

Table 1. Professional course scores of the two groups of students

Timing	Communication ability score		<i>t</i>	<i>P</i>
	Research group	Control group		
Before teaching	57.1±10.2	56.4±11.1	0.246	0.752
After teaching	85.3±8.4	57.9±12.4	8.572	0.001
<i>t</i>	8.72	0.453	-	-
<i>P</i>	0.001	0.654	-	-

Acknowledgement: The research is supported by: Study of the Dynamic Adjustment Mechanism of College Majors under the Background of “Double First-class initiative”, Guangdong Province’s 2021 Educational Science Planning Project (Educational Comprehensive Reform Project) (2021JKZG034).

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THE POSITIVE GUIDING FUNCTION OF MORAL EDUCATION TEACHING CONCEPT IN COLLEGES AND UNIVERSITIES ON STUDENTS’ PHYSICAL AND MENTAL HEALTH

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Background: Moral education refers to the education of students’ ideological, political, moral, legal and mental health. Moral education plays an important role in the education system. It shoulders the responsibility of cultivating students’ moral management and helping students establish a correct outlook on life, values and world outlook, so as to make students have a sound psychological personality and psychology. With the continuous development of society and the continuous improvement of economic level, the demand for talents in society and market is also increasing. Talents are not only required to have rich theoretical knowledge and practical experience, but also required to have strong psychological quality and high-pressure level. Therefore, in school education, moral education is an important part, an important way for the all-round development of students’ morality, intelligence, physique, beauty and labor, and is of great significance to the healthy growth and success of students. University is an important stage for students. During this period, students’ mentality and cognition are changing rapidly. If they are not guided, it is easy for students to have incorrect and unhealthy ideas, such as money worship, profligacy, worship foreign countries and so on. Therefore, moral education also plays an important role in college education. Moral education in colleges and universities generally includes the education of national spirit; ideal and belief education; moral quality and civilized behavior education; discipline and law-abiding education and mental health education require students to have national self-esteem, self-confidence and pride; establish a correct outlook on life, values and world outlook, have a sound personality and strong psychological quality, and have a sense of civilization and behavior habits.

Human’s perception of the external environment, human’s own situation and the relationship between the external environment and its own situation is called consciousness. Generally speaking, consciousness activities include consciousness activities and consciousness awakening. Among them, consciousness awakening is also called consciousness awareness. Consciousness awakening is a prerequisite for individuals to have subjective experience. The different degree of consciousness awakening can reflect the intensity of individual consciousness, and the individual will have conscious activities only after consciousness awakening to a certain degree. When the cerebral cortex of an individual is damaged, there may be obstacles to the level of consciousness awakening in varying degrees, which hinders the level of individual consciousness activities. Patients with consciousness disorders will have drowsiness, drowsiness, confusion and delirium, which seriously hinder their daily life, work and study. In the moral education of colleges and universities, students with consciousness disorder can’t concentrate on listening, and moral education can’t achieve the desired effect. And the students with consciousness disorder will have certain anxiety symptoms, which will harm their physical and mental health. Therefore, college teachers need to focus on the moral education of students with consciousness disorders. The research puts forward the following points: trust with students; Actively contact students and actively solve problems or dredge psychology for students; Fully respect students; Innovative teaching mode; Strengthen practical teaching; Establish an equal relationship between teachers and students. The improved moral education model in colleges and universities can effectively alleviate the anxiety and depression of students with consciousness disorders, so as to improve their mental health level, promote the healthy growth of students, and output more

high-quality talents for the society.

Objective: If students with consciousness disorder can't concentrate on listening, moral education can't achieve the desired effect. And the students with consciousness disorder will have certain anxiety symptoms, which will harm their physical and mental health. Research on the improvement of moral education model in colleges and universities, so as to effectively alleviate the anxiety and depression of students with consciousness disorders, so as to improve their mental health level, promote the healthy growth of students and output more high-quality talents for the society.

Subjects and methods: 60 students with consciousness disorders were selected from 12 colleges and universities, and the students were from 10 different majors. Self-rating Anxiety Scale (SAS) and self-rating Depression Scale (SDS) were used to evaluate students' mental health level, and students' moral education examination results were used to evaluate the teaching effect.

Research design: Students were randomly divided into research group and control group, with 30 people in each group. The research group adopts the improved moral education model for teaching. The control group used the traditional teaching mode. After 4 months, the mental health level and test scores of the two groups were compared.

Methods: The relevant data were processed and analyzed by software SPSS 17.0.

Results: After teaching, the degree of anxiety and depression of the students in the study group decreased significantly ($P < 0.05$), and the test scores increased significantly ($P < 0.05$). There was no significant change in anxiety, depression and test scores in the control group ($P > 0.05$). The anxiety of students is shown in Table 1.

Table 1. Anxiety of two groups of students

Timing	Communication ability score		<i>t</i>	<i>P</i>
	Research Group	Control group		
Before teaching	57.1±10.2	56.4±11.1	0.246	0.752
After teaching	85.3±8.4	57.9±12.4	8.572	0.001
<i>t</i>	8.72	0.453	-	-
<i>P</i>	0.001	0.654	-	-

Conclusions: Patients with consciousness disorder will have drowsiness, blurred consciousness and delirium, which seriously hinder their daily life, work and study. Aiming at the problem that students with consciousness disorders cannot accept normal moral education, the research improves the teaching mode of moral education in colleges and universities, so as to effectively alleviate the anxiety and depression of students with consciousness disorders, so as to improve their mental health level, promote the healthy growth of students and output more high-quality talents for the society.

Acknowledgement: Research project on teaching research of Changzhou University in 2020, Innovation and practice path of labor education model in local colleges and universities (No. GJY20020035); Philosophy and social science research project of Jiangsu university, The practice of constructing a new mode of university education management under the background of Internet plus (No.2020SJA1223); Education Research Project of Changzhou University Higher Vocational in 2021, Research on talent training mode and practical path of undergraduate Vocational Education (No. CDGZ2021002).

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RESEARCH ON COOPERATIVE CHANNELS OF SCIENCE AND TECHNOLOGY INNOVATION AND TALENTS EXCHANGE BETWEEN CHINA AND KOREA FROM THE PERSPECTIVE OF SOCIAL PSYCHOLOGY

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Background: South Korea is recognized as an innovation-oriented country in the world. Scientific and technological innovation plays an important role in fostering and supporting its economic development. Since the establishment of the dialogue relationship in 1993, the cooperation in science and technology innovation has been an important aspect of the comprehensive strategic partnership between China and Korea. In recent years, China has issued the Innovation-driven Development Strategy and the Republic of Korea has issued the Implementation Plan for Innovation Economy. The two countries share many common