

highlighted at this stage, but we can't predict and judge the future, so these legal problems can't be ignored. The law always lags behind the development of society, but this does not mean that we cannot take corresponding preventive measures, such as the precautionary principle in environmental law. In order to avoid environmental damage, we should detect the risks of environment and health through comprehensive investigation and research, make forward-looking plans, and take measures before we get conclusive evidence of damage. This also has reference significance for the development of artificial intelligence. In the future of artificial intelligence, the relationship between machines and people, in the final analysis, lies in human beings. Machines are designed by human beings. The use of machines mainly affects the society by the people who design and manufacture machines. Therefore, the solution to the legal problems brought by the development of artificial intelligence lies in how to regulate the behavior of designers and manufacturers behind artificial intelligence technology. In this regard, we can strengthen the formulation of relevant legal rules, so as to strengthen the legal supervision of the development process of artificial intelligence, achieve a certain preventive effect, and make this technology move forward in the direction conducive to the cause of mankind.

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REFORM OF TEACHING MANAGEMENT IN COLLEGES AND UNIVERSITIES BASED ON EDUCATIONAL PSYCHOLOGY

Ping Yue

School of Mechanical and Electrical Engineering, University of Electronic Science and Technology of China, Chengdu 611731, China

Background: Educational psychology is a psychological theory put forward to serve the teaching reform. It has important theoretical and practical value in promoting the deepening reform of higher education. Teaching management in colleges and universities is of great significance to cultivate students' comprehensive quality. Take educational psychology as the basic theory to carry out teaching management. Education management staff should be fully aware of the psychological problems faced by students in their study and life, conduct in-depth investigation on students' inferiority complex, autism, poor interpersonal skills and other problems, conduct psychological counseling for students through psychological counseling, and combine educational psychology theory with teaching management to correct unscientific and unreasonable phenomena in their work, while strengthening their own teaching management ability, cultivate excellent talents with positive psychological quality. Teachers need to attach great importance to the positive significance of educational psychology to teaching work and actively learn the theoretical knowledge of educational psychology through self-study. At the same time, colleges and universities need to organize internal learning, short-term training, further education and other educational activities to help teachers master the knowledge of educational psychology, establish an application assessment system, and integrate the theory of educational psychology into teachers' teaching work through material and spiritual encouragement, so as to improve the effect of classroom teaching. Colleges and universities need to take educational psychology as the ideological guidance to provide students with good mental health education by setting up health courses and optimizing curriculum arrangement. Teachers should reasonably plan the content of mental health education, effectively enhance students' enthusiasm in combination with the common psychological problems of contemporary college students and common mental health cases in society, and actively carry out classroom innovation activities to bring attractive mental health education to students through situational display, role play, cooperative exploration and other forms. Give full play to the positive impact of educational psychology theory on college teaching management, let students develop positive psychological character in a good educational environment, promote the all-round development of students' comprehensive quality and realize their own value.

Objective: In the new educational environment, teaching management in colleges and universities not only needs to pay attention to the construction of talents' professional quality, but also cultivate students' mental health quality to better adapt to the complex changes of the environment. Therefore, we can combine educational psychology theory with college teaching management, give play to the leading role of educational psychology theory, improve the overall efficiency of college teaching management, and build a perfect psychological education system.

Subjects and methods: Educational psychology plays a positive role in guiding the reform of teaching management in colleges and universities, and can help students establish correct values and learning concepts. This paper mainly studies the self-confidence, sense of responsibility and effect of educational

psychology on reform. Primary school, junior middle school and senior high school are selected as the research objects, and questionnaires are distributed to their students to count the impact of educational psychology on the reform of teaching management in colleges and universities.

Study design: A stratified cluster random sampling method was used to investigate 1000 students. One primary school, junior middle school and senior high school in each city, county and town were randomly selected, and one class was randomly selected from each grade. A total of 12 classes were surveyed, 1000 questionnaires were distributed, and 1000 valid questionnaires were recovered.

Methods: The effect of teaching management reform in colleges and universities based on Excel statistical educational psychology.

Results: Educational psychology can manage students from the psychological level, help students solve psychological problems through appropriate psychological counseling, and guide students to actively face various challenges in learning and life. As a positive educational concept, educational psychology can effectively cultivate students' collective consciousness, make students clear their value orientation in the team, and effectively cultivate students' excellent character by combining it with teaching management. As a positive and innovative educational theory, educational psychology can help students enhance their courage to overcome difficulties and form tenacious character.

In this survey, the influence values of specific factors are quantified in five grades from 1 to 5. 1 means irrelevant, 2 means slight influence, 3 means general influence, 4 means obvious influence and 5 means full influence. In order to reduce the large error caused by personal subjectivity in the evaluation, 1000 students are used to evaluate the value and take the average to obtain the result, which is determined by rounding, the specific statistical table is shown in Table 1.

Table 1. Effect of teaching management reform in colleges and universities based on educational psychology

Factor	Dredge psychology	Establish the spirit of collectivism	Creative ability
Primary school	5	4	5
Junior high school	5	4	4
High school	4	5	4

Conclusions: Under the background of continuous enrollment expansion of higher education, the number of college students continues to grow, and the enrollment standards and scope are expanded, resulting in an obvious gap in students' quality. Many students have limited learning ability and are difficult to bear the high-pressure learning environment, resulting in learning weariness. Educational psychology can help students dredge their psychological problems. Colleges and universities are a collective learning and growth environment, which has high requirements for students' collective consciousness. At the same time, under the background of building morality and cultivating people, value education has become an important direction of talent training in colleges and universities. Therefore, it is of practical significance to effectively cultivate students' values and promote the reform of teaching management in colleges and universities through the combination of educational psychology and teaching management.

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THE PSYCHOLOGICAL LINKS AND STRATEGIES OF ANXIETY OF PARTY BRANCH PERSONNEL IN COLLEGES AND UNIVERSITIES

Yu Zhou

President's Office, Zhejiang University of Finance and Economics, Hangzhou 310018, China

Background: Colleges and universities play an important role in party building, and grass-roots party branches in colleges and universities are important support in party building. In order to better implement the party's policies and party building, colleges and universities have established a work assessment and evaluation system for grass-roots party branches so that relevant personnel can work in strict accordance with the rules and regulations. The assessment and evaluation system for the work of grass-roots party branches in colleges and universities mainly assesses the work of party construction in colleges and universities and party members themselves. With the establishment of the system, the behavior of Party members and Party construction have been standardized to a certain extent. However, at present, there are still some problems in the assessment and evaluation system of grass-roots party branches in colleges