

large-scale mass activities is not only the requirement of strengthening the construction of police work in a risk society, but also an important way to improve the ability of public security organs, especially public security management departments, to respond to emergencies and deal with all kinds of public security emergencies, so as to ensure the safety of people's lives and property. Only by clearly distinguishing the responsibilities and power scope of public security emergency policing, scientifically understanding the characteristics of emergency policing in large-scale mass activities, and accurately grasping the basic principles of public security emergency policing, can we carry out public security emergency actions smoothly and accurately, so as to better maintain social order and ensure people's happy life.

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RESEARCH AND PRACTICE OF COMPUTER SOFTWARE TALENT TRAINING MODE UNDER THE BACKGROUND OF COGNITIVE IMPAIRMENT

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Background: Cognitive impairment refers to the disorder of memory and learning caused by the abnormality of high-level brain activities related to human learning, memory and thinking. People with cognitive impairment are often accompanied by pathological symptoms such as aphasia, apraxia and agnosia. In principle, the normal operation of the cerebral cortex is the basis for human cognitive ability. Any factor that will cause abnormal operation of the cerebral cortex may lead to cognitive impairment.

With the rapid development of computer technology, Internet of things technology, Internet and mobile Internet, the demand for computer software is increasing, but computer software design talents are relatively scarce, especially computer science and technology, software engineering, Internet of things, e-commerce, computer network the contradiction between graduates of information security and other related majors and market demand is becoming increasingly prominent, and excellent software talents are in short supply. In 2015, Premier Li Keqiang first proposed the "Internet plus" action plan in the government work report. "Internet +" focuses on promoting the deep integration of informatization and industrialization. It is the combination and application of Internet technology in various traditional fields and has broad application prospects. However, in the process of computer software talent training, some students have significantly lower learning efficiency due to cognitive impairment, which is not conducive to the development of computer industry and the construction of enterprise computer talent team. Therefore, this study analyzes and explores the cognitive impairment in computer software talent training.

Objective: Cognitive impairment will significantly affect college students' learning ability and memory ability. Therefore, this study attempts to use the methods of questionnaire and interview to analyze the impact of cognitive impairment on college students' computer software knowledge learning, and provide some constructive countermeasures and suggestions combined with the results of questionnaire and interview.

Subjects and methods: Four universities with computer related majors were randomly selected from China, and then 200 computer software related college students who agreed to participate in the study were selected by stratified sampling, of which 100 students had cognitive impairment. The students with cognitive impairment were divided into the experimental group and the other students were divided into the control group. A questionnaire survey was conducted on the learning effect of various professional knowledge and skills for the two groups of students, and then a one-to-one interview was conducted with some students in the experimental group to understand the difficulties and problems they encountered in the learning process.

Results: The questionnaire comprehensively evaluated the learning and mastery of computer software knowledge and skills of the tested college students from five aspects: software code writing, basic computer knowledge, software logic design, modular software development and team cooperation. Each item was quantitatively evaluated on the ten-point scale, and because it was quantitative data, it was displayed in the form of mean \pm standard deviation, The *t*-difference significance test was conducted, and the significance level was selected as 0.05. The questionnaire survey results are shown in Table 1.

As shown in Table 1, the average questionnaire scores of the experimental group composed of students with cognitive impairment in software code writing, basic computer knowledge, software logic design, modular software development and team cooperation are 4.36, 2.81, 1.46, 3.45 and 3.05 respectively, which are lower than the corresponding average scores of the control group, and the *p* value of *t*-test output between various data is less than the significance level, it is considered that the data difference is

statistically significant. See Table 2 for the statistics of the interview results of the students in the experimental group.

As shown in Table 2, the most difficult problems encountered by students majoring in computer software with cognitive impairment in learning are lack of memory and inability to understand the meaning of code. The proportion of people who choose two problems with “obvious impact” and “full impact” on course learning is 35%, 43% and 41% and 4% respectively.

Table 1. Survey results

Test classification	Experimental group (n = 100)	Control group (n = 100)	t value	P value
Software coding	4.36±1.29	4.87±1.30	1.215	<0.05
Basic knowledge of computer	2.81±0.52	6.78±2.33	2.154	<0.05
Software logic design	1.46±0.57	6.97±2.14	2.865	<0.05
Modular software development	3.45±0.76	5.83±2.16	0.485	<0.05
Teamwork	3.05±0.69	6.34±0.49	1.946	<0.05

Table 2. Statistics of interview results

Problems encountered in learning	Degree of influence on professional course learning (n/%)				
	No effect	Slight impact	General impact	Obvious influence	Full impact
Lack of memory	1	7	14	35	43
Difficult to communicate with classmates	8	28	34	26	4
Unable to understand the content of the textbook	10	20	36	23	11
Unable to understand the meaning of the code	3	14	38	41	4

Conclusions: This study investigates and analyzes the impact of students’ cognitive impairment on the training mode of computer software talents, and puts forward some operable coping strategies. This paper expounds the relevant methods of software talent training, puts forward a new teaching mode of comprehensive utilization of various teaching methods, forms the teaching concept of simultaneous application and innovation, and establishes a hierarchical, application-oriented and innovation-oriented software talent training curriculum system. This paper puts forward an application-oriented and innovative computer software talent training mode from the aspects of new teaching ideas, teaching methods and the comprehensive exploration of undergraduate tutorial system for undergraduates. The training of computer software talents is a complex and long-term systematic project, and the concept of quality education and ability training must be adhered to for a long time. Although the research has made positive research and exploration in teaching mode and implementation means, it needs to be improved and improved in the future to form a mature practical teaching system.

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EDUCATIONAL STRATEGIES FOR LAW TEACHERS IN COLLEGES AND UNIVERSITIES FOR TEENAGERS WITH BEHAVIOR DISORDERS

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Background: Teenagers are in the period of youth development and growth, which is a period of great psychological and physiological changes. As teachers and parents, we should correctly treat the physiological and psychological changes of adolescent students, make students fully prepare for the upcoming period of youth development, and learn to self-control and self-management, this is very important for them to successfully pass the critical period of puberty. Teenagers’ attention to individuals gradually turns to their own interior, but because they can’t grasp the essence of change, they are easy to deny the outside world and themselves, leading to a series of psychological problems and behavioral disorders. In the process of individual development, due to the influence and interference of internal and