

facing up to bad emotions, learning to eliminate pressure, creating a good university environment and social environment, and making various functions play a role, can we fundamentally eliminate college students' employment anxiety and improve college students' employment anxiety psychological problems.

Conclusions: Talent training mode is a way for schools to build knowledge, ability and quality structure for students and realize this structure. It fundamentally stipulates the characteristics of talents and embodies educational ideas and concepts. It is a brief combination of talent training objectives, systems and processes, including training objectives, specialty setting, curriculum system and teaching content, training approaches, teaching operation mechanism and teaching organization form. The determination of talent training mode must meet the needs of economic and social development and follow the law of the all-round development of educates. Under the current situation of prominent structural contradiction between supply and demand of college graduates, increasingly severe employment situation and increasing employment pressure, in order to effectively solve the problem of difficult employment of college students, it is urgent for colleges and universities to take employment as the guidance, reposition talent training objectives, constantly optimize talent training programs and strategies, and strive to improve the teaching quality evaluation system, effectively improve the quality of talent training and the employment competitiveness of college students.

Acknowledgement: The research is supported by: Research on the training of Management Accounting Talents under the background of big data (NO.2021SJA1852), Research Project of philosophy and social science in universities of Jiangsu Province.

* * * * *

APPLICATION OF THINKING LOGIC BARRIER ANALYSIS IN OPTIMIZATION OF TEACHING MATERIALS AND METHODS OF MATHEMATICS EDUCATION

Guiyu Yang

School of Mathematics and Statistics, Hulunbuir University, Hulunbuir 021000, China

Background: The research on the causes and breakthrough of students' mathematical thinking obstacles has always been the focus of mathematics teaching research. The existing research results basically focus on analyzing the causes of students' mathematical thinking obstacles and seeking the general methods of breakthrough with the support of psychological theory. The research method focuses on the research method of general pedagogy. The research of mathematics education should be research with double logical starting points, which should not only study "education", but also study mathematics in education and correspond teaching with mathematics. When students learn function, they are more likely to have thinking obstacles than another knowledge. Analyze the reasons, in addition to the causes of general thinking obstacles. The mathematical characteristics embodied in function knowledge are mainly because. Therefore, in order to overcome students' thinking obstacles in function teaching, teachers must carry out teaching activities based on the understanding of the essence of function. For different students, there are different problems, generally speaking, intelligence and thinking. The former is a natural intelligence problem, the latter is the acquired thinking disorder caused by many factors, which affect students' academic performance and state. For the consequences caused by these two different reasons, targeted solutions should be carried out. For example, for students with intellectual disabilities, appropriate teaching system should be established and teaching should be carried out separately. For students with thinking disabilities, their specific reasons should be found and targeted remedies should be carried out to ensure the improvement of their grades through such measures. At present, the research on thinking disorder is paid more attention because it is a psychological problem to a certain extent. Many governments decision-making institutions in the world are doing research in this field and learn from the research experience of others. This research solves these problems by changing the perspective of thinking mode and appropriate teaching methods, so as to further help students master relevant learning methods, can help them improve their math scores. In view of the current situation of thinking obstacles, the solutions should be solved according to the characteristics of different students, and the ways of thinking and problem-solving skills should be explored.

Objective: Based on the existing theories of psychology and pedagogy, this study analyzes the specific embodiment of mathematical characteristics in the content of function teaching in senior high school, and analyzes the reasons for students' thinking obstacles when learning function knowledge. Teaching case study is one of the key points of mathematics education research. The fundamental purpose of educational research is to apply educational theory to the actual teaching process and better guide teaching.

Subjects and methods: 200 students in a school were randomly divided into experimental group and

control group, with 100 students in each group. There was no significant difference between the two groups in learning methods, learning time and academic achievement before the experiment. The students in the experimental group set up a learning cooperation group before the stage of learning. It is mainly voluntary and balanced, with 4-6 people in each group, which can be homogeneous (learning level, interest, personality, gender, etc.) or heterogeneous. Generally heterogeneous is appropriate, because it is highly complementary, can better reflect and give play to students' spirit of mutual tolerance, mutual help and cooperation, and can cultivate team spirit. Each group must elect a team leader. The leader of the study group should have: First, he is the backbone and activist of the subject, and has a good foundation in knowledge and ability. Secondly, it has strong organizational ability. Finally, they are willing to help students with poor learning. The group leader is the core of a group, and the effect of group learning is often closely related to the group leader. Therefore, teachers will properly arrange seats (each group will sit one continuously and the group leader will sit in the middle), which is conducive to the group leader's guidance to the group members. At the same time, teachers' pay attention to students' learning methods and ways of thinking and give guidance. The control group was not divided into groups, but the teacher's paid attention to the students' learning methods and ways of thinking and gave guidance. For 2 months, test the academic performance of the two groups of students before and after the experiment, and use Excel software to count the experimental results.

Results: The results are shown in Table 1. It can be seen from Table 1 that since teachers' pay more attention to the thinking obstacles of the two groups of students, both groups of students have improved their academic performance after the experiment. However, the academic performance of the experimental group is significantly higher than that of the control group after the experiment. This is because in the group teaching of the experimental group, the team leader can better pay attention to the thinking mode and thinking ability of the students in the same group, and the students in the group can communicate their thinking in time, even if they make mistakes, so as to effectively improve the learning efficiency.

Table 1. Comparison of academic performance between the two groups before and after the experiment

Group	Average value	
Experience group	Before experiment	81.35
	After the experiment	92.84
Control group	Before experiment	81.6
	After the experiment	86.4

Conclusions: In the process of high school mathematics teaching for many years, we found that many students have some problems in mathematics learning. This paper studies these problems and finds ways to help them improve their mathematics learning performance. Some students are difficult in mathematics learning due to intellectual factors, but some students have normal intelligence level, but their grades have not been up. After years of observation and study of this theory, we have summarized the reasons for their poor performance, that is, there are thinking obstacles in the process of mathematics learning. For students with poor performance in mathematics, we must not simply think that they have intellectual problems and give up teaching them. As students with thinking obstacles in the learning process, as long as they find the conclusion of the problem and give targeted teaching, most students' academic achievements can be raised.

* * * * *

SHORT VIDEO CREATION STRATEGY OF EXCELLENT TRADITIONAL CULTURE FOR PATIENTS WITH AFFECTIVE DISORDER

Hui Zhang

Comprehensive Art College, Anhui Professional College of Art, Hefei 230601, China

Background: In recent years, with the comprehensive popularization of smart phones and the change of media technology, short video has become the "outlet" leading the development of Internet content. With the advent of 5 g era, the characteristics of high-speed propagation and low delay of 5 g network will break the barriers of short video development, and short video content will obtain a broader development space with the support of 5 g technology. The emergence of short video provides a good opportunity for the dissemination of China's excellent traditional culture. With the help of short video, people can more intuitively understand the excellent culture. The excellent Chinese traditional culture is the spiritual lifeline