correction and management of logical-thinking disorder involve many fields, such as law, pedagogy, psychology, neuroscience, medicine, management, social service and public security, etc. Thinking controls the actions of adolescents. Adolescents' body coordination is very important in dance. Besides the coordination of hands and feet, there are also coordination of head, drive and limbs. Dance is a person's introverted expression, through emotion and thinking to promote the performance of the body, the dancer needs to consciously cultivate and control their emotions and emotions, and require logical careful thinking, this is also very conducive to strengthening the body's rhythm. Artificial intelligence plays an important role in the cognitive development, academic development, diagnosis and treatment of mental disorders, as well as the management technology, management model and other aspects of artificial intelligence and thinking logic disorders.

**Objective:** At present, the integration of artificial intelligence and education has changed the educational activities from educational technology, educational environment, teaching form, educational relationship and so on. In the field of educational technology, machine learning and deep learning, human-computer interaction, virtual reality and other artificial intelligence technologies have far-reaching impact on modern educational technology. In the aspect of educational environment, the support of artificial intelligence technology makes the educational environment more intelligent, information-based and modern. In the aspect of teaching form, the new forms of education such as classroom, maker education, MOOC and STEAM education are rising, which make education break through the limitation of time and space, promote the autonomy and cooperation of teenagers' learning and become the trend of adaptive learning. Artificial intelligence aided teaching provides technical support for precise and individualized teaching. At the same time, artificial intelligence has also changed the traditional educational relationship, transforming the teacher-student relationship into the three-dimensional relationship of "one person, one machine and one person".

**Subjects and methods:** Logical obstacles in thinking are usually manifested in running away, slow thinking, scattered thinking, broken thinking, thinking interruption, thinking proliferation, thinking insertion and logic incorrectly thinking. Based on the background of artificial intelligence, this paper aims to study the positive effects of dance coordination on thinking logical disorders. Randomly selected 25 choreographers

with logical thinking disorder and 25 choreographers with normal thinking. Prior to the study, the study participants were presented with the objectives and methods of the study, agreed to and volunteered to participate in the study. The content of this study is to select a professional dance teacher, gather 25 thought impairment scholars and 25 normal thinking scholars to teach at the same time, and monitor the whole teaching process. Teaching the entire application of artificial intelligence technology, and require teachers to teach the 50 scholars cannot be treated differently, to be treated equally. After the class, through the video frequency observation analysis thought logic barrier scholar in the dance teaching process coordinated change, and carries on the induction statistics.

**Methods:** Excel statistical analysis of positive effects of dance coordination on thinking logic disorders in the context of AI.

**Results:** In the results of this survey, the influence values of specific factors of five grades and quantification shall be 0 to 4, indicating no influence, 1 to indicate slight influence, 2 to indicate ordinary influence, 3 to indicate obvious influence, and 4 to indicate intense influence. In order to reduce the great error caused by individual subjectivity in the assessment, 25 assessment values of thinking logic disorders shall be adopted and the average values shall be taken. The specific statistical table is shown in Table 1.

**Table 1.** Positive effects of dance coordination on thinking logic disorders in the context of artificial intelligence

Factor	Scattered thinking	Slow thinking	Broken thinking	Logic incorrectly thinking
Dance scholar	2	3	2	4

**Conclusions:** Modern people are living at a fast pace and under great pressure, leading to a multiplicity of mental disorders in the process of association. The development of artificial intelligence technology is the trend of the times, in the trend of artificial intelligence, countries are actively responded to seize the opportunity. In this study, artificial intelligence technology and dance coordination are effectively combined, so as to improve the level of correction and management of young people with thinking disorders.

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## THE MANIFESTATIONS AND SOLUTIONS OF ANXIETY DISORDER OF STUDENTS IN HIGHER ENGLISH EDUCATION

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**Background:** Anxiety will affect daily behavior and life enthusiasm. The long-standing anxiety tendency is a negative emotional response. Research shows that anxiety and anxiety disorders account for 5 to 10 percent of the total number of college students. However, they rarely take the initiative to go to the hospital. Therefore, they have great concealment. At the same time, they will seriously damage the body and mind of college students, reduce their learning efficiency and quality of life, and have a negative impact on their adaptation to college life and their own healthy development. Therefore, effectively alleviating college students' psychological anxiety is one of the focuses of current research. Anxiety disorder in English learning is mainly the emotional disorder produced by students in the process of learning English. If they fail to make adjustment in time, students' self-esteem and self-confidence will be affected, and their sense of guilt will increase sharply. In the long run, there will be a kind of anxiety and even fear of learning, which will also bring great obstacles to our later English learning. Learning anxiety has a significant negative effect on English learning. The survey found that in English learning activities, students with anxiety rarely take the initiative to answer questions, have low participation in classroom learning activities, and even avoid learning. When facing teachers' questions, such students often show a high sense of tension, sweat, and sometimes their heart beats faster. It is easy to forget the knowledge they have mastered. Learning anxiety can also lead to individuals' lack of self-confidence, believing that they have many weaknesses and have a low probability of success, resulting in their inability to concentrate in learning, and then weaken the effectiveness and ability to master the language. Generally speaking, there are three main manifestations of English learning anxiety: First, communicative fear. It is mainly manifested in the fear of facing each other, panic, blushing and excessive prudence. Sometimes there is a situation that you can't speak or can't pronounce, or you are at a