

extent to achieve the unified development of logistics management information, and gradually reduce the bad problems and energy consumption problems caused by logistics. (IV) Improve the government's supervision capacity. The government should give full play to its own functions and supervision in the green logistics management to ensure the healthy development of logistics products in the society. (V) Effectively explore the development of green logistics. At present, there are many environmental problems to be solved in the society, and the logistics field has certain influence on the environmental pollution. The idea of green logistics management can effectively solve the environmental pollution problem. Now the idea of green logistics is just born, and has not formed a fixed system and cognition, but it has been supported and concerned by the masses of people. Green logistics should be based on reducing pollution and consumption, using high-tech means to achieve the logistics of all aspects of the work. Through standard, systematic management means, constantly reduce the logistics pollution, effectively play the value of logistics, make logistics can effectively develop and progress in society. Based on the application of positive psychology in the above points, the impact of the audience on the implementation of green logistics management strategy was investigated. A total of 100 questionnaires were distributed to 100 randomly selected audiences and 95 valid questionnaires were retrieved. Using Excel statistical positive psychology under the background of green logistics management strategy.

**Results:** The results of this survey use the influence values of 1 to 5 grades and quantitative specific factors, 1 indicating irrelevance, 2 indicating slight influence, 3 indicating general influence, 4 indicating obvious influence, and 5 indicating full influence. In order to reduce the relatively large error caused by individual subjectivity in the evaluation, the evaluation values of 100 audiences are adopted and the average values are rounded off to obtain the results. The specific statistical table is shown in Table 1.

**Table 1.** Influence of green logistics management strategies under the background of positive psychology

Content	Cultivate Green Logistics Management Consciousness	Sort out internal logistics information	Building Green Logistics Management Information Platform	Enhance government oversight capacity	Explore the Development of Green Logistics
Audience	4	5	3	4	5

**Conclusions:** Modern logistics management model is the emerging management in the new era, is to protect the environment, reduce pollution based on the establishment of green management model. Green logistics management model can meet people's needs, promote people's good mood, conform to the market development, reduce the pollution brought by logistics, win more economic benefits for enterprises, promote enterprise development, and form the concept of green environmental awareness.

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## RESEARCH ON CONTEMPORARY HIGHER DANCE EDUCATION REFORM AND TALENT TRAINING UNDER THE VISION OF EDUCATIONAL PSYCHOLOGY

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**Background:** Educational psychology is a science that studies the basic psychological law of teaching and learning in the context of education and teaching. It mainly studies the psychological process of teacher-student interaction and the psychological phenomenon in the process of teaching and learning. Educational psychology is an interdisciplinary subject with distinct characteristics, which is mainly manifested in the overlapping of psychological science and educational science, basic science and applied science, and natural science and humanities. The focus of educational psychology is the application of psychological theories or research to education. Educational psychology can be used to design courses, improve teaching methods, stimulate learning motivation and help students to face the difficulties and challenges in the process of growth. The concrete research category of educational psychology revolves around the interaction process between learning and teaching. The interaction between learning and teaching is a systematic process, which includes five elements: students, teachers, teaching content, teaching media and teaching environment, which is interwoven by learning process, teaching process and evaluation/reflection process.

The reform of talent training mode is an overall and systematic work in the teaching reform of colleges and universities. The talent training mode is one of the key factors to determine the quality of talent

training. At the development stage of higher education, how to get rid of the misunderstanding of the homogeneity of the goal and the unification of the mode of talent training and construct the mode of talent training to meet the needs of the economic and social development and the actual situation of running a school has become the key issue of deepening the reform of education and teaching in colleges and universities. The “talent training mode” is composed of two basic concepts of “talent training” and “mode”. First, the concept and meaning of “talent training” and “mode” should be clarified.

**Objective:** With the progress of society, people’s concept of thinking is also changing with the needs of society. The idea of training dance talents should be changed from the old idea of training and education by oral instruction to the idea of training and education in the new era. Doing education is for students, of course, students are also the final place of education. Today’s education pays more attention to students’ mental health. Dance education is not for the purpose of completing one’s studies. While teaching dance, more attention is paid to the cultivation of students’ psychology, wisdom and practice. Moreover, in dance higher education, we should attach importance to students’ autonomy and independent thinking, cultivate enough interest in learning, stimulate students’ learning motivation, and enable students to study voluntarily and from their own intentions.

**Subjects and methods:** Under the background of strengthening the education for all-around development and the cultivation of talents’ comprehensive ability, the dance education is naturally required to be newer and higher. It has become one of the main tasks of dance education in recent years to improve teaching quality, improve students’ quality and cultivate dance talents who meet the needs of the times and society. Nowadays, the reform of educational system and the transformation of educational concepts have become the topics of great concern in the field of education. Nowadays, the mental health problem of middle school students is paid much attention. This paper studies the influence of the reform of higher dance education and talent training based on educational psychology.

**Study design:** Randomly selected 100 dance majors ( $20.06 \pm 1.28$ ) years old, 32 boys and 68 girls as subjects. Before the experiment, 50 students in each group were divided into experimental group and control group on average according to their academic achievements and psychological assessment scores. Under the intervention of educational psychology, the experimental group underwent advanced dance education, followed up students’ classroom performance and psychological dynamics in real time, and took tests regularly. The control group received traditional dance education. The experiment lasted for 3 months. The progress of the two groups of students before and after the experiment was analyzed by counting and comparing the scores of the two groups.

**Methods:** Results were obtained using SPSS 20.0 software and Excel 2003 statistics.

**Results:** The results of the students before and after the experiment of the two groups were counted. In order to reduce the large subjective error in the assessment, the two groups scored the average and rounded the results, and the specific results are shown in Table 1.

**Table 1.** The scores of the students in both groups

Group		Mean value
Experimental group	Before the experiment	7.1406
	After the experiment	7.8964
Control group	Before the experiment	7.1382
	After the experiment	7.1391

The score comparison shows that the students’ performance has improved significantly based on the perspective of educational psychology.

**Conclusions:** The development of dance education will not stop, because innovation is endless. The status and influence of dance education in the quality education of the whole people are gradually important. There is no doubt that the status of dance education there are still many problems, waiting for us to do a lot of efforts. Today, with the coexistence of opportunity and challenge, it is an urgent task to improve the quality and quality of dance education talents and to cultivate “senior professionals” with innovative spirit and practical ability.

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## EXPLORATION OF IDEOLOGICAL AND POLITICAL TEACHING REFORM IN COLLEGE PE CURRICULUM FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

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