historical buildings and modern buildings. Among the above four types of buildings, ancient sites and cultural protection buildings should be protected in strict accordance with the norms for the repair of cultural relics, and the principle of “authenticity” should always be run through. Historical buildings and modern buildings should be subdivided according to the structural stability, and different implementation measures should be formulated. Among them, buildings in disrepair, poor stability, defective facade structure and no cultural added value shall be demolished. Secondly, for the buildings with complete overall structure, good current situation of building components and clear surrounding space, the principle of “repairing the old as the old” should be followed to restore the facade style. 3. Standardize building foundation archives. The basic information of cultural relics and ancient buildings mainly includes two parts: architectural history and existing conditions. The former is mainly obtained through literature review. The latter is more complex. In addition to the basic building form, it is also necessary to carry out stability exploration in combination with the actual situation, mainly including the stability of geological foundation, the load of load-bearing wall, the support of roof components, etc. Therefore, the study of auspicious buildings is not for the field survey and mapping of relics. The cultural relics protection department may entrust relevant cultural preservation and repair units, academic organizations and ancient architecture experts to survey, map, record and evaluate the cultural relics and historical buildings, and do a good job in sorting out the archives of cultural relics and ancient buildings, building components and accessories of historical buildings in historical and cultural blocks, do the duties of cultural and museum workers, and inherit the spirit of China construction society, it will retain valuable historical data for future protection and repair work.

**Conclusions**: Protecting architectural heritage is an important content and mission of cultural relics protection. With social development and civilization progress, the awareness of cultural relics protection has been significantly improved, and the understanding of cultural relics repair has also undergone new changes. The traditional concept of cultural protection and repair is becoming more and more perfect, and some new repair technologies and protection materials are gradually emerging. However, the protection and repair of cultural relics and ancient buildings must be carried out under the guidance of correct theories, and Architectural Archaeology is based on the textual research of the shape and French style of architectural heritage. Combined with the analysis of historical documents, it provides a research method for restoring the authenticity of cultural relics and ancient buildings and historical and cultural blocks, which can serve the restoration of cultural relics and ancient buildings and the sustainable protection of historical and cultural blocks, and promote the benign interaction and symbiotic development of the two. At the same time. We can’t completely copy the theories and methods of Architectural Archaeology. We should analyze specific problems with examples. This paper aims to discuss its significance in promoting the protection and research of historical and cultural blocks, so as to make a brick of jade and seek advice from Fangjia.

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**ON THE INFLUENCE OF LEI FENG SPIRIT ON COLLEGE STUDENTS’IDEOLOGICAL AND POLITICAL EDUCATION UNDER THE BACKGROUND OF PSYCHOLOGY**

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**Background**: Lei Feng spirit is a valuable spiritual wealth with rich connotation. Lei Feng’s spirit embodies the traditional virtues of the Chinese nation and the mainstream values of society, has positive educational significance and value orientation, and has important contemporary value for college students’ ideological and political education. Under the new historical conditions, excavating the rich connotation of Lei Feng spirit, endowing Lei Feng spirit with the value of the times, and strengthening Lei Feng spirit education will help to strengthen and improve college students’ ideological and political education and further enhance the effectiveness of College Students’ ideological and political education. Lei Feng’s spirit, which was formed in the 1950s and 1960s, always shines with the glory of communist morality. Lei Feng spirit not only embodies the traditional virtues of the Chinese nation, but also embodies the socialist spirit of the times. Lei Feng spirit has had a great impact on the youth thought of generations in China, so it is very necessary to closely combine Lei Feng spirit with the ideological and political education of college students in the new era.

**Objective**: Lei Feng spirit is a high combination of Chinese excellent traditional culture and socialist spiritual civilization, which embodies the ideological characteristics of an era. Lei Feng spirit has been affecting the healthy growth of several generations of Chinese people. Today, for college students, it is more
necessary to study Lei Feng spirit among them to help students establish a correct outlook on life, values and world outlook.

**Subjects and methods:** (1) Strong self-awareness and weak collective concept. Most college students in the new era belong to the only child group. They have been regarded as the center of the family for a long time. A considerable number of college students have formed a relatively strong concept of self-consciousness, which shows too much strong personal interests in life. They do not care enough for the interests of the collective and even the country, so they relatively lack high ideals and firm beliefs. (2) Obvious sense of demand and weak concept of dedication. Influenced by the negative factors in all aspects of society, a considerable number of college students show strong individualism and self-worth. They talk about claim and power one sidedly, pay everything back, only care about their immediate interests, do not talk about dedication and social value, and are unwilling to pay more for the collective and others. (3) Waste is obvious, and the concept of thrift is weak. A considerable number of college students have formed a bad atmosphere of seeking food, pursuing clothing, and even leading consumption, extravagance, extravagance and extravagance, and the concept of thrift is extremely weak. (4) Strong sense of enjoyment and weak concept of labor. Affected by the living environment since childhood. A considerable number of college students lack the concept of labor. Work lightly, fear warblers, love leisure and hate work, and be greedy for the enjoyment of the pavilion. Although some students dress well, they never wash clothes. Although the dormitory environment is comfortable, it never arranges personal housekeeping, let alone public health such as classes and dormitories.

**Results:** (1) Combine the promotion of Lei Feng spirit with the daily ideological and political education of college students. Make full use of various media of the school, such as school newspaper, radio, network, window, etc.firmly grasp the main line of excellent national morality and carry out the publicity of Lei Feng spirit with rich content and lively forms. By organizing and studying Lei Feng’s deeds, holding situation reports, visiting the exhibition of reform and development achievements, and carrying out activities in combination with festivals and memorial days, we will closely combine the activities of promoting Lei Feng’s spirit with the education of ideals and beliefs, patriotism, national spirit and socialist concept of honor and pride, and let the majority of students understand that only the great cause of integrating people into the country and the nation can reflect greater value, so as to turn patriotic enthusiasm into specific actions to learn newspaper skills. (2) Combine the promotion of Lei Feng spirit with the construction of study style. By carrying out educational activities on the construction of the study style with the theme of analyzing phenomena, formulating measures, establishing models and guiding the study style, formulating measures to strengthen the construction of the study style, Shusha has selected a number of effective collective models for the construction of the study style, selected a number of advanced individuals who “learn from Lei Feng on campus and study as a pioneer”, and guided students to carry forward the “nail” spirit like Lei Feng, learn scientific and cultural knowledge well. (3) Combine the promotion of Lei Feng spirit with the construction of campus culture. Adhere to the principle of “close to reality, close to life and close to students”, combine the promotion of Lei Feng spirit with campus cultural activities, and effectively use the carrier of the second classroom to carry out ideological and political education for college students. More students will be enlightened and educated by organizing thematic reports, seminars, essay competitions, performance comparison and speaking competitions, picture exhibitions, film exhibitions and other activities to learn from Lei Feng. At the same time, actively establish and guide Lei Feng learning associations, deeply carry out social practice activities such as voluntary service, so that students can deepen their understanding and understanding of Lei Feng spirit in the practice of serving Fengshi society, and guide students to learn skills, make contributions and grow talents in practice.

**Conclusions:** Today, with the development of socialism, the proposal of building a harmonious society makes us feel the greatness of Lei Feng’s spirit. The development of society needs Lei Feng’s spirit. People’s life needs Lei Feng spirit. Lei Feng spirit is needed in work. College students can’t live without Lei Feng’s spirit. For the construction of socialism and the realization of a harmonious society, let us always take Lei Feng spirit as our starting point and strive for the prosperity of the motherland and the rich life of the people.

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THE CONSTRUCTION FUNCTION OF THE FORM OF PSYCHOLOGICAL EDUCATION OF ETHNIC MINORITIES ON GENDER IN CHINA

Linhong Shi