

also committed to network security protection technology research, firewall technology is a more effective security measures, is currently being more widely used, whether individuals or enterprises can use this technology to protect their own information and data security, to avoid property information or personal information disclosure. Firewall technology does have many application advantages, compared with other security protection technology is more significant, the computer network can form a protection, so the future to increase the firewall technology research, provide users with better security protection.

Table 1. Influence of computer network firewall technology under security psychology

Content	Security configuration protection app	Gateway firewall practice application	Virus library update control application	Application of computer deep detection
Audience	5	3	4	5

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RESEARCH ON THE MODEL OF LITERATURE EDUCATION IN COLLEGES AND UNIVERSITIES FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

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Background: The main body of college literature education is college students. Therefore, college literature education must comply with the psychological law of college students in order to promote college students to focus on learning content and achieve educational objectives. In the process of literature education in colleges and universities, scientific and reasonable stimulating factors should be arranged according to the learning psychology of college students to deepen students' understanding of the subject. Although learning itself is a student-centered behavior, educational psychology attaches great importance to the stimulating effect of the external environment on individual behavior. Scientific and reasonable stimulation can stimulate students' learning motivation and improve students' learning ability and learning level. Secondly, we should appropriately strengthen students' learning behavior. Strengthening is a means to increase individual spontaneous behavior under the action of external conditions. It is usually manifested in setting appropriate after-school exercises to consolidate students' knowledge, create a platform for students to exercise their own ability and accumulate professional knowledge, and finally achieve the effect of qualitative change through continuous quantitative exercises. In addition, students' stream of consciousness can also be shaped. This shaping is usually expressed in psychology as using the strengthened dependency relationship to promote individuals to make complex actions that they would not have done. In the actual education process, literature courses should be arranged step by step to strengthen the learning experience of college students and create a learning environment with literary atmosphere. Through the above teaching mode, college literature education can use educational psychology to affect students from different dimensions. In terms of knowledge and ability, college literature education can improve students' knowledge reserve and learning ability in the field of literature by stimulating and strengthening means; In terms of process and method, college literature education can make students have subjective initiative in the learning process and actively seek more efficient learning methods; In terms of emotional attitude, college literature education can imperceptibly change students' Outlook on life and values, develop good moral concepts and improve students' comprehensive quality through literature education.

Objective: The college literature education model combined with educational psychology can greatly enhance students' interest and enthusiasm in literature learning, and then give full play to their subjective initiative, join the interaction of literature teaching and independently improve their learning ability. By studying the different effects of educational psychology on students from various angles, we can lay a foundation for the choice of literary education mode in colleges and universities.

Subjects and methods: Based on the theory of educational psychology, this study designs a questionnaire, studies the impact of educational psychology on college literature education mode by issuing a questionnaire to students who have selected literature courses, and finally recommends different types of teaching modes through different degrees of influence.

Study design: The questionnaire designed in this study mainly focuses on the students' experience and expected learning mode in the learning process of literature courses. In the experiment, 300 questionnaires were distributed to the students who chose literature courses, and 287 questionnaires were successfully recovered, including 281 valid questionnaires and 6 invalid questionnaires.

Methods: In this study, excel was used as an analysis tool to sort out the survey results, and the influence

of specific factors was quantified at five levels from 0 to 4.

Results: The teaching mode of educational psychology is used to study students' literature from different target dimensions, as shown in Figure 1.

In Figure 1, among the three dimensions of knowledge and ability, process and method and emotional attitude, the literary education model combined with educational psychology has reached level 4 in the two dimensions of process and method and emotional attitude. It can be seen that under the influence of the literary education model combined with educational psychology, students will more actively seek learning methods and improve learning efficiency, and their outlook on life and values will be positively changed in the learning process.

Conclusions: Using the literary education model of educational psychology can affect the learning status of college students from many aspects, such as knowledge and ability, process and method, emotional attitude and so on. When choosing teaching mode, we should actively consider students' psychological law and actual situation, scientifically and reasonably use psychological methods, pay attention to students' ability training in self-practice, pursue the integration of three psychological dimensions in literary education, and promote students' all-round development in the learning process.

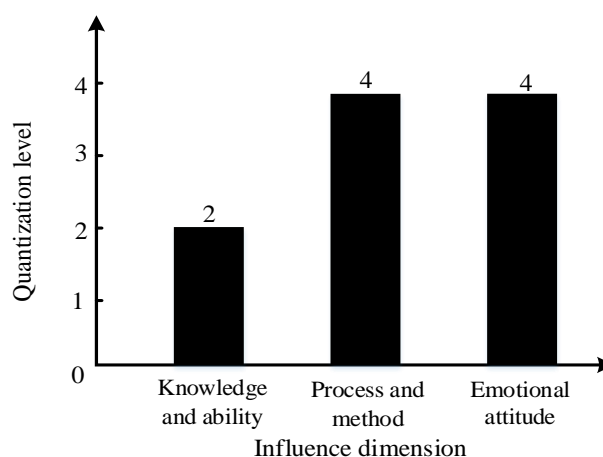


Figure 1. The influence of educational psychology on different goal dimensions

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THE IMPACT OF THE EVOLUTION OF DIGITAL ECONOMY AND ORGANIZATIONAL FORM ON EMPLOYEES' PSYCHOLOGY AND BEHAVIOR FROM THE PERSPECTIVE OF ECONOMY

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Background: Economic system is based on the development and utilization of economic factor resources and the creation of specific value under specific time and space conditions. As a new economic form, digital economy processes a large amount of data by means of network technology facilities and smart phones, and uses information technologies such as the Internet, cloud computing and the Internet to produce, sell, serve, circulate and trade in the way of digital technology. Through the comprehensive and in-depth integration of virtual economy and real economy, it reconstructs the industrial ecological value chain. The digital economy greatly reduces the social cost, improves the allocation efficiency of resource optimization, increases the added value of production, enterprises and industrial products, promotes the rapid development of social productivity and provides scientific and technological support. Because of its platform, data and inclusive characteristics, the application scope of digital economy in life is expanding day by day. The basic consensus has been gradually reached on the requirements of enterprise form and