## **CONTENTS**

- 7 Editorial
- 9 STUDIES
- 11 *Morana Koludrović*, *Višnja Rajić*, Development and the role of school curriculum in the Republic of Croatia: Historical-comparative analysis
- 37 *Dejan Donev*, The importance of introducing Ethics education in the curricula
- 53 *Marko Jurjako*, *Zdenka Brzović*, Must identity be necessary?
- 77 Daliborka Luketić, Nataša Kustura, Being a dance pedagogue: Examining the basic determinants of the profession of pedagogue in the art field
- 103 *Petra Kuntin*, Opinions of future primary education teachers on the characteristics of the profession
- 127 *Sanja Simel Pranjić*, Teachers caring behavior from the perspective of students and teachers: Implications for teacher education
- 151 *Ines Kovačić*, *Marina* Čović, IWB integration in the school subject Science: Primary school teachers' perceptions
- 171 Sanja Skočić Mihić, Snježana Sekušak Galešev, Selma Kehonjić, Teachers' assessment of knowledge about the symptoms, etiology and treatment of ADHD
- 193 *Lidija Nikolić*, Rhythmic activities: Incentive for child development
- 221 *Jerneja* Žnidaršič, *Barbara Sicherl Kafol*, *Olga Denac*, Preschool teachers and musically gifted children in Slovene kindergartens
- 247 *Snježana Dobrota*, *Mirna Vukić*, Intercultural effectiveness and *World Music* preferences in the context of higher education
- 263 *Marijo Krnić*, *Ani Silić*, Artwork by female composers in primary Music education
- 281 *Katarina Zadnik*, Interactive learning materials for subjects Music Theory and Solfeggio in the Slovenian primary music school