

Conclusions: Due to the increasingly fierce competition in today's society, people are more likely to suffer from mental diseases, such as mental disorders, mental diseases and so on. In recent years, the proportion of domestic servants has gradually increased. However, relying on the previous biomedical model obviously can't meet people's needs for health, so a new medical model was applied. This new medical model combines drugs, psychology and some other social factors, and obtains the laws of a series of processes of the occurrence, development and change of these diseases by tracking, analyzing and summarizing those diseases related to our health. This puts forward higher requirements for the staff in the post of psychopharmaceutical health care and treatment. While providing pharmaceutical care and treatment, they are required to further study and study the knowledge of the intersection of psychology and pharmacy, so as to make the love, patience and responsibility of pharmaceutical health care personnel best combine with the marriage 0 principle of patients, so as to improve the therapeutic effect of drugs, reduce adverse reactions of drugs, reduce the cost of treatment, and improve the quality of pharmaceutical care, Finally, complete the overall goal of improving medical quality.

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BREAKTHROUGH AND APPLICATION OF EDUCATIONAL PSYCHOLOGY IN THE DEVELOPMENT OF VOCATIONAL EDUCATION UNDER THE EPIDEMIC ENVIRONMENT

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Background: In 2020, the most serious infectious disease pandemic occurred in the world in the past hundred years. More than 200 countries and regions broke out the corona virus disease 2019 (COVID-19) epidemic in New Coronavirus. As of the time of issuance (November 24, 2020), there have been more than 58.71 million confirmed cases and more than 1.38 million deaths worldwide. Five newly confirmed cases in China were imported from abroad. Existing diagnosis There were 305 cases. There were 86469 confirmed cases and 4634 deaths. The spread of the epidemic is fast, the scope of infection is wide, and prevention and control are difficult. The Communist Party of China adheres to the people first and life first, and leads the people of the whole country to start the people's war, overall war and blocking war for epidemic prevention and control. It took only more than one month to contain the spread, two months to control the new local cases in single digits, three months to win the decisive victory in the defense war in Wuhan and Hubei, at the same time, it carried out the war of annihilation against the concentrated epidemic in some areas such as Beijing, Dalian and Xinjiang, and eight months to achieve major strategic achievements in the national anti-epidemic struggle, it has contributed to the global war epidemic.

Positive psychology is a psychological crisis in the United States at the end of the 20th century The Neo Confucianism Movement was initiated by American psychologist Seligman product. Extreme psychology is based on human self-management, self-orientation and adaptability. The whole of adaptability is the premise of theoretical hypothesis, which advocates that people should use positive attitude, interpretation of people's psychological phenomena and psychological problems, through stimulate and strengthen the individual's various practical and potential abilities to turn a real or potential ability into a habit in a positive way, form positive personality traits and inspire everyone. Potential positive qualities and positive forces to achieve a happy life, and it is emphasized that psychology should not only help people under "adversity" to seek happiness survival and development, but also to help people live a normal life to obtain high quality of life.

Objective: With the rapid development of China's science and technology and China's national education and education with the continuous progress of the system, at present, China's higher education puts forward higher requirements for Vocational Education under the existing education mode: on the one hand, take some new ideas for students' education methods. on the other hand, fully mobilize the enthusiasm of in-service managers for comprehensive and systematic management of the school. Try to make the decision-makers and managers in the modern vocational education management master the psychological activity law of students and teachers, realize scientific management, and truly realize the modernization and scientization of vocational education management. Therefore, the application of psychological theory in vocational education management has a certain practical significance. The dynamic system of a class collective is regulated by students' management, class collective objectives Class collective public opinion and class collective norms are composed of four parts. In the existing management of vocational colleges,

class management should pay attention to the power of combining examples, so that students have a substantial imitation psychology of examples. The use of social psychological motivation mechanism is of great practical significance to promote class management.

Subjects and methods: At present, the most important task of students in vocational colleges is learning, and vocational education. The more important purpose of management is to correct students' learning attitude as much as possible, adopt effective learning methods to achieve the expected learning effect, and finally realize the cultivation of educational objectives. In the actual incentive theory, we should take stimulating students' learning motivation as the idea, pay attention to improving students' need level, set scientific and reasonable learning objectives, and strictly standardize students' learning behavior. Today's vocational education management is mainly aimed at the intelligence and ability of college students. Cultivation. However, in the face of the rapid economic development in today's era, the economy gradually tends to diversify development. In vocational education, we should pay more attention to the cultivation of their psychological quality, love life, accept themselves, be emotionally stable and happy, have a certain sense of security, be able to bear certain pressure, and the most important thing is to have a certain motivation for high achievement extensive interest in learning and strong thirst for knowledge.

Results: At the present stage, the application of vocational education management to psychological theory, on the one hand, on the other hand, it plays a certain role in promoting the development of modern vocational education. Fundamentally, the necessity of the application of psychological theory in vocational education management is mainly reflected in the following two aspects: 1. Psychology plays a positive role in regulating students' psychology. With the rapid development of modern economy and society, China's economy gradually tends to diversify development. At present, the psychology of most vocational college students is also changing. This process further induces students' inferiority and anxiety, and the application of psychology plays a regulatory role to a great extent. 2. The application of psychological theory enriches the classroom teaching of vocational education and further improves the overall quality of students. The application of psychological theory in vocational education management not only corrects students' ideological attitude, but also makes the classroom teaching of vocational education more targeted and innovative. In a word, the application of psychological theory in vocational education management plays an important role in the development of modern vocational education and the development of China's economy.

Conclusions: The application of psychological theory in vocational education management is not only beneficial to the growth of students. At the same time, it also makes the modern vocational education management more perfect. In a word, the application of psychological theory in vocational education management has a certain practical significance.

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ANALYSIS ON PSYCHOLOGICAL PROBLEMS AND INFLUENCING FACTORS OF EMPLOYMENT OF MODERN COLLEGE STUDENTS

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Background: Today's college graduates have come to the "post-95" era. They are generally in the range of 21-24 years old. They are still in the stage of gradual maturity and improvement of personality. They lack accuracy and consistency in their self-cognition. Their ideology, behavior guide and employment concept are easy to be affected by the external environment. It is inevitable to have psychological problems of blind conformity in the process of employment. At present, the phenomenon of competing for examination preparation is undoubtedly the most prominent reflection of the herd mentality, mainly because today's college students are vulnerable to the influence of emerging things and social trends. During school, they rarely think about their own career planning and life goals. In the face of major events such as employment and entering a higher school, they often refer to the ideas of their families, classmates and even most people in the society, most students do not have a correct understanding of themselves. For the evaluation of "comfort", "high salary" and "good development prospects" considered by others, many graduates are overconfident in the employment process and are easy to overestimate their employability. Regardless of their actual level, they also gradually rely on the help of their parents and teachers in graduation and employment. What's more, they think that relying on their family's social relations. Parents' interpersonal relationships can get something for nothing. They even blame their parents for failing to find a job and being admitted to the civil service, blaming them for not arranging a good job for themselves, or complaining about their great social competitiveness and making excuses for their inaction. This dependence psychology