

prominent performance is classroom anxiety. Specifically, learners have no way to start in the face of vast resources, sometimes they can't get effective feedback in learning, or they are not used to screen reading because they are not familiar with computer and network operation, which hinders language learning. In foreign language learning, English learning anxiety, an emotional factor, will affect the exertion of learners' potential. If learners are too affected by negative emotions, it will have an adverse impact on English learning. The study of English online classroom learning anxiety can arouse teachers and learners' attention to English online curriculum learning anxiety. It also puts forward corresponding intervention countermeasures to help college students achieve the unity of emotion and cognition in English online course teaching and learning.

Key words: college english - network courses - learning anxiety - intervention countermeasures

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A SURVEY OF NON-ENGLISH MAJORS' LEARNING ANXIETY IN BUSINESS ENGLISH COURSE AND ITS INTERVENTION COUNTERMEASURES

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With the development of global economy and culture, especially the development of information technology, the exchanges of all nationalities in the world are becoming more and more frequent. In this context, the importance of business English learning is very prominent. Foreign language anxiety is one of the important affective factors affecting foreign language learning. It refers to the fear or anxiety of learners when using or expressing the target language. Anxiety is considered to be one of the most critical psychological variables in affective factors and an important affective factor affecting language learning. Classroom learning is the main place and way for Chinese college students to learn English. Therefore, it is very necessary to study students' learning anxiety in the classroom environment. Compared with English majors, non-English majors have more difficulties in learning business English. Learning anxiety is also a very common thing, but we can't ignore its seriousness because it is common. Therefore, it is necessary to intervene the learning anxiety of Non-English Majors in Business English course in time.

Key words: non english majors - business english - intervention countermeasures - learning anxiety

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INTEGRATION OF IDEOLOGICAL AND POLITICAL EDUCATION AND MENTAL HEALTH EDUCATION IN HIGHER VOCATIONAL COLLEGES

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Under the new economic normal, a variety of cultural values have emerged, which has a profound impact on the growth of students and even their psychology. Under the influence of different values, students have different psychological problems. Higher vocational education is an important part of China's education system and an important place to cultivate comprehensive skilled talents. There is an inseparable relationship between Ideological and political work and mental health education in higher vocational colleges. On the one hand, ideological and political work broadly includes mental health education, which determines the main tone of mental health education. On the other hand, mental health education is an important part of Ideological and political work, which plays an important role in the smooth development of Ideological and political work. Based on higher vocational colleges, this paper focuses on the practical needs and implementation ways of the combination of Ideological and political education and mental health education, in order to further enhance the pertinence and effectiveness of mental health education in higher vocational colleges.

Key words: higher vocational colleges - ideological and political education - mental health education

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APPLICATION OF COMPUTERIZED ADAPTIVE MEASUREMENT TECHNOLOGY IN COGNITIVE DIAGNOSIS IN THE DIAGNOSIS AND EVALUATION OF MENTAL DISORDERS

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Psychological disorder refers to various abnormal psychological processes caused by physical, psychological or social reasons. Psychological disorder has abnormal personality and behavior characteristics. It is a person's inability to act in an appropriate way recognized by the society. The consequences of his behavior are not suitable for himself and society. At present, the measurement of psychological disorders is mainly carried out through questionnaires, which has some congenital limitations. Computerized adaptive test is a new measurement technology developed on the basis of item response theory in recent 20 years. It is considered to be a measurement method suitable for various types of psychological and educational evaluation. CAT emphasizes the measurement of subjects according to people. According to the relevant IRT algorithm, it is intelligent and different from people to achieve efficient measurement of different subjects. Compared with the traditional paper and pen test, the biggest advantage of CAT is that it can greatly reduce the amount of test questions without losing the measurement accuracy, and realize the intelligent individual test, so as to reduce the test burden of subjects / patients.

Key words: computerization - adaptive test - psychological disorders - diagnosis of psychological disorders

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THE INFLUENCE OF PSEUDO PSYCHOLOGICAL KNOWLEDGE DISSEMINATION ON COLLEGE STUDENTS' MENTAL HEALTH

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With the increasing application of psychology, the types derived from psychology are more and more diverse, and pseudo psychological knowledge is born. Pseudo psychological knowledge attracts the attention of the audience with wrong behavior analysis and partial theory, which has had a certain negative impact on the public concept. Due to the limitations of the audience's choice and identification of information, there are problems in the development of new media. At present, the media is full of pseudo psychological contents such as "chicken soup party", "inspirational party", "astrology" and "face", which has a very adverse impact on contemporary college students. Compared with adults who have officially entered the society, college students' psychology is not strong enough and are easy to be affected by external things. The cognitive method of things has certain group particularity. In the case of pseudo psychological knowledge using new media to package themselves, the mental health status of college students has been greatly tested. Therefore, this topic studies the impact of pseudo psychological knowledge dissemination on College Students' mental health, trying to provide some solutions to reduce the impact of pseudo psychological knowledge dissemination on College Students' mental health.

Key words: pseudo psychology - college student - mental health - spread

Acknowledgements

The study was supported by the Special Research on Ideological and Political Theory Curriculum in Colleges and Universities funded by National Social Science Foundation: Research on the Ideological and Political Theory Course' Reform and Innovation for Postgraduates in Colleges and Universities in the New Era (Project No.: 21VSSZ057); Research and Reform Practice Project of the New Liberal Arts of the Ministry of Education: Practicing Ideological and Political Education: Research on the Path Innovation of Building Morality and Cultivating People in New Liberal Arts.

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