

the leadership of government departments, closely collaborated with all departments and units to carry out prevention and control work, carried out the concept of who develops who protects, who damages who governs, and defined responsibilities at all levels to ensure the orderly and rational development of geological disaster prevention and control work.

Results: China has a vast territory, a long boundary line, the impact of geological disasters is also very wide. Landslide, debris flow and other geological disasters not only affect the safety of people's lives and property, but also affect the normal traffic and communication. Therefore, in order to promote the development of society and create a safe living environment for people, the state has always attached great importance to the effective prevention and control of geological disasters. At present, although China has invested a lot of money, there are still some problems in the prevention and control system, geological disaster prediction and reconstruction in some areas. Therefore, it is necessary to solve these problems effectively to reduce the harm brought by geological disasters.

Conclusions: To sum up, in order to create a safe living environment, these geological disasters must be effectively prevented and controlled. In the process of prevention and control, it can be considered from the aspects of prevention of geological disasters, emergency response after geological disasters, reconstruction after geological disasters and so on. In this way, not only the prevention and control effect of geological disasters can be effectively improved, but also the geological environment can be effectively used.

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STRATEGIES AND MEASURES OF CONSTRUCTING SOCIAL ETHICS AWARENESS IN PHYSICAL EDUCATION TEACHING ENVIRONMENT

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Background: Physical education plays an important role in many subject courses, which can not only exercise students' physical quality and improve their health level, but also promote students' conduct and cultivate their noble moral character of justice, fairness, integrity and responsibility. Through daily training, competitions and performances, students can better accept the implicit ethical education, constantly improve their character and quality, and lay a foundation for becoming talents needed by the society. The development of colleges and universities needs to attach importance to the moral education of sports, which provides good conditions for the stability and good development of society and the country as a whole. With the continuous progress and development of society, sports have become an indispensable part of most people's life and an important component of the social system. However, in the development of society, some bad ideas and morals have gradually penetrated into various fields, including sports. Bad or immoral behaviors in sports activities not only have a negative impact on oneself, but also cause troubles and problems in daily life, interpersonal communication and work, and may eventually become an obstacle to social stability and harmony. In order to avoid the above problems, but also for the harmonious development of the society as a whole, relevant personnel must analyze and study the unethical behavior of sports activities, and put forward targeted suggestions and measures.

Subjects and methods: In physical education teaching, metacognition of physical education learning refers to students' cognition of physical education learning process, that is, students' cognition ability of their cognition of physical education learning process. It is very necessary to study the process of PE learning by metacognition. This paper makes a preliminary analysis of the metacognitive theory in order to find a high-quality and efficient way for physical education teaching and cultivate students' metacognitive ability.

Methods of statistical analysis: The research database was conducted using the SPSS statistical package and the double entry technique. To compare the groups as to the indicator of OWS therapy completion, an analysis was conducted on the event of global dropout (OWS therapy). To compare groups for reasons of OWS therapy completion, there were built contingency tables, while Fisher's exact test was used.

Study design: From the perspective of cognitive psychology, this paper discusses the organization and teaching method of PE class, which unites cognition with teaching, and organically combines teaching with students' physical and psychological characteristics, so as to enrich teaching method and improve teaching level.

Results: Modern cognitive psychology interprets ability by knowledge and maintains that different types of knowledge are the basic elements of a kind of ability. The world we live in is full of contradictions, and it

is only when certain contradictions are reflected in consciousness that the individual finds it to be a problem and demands a solution. This is where the problem is discovered. From the stage of problem solving, this is the first stage, is the premise of solving the problem. Finding problems is very important for learning, life, creation and invention. It is the expression of positive initiative of thinking and has great significance in promoting psychological development. Students' physical ability is essentially a problem-solving ability cognitive psychologist Andin believes that problem solving activities have three basic characteristics: goal-oriented, subobjective decomposition and the choice of solution.

Conclusions: Honesty education is an important part of sports activities. Honesty education is the most basic part of human morality and ethics. The continuous penetration of honesty education in physical education can not only improve the moral quality of college students, but also improve the social adaptability, help students to measure their interests and honesty, and make them become honest and reliable social talents. For the society is to lay a good environmental atmosphere booster, for the country is a positive factor to establish a credit system. Physical education is the longest and longest course for a person in the whole learning stage, which will affect the whole life. Sports education has various forms, and ethics and moral education through daily training and competition will get a good teaching effect and guide students to improve their ethics and morality. Physical education plays an important role in the education of social ethical values. Physical education is a means to realize national moral and ethical construction. Teachers and students share the burden. Teachers have to pass on ideas to students, and students need to internalize them. Ethical education is not only a value orientation, but also a guide to behavior. School physical education needs to be guided by social ethical values in order to develop more effectively and healthily. Therefore, school physical education needs to be supported from the perspective of ethics. When the level of physical education is constantly improved, the results of ethical education will also constantly promote social development and system construction, and promote the benign and sustainable development of school physical education.

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ANALYSIS ON TRAINING MODE OF MUSIC TALENTS IN SKILLED PRESCHOOL PSYCHOLOGICAL COGNITION EDUCATION IN HIGHER VOCATIONAL COLLEGES

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Background: As an important period of children's enlightenment education, preschool education plays an important role in the cultivation of children's good behavior habits. The national medium- and long-term educational reform and development plan clearly pointed out that preschool education has great significance for children's mental intelligence development and habit formation. All departments at all levels should support the pre-school education and put preschool education in a more prominent position. As one of the major majors in higher vocational colleges, preschool education has achieved positive results in recent years under the support of relevant national policies. However, due to the constraints of various factors, the overall quality of preschool education professional training in vocational colleges, especially the training of skilled music talents in preschool education, cannot meet the effective demand of social development. As the main battlefield of training skilled music talents in preschool education, higher vocational colleges take effective measures to transform educational concepts, innovate teaching models and optimize the structure of teachers, which is of great practical significance for improving the quality of skilled music talents and promoting the long-term development of preschool education.

Subjects and methods: At present, the training of skilled music talents in higher vocational colleges in our country is also faced with problems such as lack of practical experience, preschool teachers, recognition of vocational education talents, and improvement of teaching methods. As shown in Figure 1.

Study design: The preschool education major in China's vocational colleges is faced with the constraints of insufficient teachers and limited teaching resources, which has a negative impact on the whole teaching quality of preschool education and the training of skilled music talents. It is of great significance for the preschool education major in higher vocational colleges to cultivate high-quality and skilled music talents by changing the training objectives of higher vocational preschool education skills and music talents, reforming curriculum structure, strengthening practice teaching links, improving curriculum quality evaluation, and optimizing the construction of teaching staff.

Results: Overall, preschool education graduates in higher vocational colleges in our country have better comprehensive quality and have certain professional knowledge and professional skills, but their professional concepts and practical experience are far from the development of preschool education in the