

patients to different positions in translation training.

Study design: In this study, a questionnaire was distributed to patients with cognitive impairment and relevant trainers in different positions in the training. The content of the questionnaire is divided into two parts: the experience of patients with cognitive impairment in the training process and the perception of trainers on the training effect of patients. A total of 150 questionnaires were distributed, of which 138 valid questionnaires were successfully recovered.

Methods: Using Excel software, this paper analyzes the cultivation of Chinese-English translation and communication ability of patients with cognitive impairment in the language service industry.

Results: Through the investigation and statistics on the adaptation and competence of patients with cognitive impairment in different positions, it can be seen that patients with cognitive impairment perform differently in different types of positions, as shown in Figure 1.

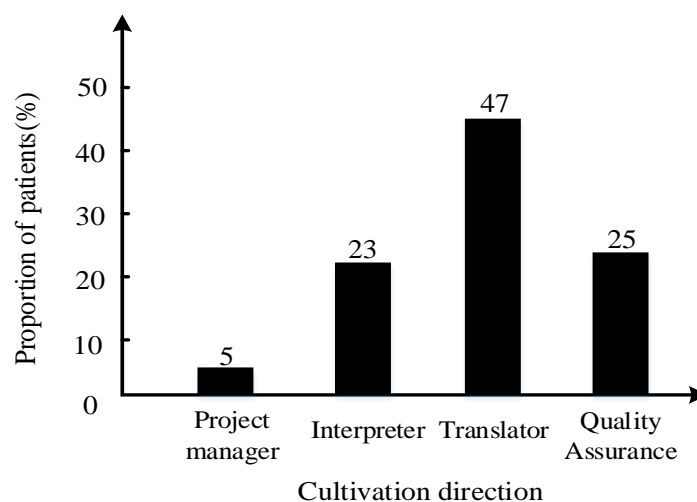


Figure 1. Competency of patients with cognitive impairment in different positions

In Figure 1, patients with cognitive impairment have the best competence for translation posts, accounting for 47%, and the worst competence for project manager posts, accounting for only 5%, while the proportions of interpretation and translation work and quality supervision work are 23% and 25% respectively. It can be seen that management interpretation and translation work is more difficult for patients with cognitive impairment, translation and quality management are less difficult for patients.

Conclusions: Compared with the elderly, the rehabilitation ability of young and middle-aged patients with cognitive impairment is stronger. The training of Chinese-English translation and communication ability for young and middle-aged patients with cognitive impairment can not only intervene the patient's condition in the early stage, but also provide professional talents for the language service industry. By analyzing the performance characteristics of patients with cognitive impairment in the training process, we can develop training methods in line with the characteristics of patients, so as to provide guarantee for the healthy and sustainable development of language service industry.

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STUDY ON THE ADVERSE EFFECTS OF DEPRESSIVE PSYCHOSIS ON COLLEGE STUDENTS' INNOVATION AND ENTREPRENEURSHIP ABILITY

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Background: In the process of rapid socio-economic development, independent entrepreneurship and independent innovation have become the slogans greatly encouraged and called by the social environment. A large number of college students choose entrepreneurship as their way of employment after graduation. Although there are many successful examples of entrepreneurship, entrepreneurship is not suitable for everyone in the complex social environment. Many college students lack a clear understanding of the hardships of entrepreneurship and cannot achieve effective results. Under the impact of entrepreneurial failure, college students' expectations for entrepreneurial vision are dashed, which will inevitably fall into pessimism and even cause depression. Depressive symptoms will further affect college students' innovation

and entrepreneurship ability, and then form a vicious circle. The manifestations of depressive symptoms are diverse and have strong destructive power to the patients themselves, including persistent depression, helplessness and priceless sense of life, loss of interest in daily life, energy regression and life fatigue, memory regression, insomnia, suicidal tendency and so on. As a serious psychological phenomenon after the frustration of entrepreneurship, depressive symptoms will weaken patients from multiple perspectives such as patients' emotion, patients' life motivation and patients' learning ability, making patients entangled in emotional problems for a long time, difficult to cope with common life events in life and lose the ability to continue working and learning. The depressive symptoms of college students in the process of entrepreneurship will bring a devastating blow to their career. By exploring the adverse effects of depressive psychosis on college students' innovation and entrepreneurship ability, we can trace the psychological causes from the psychological symptoms, apply the medicine to the case from different angles, dredge the frustration of college students, improve the anti-frustration ability and personal psychological quality of entrepreneurial college students, so that college students will not affect their personal life due to depressive psychosis when facing the frustration of entrepreneurship, go to extremes.

Objective: For college entrepreneurs, depressive psychosis will bring a devastating blow to their living ability and entrepreneurial ability. By exploring the adverse effects of depressive psychosis on College Students' innovation and entrepreneurship ability, this paper analyzes the impact and characteristics of depressive psychosis in college students' entrepreneurial behavior, and then traces the causes of symptoms to help college students find the root causes of depressive symptoms, so as to improve college students' anti frustration ability and personal psychological quality in the process of entrepreneurship.

Subjects and methods: This study carried out the experiment in the form of questionnaire survey. The questionnaire objects are mainly college students in the process of entrepreneurship. Through the investigation and statistics of the depression status of entrepreneurial college students, this paper analyzes the different effects of depression symptoms in the process of entrepreneurship.

Study design: The questionnaire of this study is mainly composed of three parts. The first part is the impact of different depression on college students, the second part is the causes of depression, and the third part is whether the respondents have participated in psychological counseling and what are the types of counseling channels. This study distributed questionnaires to 200 college students in the process of entrepreneurship, of which 18 were not successfully recovered and 182 were successfully recovered.

Methods: In this study, excel standard form was used to sort out and count the questionnaire data.

Results: The impact of depressive psychosis on college students' innovation and entrepreneurship is shown in Table 1.

Table 1. The influence of depressive psychosis on college students' innovation and entrepreneurship ability

Depressive characteristics	Persistent depression	Sense of worthlessness	Lose interest in life	weariness	Insomnia symptoms
Degree of adverse effects	3	4	2	3	4

In Table 1, among the depressive emotions, the greatest impact on college students' entrepreneurial ability is the sense of priceless value and insomnia, followed by persistent depression and fatigue. Different types of depression have different effects on college students. Psychological counseling should be carried out according to the actual situation of college students.

Conclusions: Depressive psychosis will have different types of malignant effects on college students' innovation and entrepreneurial ability. The analysis of image characteristics can help college students trace the psychological causes of depression in the process of psychological counseling, and use different adjustment methods to conduct psychological counseling for different types of depression, so as to reduce college students' negative psychology in the process of entrepreneurship and improve the comprehensive psychological quality of entrepreneurial college students.

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RESEARCH ON THE TREND OF CHINESE INTERNATIONAL EDUCATION FOR PEOPLE WITH COGNITIVE IMPAIRMENT IN SOUTHEAST ASIA

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Background: Chinese education has a long history in Southeast Asia, but until today, there are still a