

Bibliographic Analysis of Basic Leadership Models in a Global Environment

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Abstract

Leadership is one of the functions of management, and unlike other management functions, it cannot be partially transferred to others, so leadership becomes the most important and real function of management. It is a ubiquitous and current topic because successful leadership is a skill that is present in different aspects of life and organizations, such as in a company, the state, in wars, or within the family. The art is to influence other people and relationships so that they are willing to achieve set goals. Leadership is an action, not a position that is automatically gained by a position in an organization. The phenomenon of leadership and successful leaders always capture the attention of not only the scientific but also the social public. Given the large number of studies conducted and studies written on the importance and the impact of leadership, numerous models, approaches, and leadership theories have been formed. The paper aims to shed some light on the research trends of leadership types in scientific literature. The Scopus database has been researched using the keywords "leadership type", which resulted in 127 journal articles. A bibliographic analysis has been conducted with the focus on the timeline of publications, trends in leading authors, institutions, and countries, and the financing institutions analysis. Citation analysis has also been conducted with the focus on papers with the highest number of citations. Topics of the papers have been analyzed using the text mining analysis, which revealed a variety of management-related topics.

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Introduction

Leadership is having the power to achieve what you want. The essence is the relationship between people in the organization, ie gaining members of the organization, and not every manager can do that, but only the one who has the characteristics and qualities of a leader. Leadership can never be learned to the end, it takes something charismatic in personality. The key to today's successful leadership is influence, not authority.

Leaders are people who do the right things (Carnell, 1990), and to do so, they must have a clear vision, knowledge, and the ability to conceptualize. The definition of leadership is as much as the theorists who have been engaged in researching it. Fiedler cites 12 definitions, McGreggorova and Burns in the book *Leadership* mention 130 of them while Bennis and Nanus collected 200 (Sikavica et al., 2008). Leadership can be defined as the mutual influence applied to a situation and through a communication process directed toward achieving a specific goal (Tannenbaum et al., 1961). Leadership is a set of behaviors that are influenced or determined by culture and one's life experience (Megginson et al., 1995).

Leadership is the influence, art, or process of influencing people in such a way that they strive to achieve the goals of the group with satisfaction and enthusiasm (Koontz et al., 1988). According to Hemphill and Coons, leadership is the behavior of individuals who direct activities and the group toward a common goal (Hemphill et al., 1957). Leadership is the force that chooses our dreams and determines our goals, the driving force of success (Schuller, 1987). Leadership is a social process that involves setting goals for a particular group, motivating behavior to explore goals, influencing group thinking and behavior (Denton, 1998). Leadership can be identified with the character of the hero with qualities such as intelligence, energy, style, sacrifice etc. (Cleland, 1989). David says leadership is part of management, but not the whole. Leadership is the ability to convince others to pursue goals. It is the human factor that connects and motivates the group (David, 2005). Leadership is an individual characteristic, a way of behaving, influencing other people, a relationship with other people (Conger, 1992).

Leadership is the process of using non-coercive influence to shape the goals of a group and organization, motivating behaviors that lead to achieving goals, and helping to define the cultures of the group or organization. Leadership as a trait is a set of characteristics for marking that person who presents himself as a potential leader (Jago, 1982). Price defines leadership as setting direction and motivating people by the power of their personality (Price, 2004). Leadership is the process of influencing a leader and followers to achieve an organization's goals through change (Lussier et al., 2004). Leadership is the side that has the power to force another to do something they would not otherwise do (Dahl, 1957).

The purpose of this work is to put more focus on leadership research trends in scientific literature. The keywords "leadership type" were searched in the Scopus database, resulting in 127 journal articles. The emphasis of the bibliographic analysis was on the timeline of publications, trends in major authors, institutions, and nations, and the examination of financial institutions. Citation analysis was also carried out with a focus on the papers with the most citations. The articles' subjects were examined using text mining, which revealed a wide range of management-related topics.

Global leadership skills

In the modern world of work, three new types join physical and financial capital: human capital in the form of all the skills, knowledge, experience and char,

acteristics of individuals; social capital as a network of contacts that enables the dissemination of information and the transmission of norms; Intellectual capital in response to growing demands to adapt to technological advances and constant change in the business world. Intellectual capital represents knowledge in the form of a dynamic process through human resources, with the purpose of transformation and value creation for organizations (Kolaković 2003). Successful international leaders can only be globally aware individuals because they understand and influence associates whose attitudes, values, and ways of working differ from their own. Today, in a dynamic and unpredictable global world, new leaders are needed who can be flexible and savvy enough to provide valid answers for challenging times. New leaders are coming for the new century, warrior leaders who are replacing tired managers of the industrial age (Lauren, 2000). At the beginning of the 21st century, a significant impact and growth of intercultural cooperation was felt, which was greatly contributed by transport connections and the faster and more advanced development of information and communication technologies (Lloyd-Walker et al., 2011). A leader in the 21st century must possess the skills that will enable him to effectively and successfully lead teams from different countries and coordinate their work. Intercultural skills and abilities are necessary to be able to function successfully in an international global environment. Some of the required skills and abilities of international leaders are as follows: professional and technical knowledge of primary processes within the organization, emphasized teamwork and understanding of interpersonal relationships, understanding company strategy and its implementation internationally, international work experience (Tetenbaum et al., 2011). It is necessary to understand several complex and interrelated factors to make the best possible use of all opportunities, but also to overcome the threats that the company may face. Organizing implies a predefined way of using all resources within the company, while the factors that affect the success of companies and managers in the international environment (Bahtijarević-Šiber et al., 2008):

- Economic factors - developed economic system and infrastructure and sources of natural resources are the basic economic factors that contribute to a more successful business;
- Legislative factors - local laws and regulations can greatly complicate business, companies must know the local laws relating to a property, commercial law, patent protection, workers' rights;
- Political factors - the political system, political stability, and political risk are the basic political factors, but in addition to them it is necessary to monitor various factors such as indices of competitiveness, corruption, economic freedoms;
- Socio-cultural factors - different local customs, values, attitudes, norms, moral principles, attitudes towards work, but also demographic factors can greatly complicate doing business within a country, especially if the company is not willing to accept and do business within the country.

Given the globalization and challenges posed by 21st-century leadership, it is extremely difficult to find a person who has all the qualities and qualities of a successful leader and who can lead intercultural teams and guide them toward executing a business strategy. Intercultural skills and abilities are needed today by both leaders and associates to be able to function successfully in an international environment. There are great political influences of global institutions as well as regional integration, and they then define the career direction portfolio. All of these challenges need to be overcome and it is difficult to find a person who is capable of leading intercultural teams. Multinational companies make great efforts to find quality employees and train them to work (Farndale et al., 2007). Positive impact on

employees is much more difficult to achieve in multinational companies than in domestic ones (Foss et al., 2012). Some of the problems faced by multinational companies in relation to domestic ones are the distance of individual branches, which makes it difficult to directly control the business, which can be improved by using advanced information and communication technologies. People who are not sensitive to cultural differences cannot be successful leaders because they cannot adapt to emerging cultural differences (Bhawuk et al., 1992). Corporate culture is one of the main factors contributing to the impact on employees, primarily thinking about the customs, attitudes, habits, skills, education of employees (Nguyen et al., 2014).

The research project GLOBE 2020 - Global Leadership and Organizational Behavior Effectiveness was founded by Robert House in 1991. For more than 30 years he has been researching three different but interrelated topics: social culture, leadership, and organizational practice. More than 1,700 managers from 900 corporations from over 60 countries participated in the survey. and thus became one of the largest and most comprehensive studies in the field of social sciences. According to the research, Globe singled out nine dimensions of culture: performance orientation, future orientation, self-confidence, a distance of power, humanity, institutional collectivism, collectivism within the group, avoidance of insecurity, and gender equality. The Globe also lists six characteristics of international leadership: charismatic leadership, team orientation, participation, human orientation, autonomy, and self-preservation (GLOBE, 2020).

Methodology

A bibliographic analysis of papers on leadership within the Scopus database was performed using the keywords "leadership type", which resulted in 127 journal articles, 154 documents containing the term vision in the title, abstract, or keywords. Given a large number of studies conducted and studies written on the importance and impact of leadership, several leadership models, approaches, and theories have been formed. The paper aims to shed light on research trends of leadership types in the scientific literature. The bibliographic analysis was conducted with an emphasis on the time frame of publication, trends in leading authors, institutions, and countries, and an analysis of financial institutions. A citation analysis was also conducted with an emphasis on the papers with the largest number of citations. The topics of the papers were analyzed using text mining analyses that are related to the base topic. There is also an overview of the 20 most cited papers published on leadership and division according to the categories of selected words and related topics.

Table 1

Scopus search results about the research papers that investigate leadership types

Search command in Scopus	Search strategy	Number of results
TITLE-ABS-KEY ("leadership type")	Any document that contained the phrase "leadership type" in the title or abstract or keywords.	154 document results
TITLE-ABS-KEY ("leadership type") AND (LIMIT-TO (DOCTYPE, "ar"))	Search limited to the documents published in a journal article	127 document results

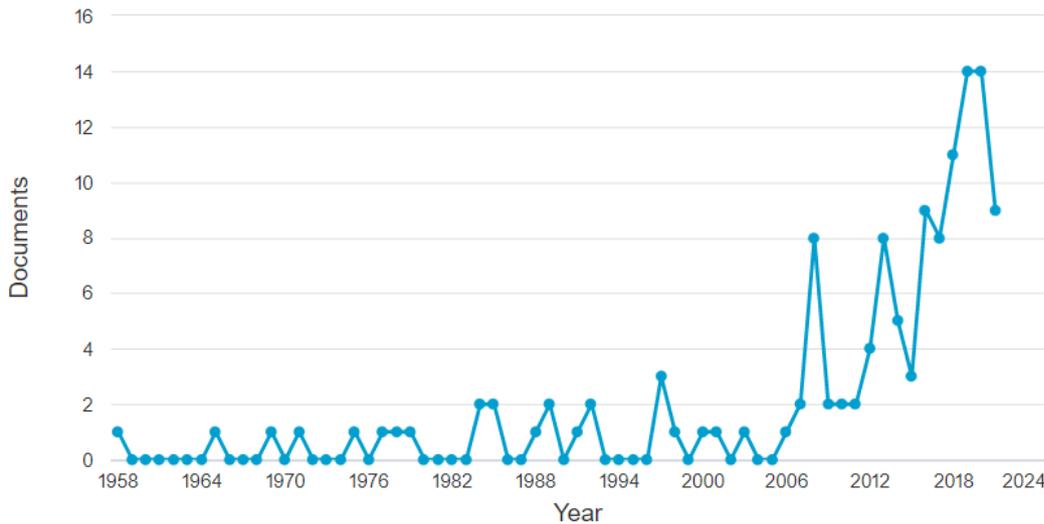
Source: author's work

Results

When looking at the number of scientific papers published annually, it is divergent that this topic became more interesting after 2005 and especially relevant after 2018 (Figure 1). In the period around 2010, there is a decline, which can be attributed to the consequences of the global financial crisis beginning in late 2008, which took on global proportions and shook the world economy. After the recovery, this topic is again revealed as current.

Figure 1

Number of research papers that investigate leadership types published per year

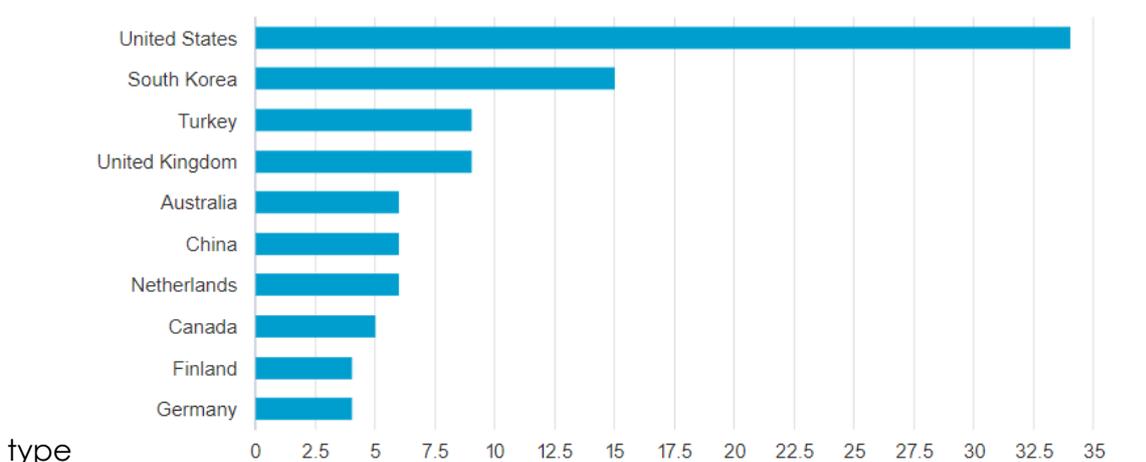


Source: author's work

Countries, according to the number of research papers, are dominated by the USA (Figure 2). Otherwise, the gap between the USA is in the intensity of research and development compared to others, which reflects the invested resources. The US is the “pure” type of immigration country where all the intellectual elite is concentrated. North Korea is improving an equally dominant number of papers on the subject, which can be attributed to the political environment that prevails in that country.

Figure 2

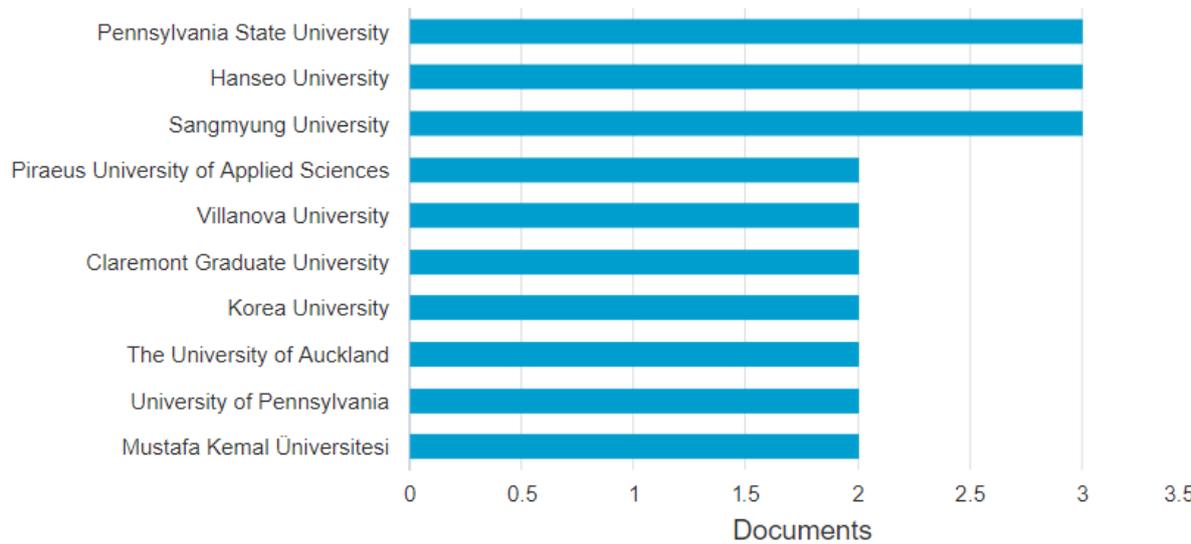
Country of origin of the authors of the research papers that investigate leadership



Source: author's work

According to Pennsylvania State University which has a century-old tradition, while on the other hand Hanseo was founded in 1991 while Sangmyung University was founded between the two world wars. The tradition of existence is not a condition for success in qualitative and quantitative scientific research work (Figure 3).

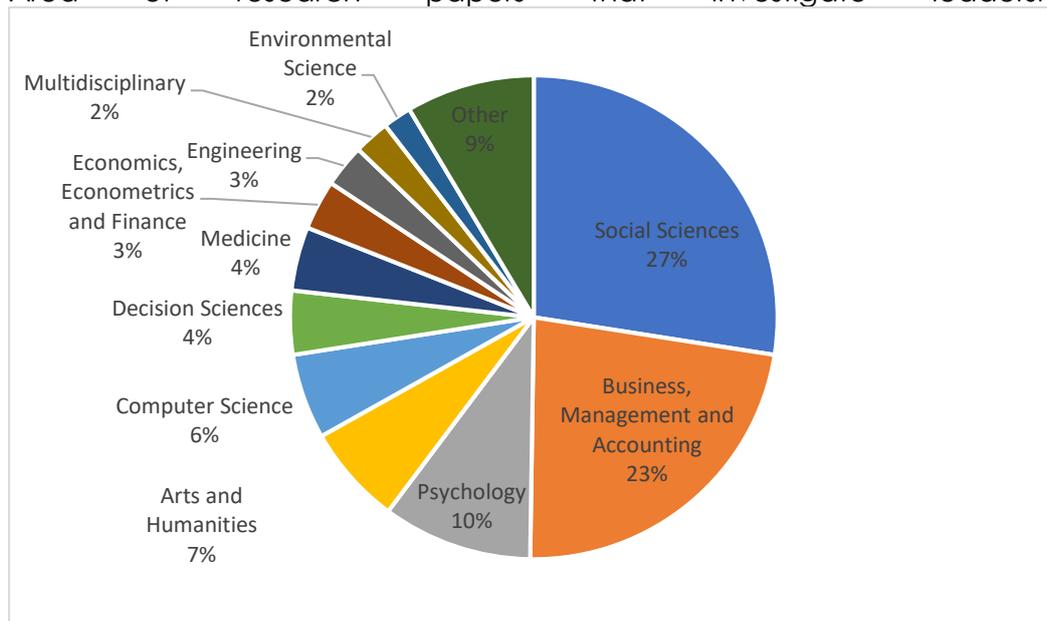
Figure 3
Affiliation of the authors of research papers that investigate leadership types



Source: author's work

As expected, the field of research of scientific papers that is at the forefront is the social sciences, namely the fields of sociology, economics, and psychology (Figure 4).

Figure 4
Area of research papers that investigate leadership types

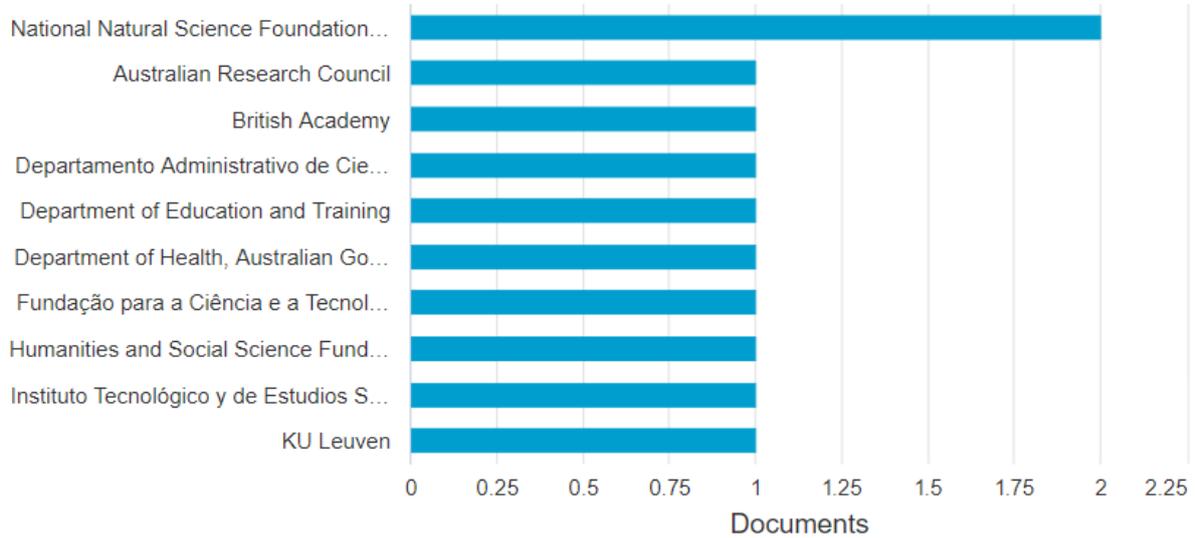


Source: author's work

Division according to agencies and institutes engaged in research work on the topic of leadership. Most were invested, interestingly not in the USA but China (Figure 5).

Figure 5

Funding agency of the research papers that investigate leadership types

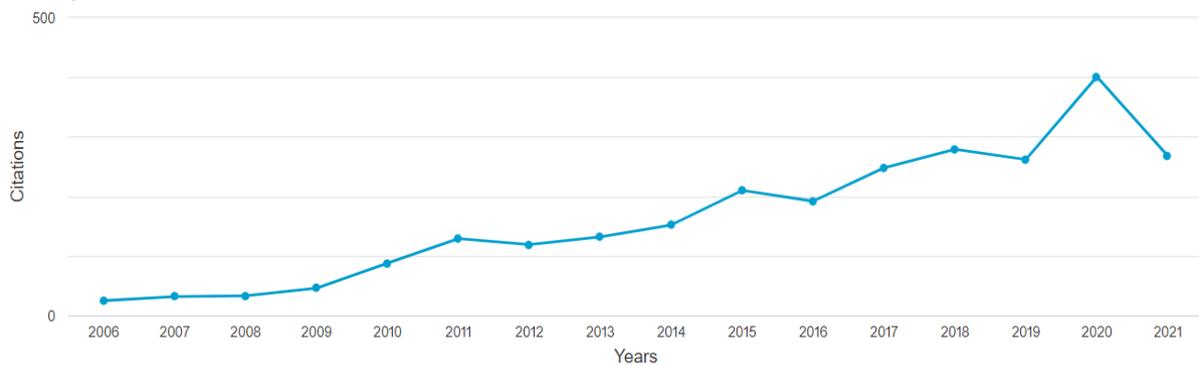


Source: author's work

Quotes from scientific papers exploring the topic of leadership from 2006 to July 2021 improve the ever-growing curve with the dominant last year (Figure 6). This speaks in favor of the thesis that extends in this paper, and that is the constant characteristic of the topic.

Figure 6

Citations of the papers research papers that investigate leadership types from 2006 to July 2021.



Source: author's work

Table 2 presentation of the 20 most cited papers published in research papers on leadership is the analytical ones and a review of the historical development of leadership theory.

Table 2

The 20 most cited papers published research papers that investigate leadership types

Paper title	Publication year	Number of citations
The impact of leadership on student outcomes: An analysis of the differential effects of leadership types	2008	894
Transactors, transformers and beyond: A multi-method development of a theoretical typology of leadership	2003	164
The role of values in servant leadership	2001	156
The performance-maintenance (PM) theory of leadership: Review of a Japanese research program	1985	116
Home-region focus and performance of family firms: The role of family vs non-family leaders	2011	114
Development of outstanding leadership: A life narrative approach	2008	100
Attribution of Influence and Charisma to the Leader: The Romance of Leadership Revisited	1992	83
Presidential charismatic leadership: Exploring the rhetoric of social change	2008	83
Identifying early adopters of new IT products: A case of Windows 95	1998	76
Effectiveness of physical activity interventions for preschoolers: A meta-analysis	2013	64
When does procedural fairness promote organizational citizenship behavior? Integrating empowering leadership types in relational justice models	2009	60
When should a leader be directive or empowering? How to develop your situational theory of leadership	2012	60
Biases in appraisals of women leaders	1997	51
Conditions of problem-solving and the performance of charismatic, ideological, and pragmatic leaders: A comparative experimental study	2008	48
Cross-selling performance in complex selling contexts: An examination of supervisory- and compensation-based controls	2014	45
Gender, leadership orientation, and effectiveness: Testing the theoretical models of Bolman & Deal and Quinn	2000	42
Leadership qualities in the return to work process: A content analysis	2008	40
Learning leadership skills in a simulated business environment	2012	38
The European Council, the Council, and the Member States: changing environmental leadership dynamics in the European Union	2019	30
Asymmetric relationships with symmetric suppliers: Strategic choice of supply chain price leadership in a competitive market	2017	28

Source: author's work

Research by keywords and synonyms of research papers that explore types of leadership (Figure 7). Wordcloud of words appearing in abstract and keywords of the research papers that investigate leadership types is presented. Text razor has been used for developing the categories and topics of the extracted papers.

Table 4

The 100 strongest topics extracted by Text razor tool of research papers that investigate leadership types

Agent-based model	Data analysis	Governance	Occupational safety and health	Shared leadership
Applied psychology	Database	Group dynamics	Organization climate	Simulation
Attitude (psychology)	Decision-making	Happiness	Organization	Social competence
Behavior	Dependent and independent variables	Higher education	Organizational commitment	Social enterprise
Behavioural sciences	Digital transformation	Human	Organizational culture	Social psychology
Big data	Economics	Human nature	Personality	Social support
Business	Economy	Human resource management	Personality type	Sociology
Charisma	Education	Information	Politics	Software
Cognition	Emotion	Information system	Pragmatism	Statistics
Cognitive science	Empathy	Innovation	Price	Supply chain
Collaborative learning	Employee engagement	Job performance	Productivity	Supply chain management
Communication	Employee motivation	Job satisfaction	Psychological concepts	Sustainability
Community	Employee retention	Leadership	Psychological resilience	Teacher
Competence (human resources)	Employment	Leadership style	Psychology	Team
Competition (economics)	Empowerment	Learning	Qualitative research	Text mining
Conflict management	Engineering	Management	Quantitative research	Transactional leadership
Contingency theory	Entrepreneurship	Market (economics)	Reinforcement	Transformational leadership
Core self-evaluations	Experiment	Millennials	Self-control	Turnover (employment)
Culture	Factor analysis	Millennium Development Goals	Self-efficacy	Virtual team
Data	Game theory	Motivation	Servant leadership	Well-being

Source: author's work

Conclusion

Leadership is studied through the theory of management which is a relatively young science and much is theorized about this topic which is always current. By synthesizing definitions of leadership we can consider it as a process and as an individual trait, a combination of personal qualities and skills that allows us to raise enthusiasm, cohesiveness, and effectiveness in our co-workers while other people in

the same situation cannot achieve such results. Leadership is not a characteristic of an individual in isolation but a group interrelationship especially today when we live in a global world of unstable times of rapid change. It is an intense interaction towards the achievement of set goals and through it, the leadership of a person and that person as a leader is recognized. In doing his job, the leader is in different roles. Equally, there are different styles and models of leadership, which are then adjusted according to the specific situation. The new leaders have the intercultural worldview and skills necessary to function successfully in an international global environment. For a leader to be a leader, he must be at the forefront of learning by the challenges of today, so the leader is a student and a teacher, and an architect of the organization's activities. In addition to the interpersonal, there is also a technical component, which is quality, efficiency, and productivity. Research is focused depending on the situation and the direction, perspective, or paradigm of leadership. Not all theories to date have spawned the best leadership style, but have only been upgraded to previous ones. Every leader is unique, unique, and unrepeatable just like the environment and the people in it, and all theories should be viewed in context. Leadership theories are like a concentric circle where each new theory is a circle with a larger diameter within which there are circles with smaller diameters, ie previously defined theories.

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