



Figure 1. DSMD social function score of the two groups

Conclusions: The functions of the body and organs of the elderly begin to deteriorate, the brain is more vulnerable to damage, and the probability of mental disorders is also higher. The main manifestations of mental disorders are delusion, hallucination, emotional control, abnormal behavior, decline of willpower, decline of insight and so on. Most patients with mental disorders do not recognize their condition and refuse to seek help from doctors, resulting in the aggravation of their condition, which not only increases the burden on their families, but also affects the construction of a harmonious society. Music intervention has a certain therapeutic effect on senile mental disorders, but it does not reach the expected value. Therefore, based on cognitive psychology, this study applies national music art to music intervention to treat and intervene elderly patients with mental disorders. The results showed that after 3 months of treatment, the DSMD score of patients in the study group was significantly lower than that of patients in the control group ($P < 0.05$). Therefore, the application of national music art to music intervention and the treatment and intervention of elderly patients with mental disorders can effectively alleviate the degree of mental disorders, improve the quality of life of patients, reduce the economic burden of patients' families and promote the harmonious development of society.

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CORRELATION ANALYSIS BETWEEN PERSONALITY OF PATIENTS WITH MENTAL DISORDERS AND PSYCHOLOGICAL SYMPTOMS OF COLLEGE STUDENTS

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Background: At the university stage, students have a wider range of contacts and more things. But at this time, college students' ideas have not changed, so they are easy to fall into a state of confusion and confusion in the face of various views and theories in society. The interpersonal communication and teacher-student relationship in universities are also very different from those in senior high schools. Some college students can not adapt to the transformation of this relationship and become silent and poor in communication. Based on the above, some college students have accumulated too many negative emotions, which leads to mental disorders. Mental disorder is a kind of mental disease that leads to individual cognitive disorder, emotional disorder, behavioral disorder and will disorder due to the disorder of brain functional activities. There are many factors leading to mental disorders, such as congenital genetic, social factors, emotional disorders and so on. The main manifestations of mental disorders are delusion, hallucination, emotional control, abnormal behavior, the decline of willpower, decline of insight and so on. Most patients with mental disorders do not recognize their condition and refuse to seek help from doctors, resulting in the aggravation of their condition, which not only increases the burden on their families and affects their normal life and study, but also may have social conflicts and affect the social order and the construction of a harmonious society. The analysis of the causes of college students suffering from mental disorders will help teachers and schools to improve teaching methods, and can play a role in preventing college students from suffering from mental disorders.

Personality psychology is a highly comprehensive branch of psychology. Its research contents include

education, personality traits, individual personality, school management, social effects and so on. Personality psychology belongs to applied psychology, which mainly studies people’s learning and the role of educational intervention, teaching psychology and social psychology organized by schools under the educational background. Therefore, based on personality psychology, this study analyzes the impact of contemporary college teaching methods on college students’ psychology and personality, and then analyzes the correlation between college students’ psychological symptoms and mental disorders, to explore the causes of students suffering from mental disorders. The analysis of the correlation between college students’ mental disorders and psychological symptoms based on personality psychology can help teachers and schools improve the teaching mode and prevent college students from suffering from mental disorders, which is of great significance to college students’ learning and the development of a harmonious society.

Objective: Some college students have accumulated too many negative emotions, which leads to mental disorders, which only aggravates the burden of the family, affects their normal life and study, and may have social conflicts, affecting the social order and the construction of a harmonious society. Therefore, based on personality psychology, this study analyzes the correlation between college students’ mental disorders and psychological symptoms, hoping to help teachers and schools improve teaching models, prevent college students from suffering from mental disorders, improve college students’ learning efficiency and, and promote the harmonious development of society.

Research objects and methods: 80 students with mental disorders from 7 universities were selected as the research objects. The students came from different majors, aged between 18 and 22. The degree of mental disorder of the subjects was analyzed and evaluated by the Diagnostic Schedule of Mental Disorders (DSMD). The psychological symptoms of patients were evaluated by the Self-rating Anxiety Scale (SAS) and Self-rating Depression Scale (SDS).

Study design: A questionnaire was developed based on the diagnostic scale of mental disorders, Self-rating Anxiety Scale and Self-rating Depression Scale, and 80 patients were investigated and analyzed. According to the results of the questionnaire, the correlation between mental disorders and psychological symptoms of college students was counted and analyzed.

Methods: The corresponding data were processed and analyzed by software SPSS17.0.

Results: The reliability of the questionnaire was tested. The reliability test results show that the questionnaire designed in the study has excellent reliability and high reliability, as shown in Table 1.

Table 1. Reliability test of questionnaire survey

	Kaiser-Meyer-Olkin	Bartlett’s spherical test		
	Measurement sampling appropriateness	Approximate Chi-square	<i>df</i>	Significance
Value	0.971	8214.651	354	0.000

Conclusions: In the university stage, students have a wider contact area and more things. But at this time, college students’ ideas have not changed, so they are easy to fall into a state of confusion and confusion in the face of various views and theories in the society. Some college students have accumulated too many negative emotions, which leads to mental disorders, which only aggravates the burden on their families and affects their normal life and study. The analysis of the causes of college students suffering from mental disorders will help teachers and schools to improve teaching methods, and can play a role in preventing college students from suffering from mental disorders. Therefore, based on personality psychology, the research analyzes the correlation between college students’ mental disorders and psychological symptoms, helps teachers and schools to improve the teaching mode and prevent college students from suffering from mental disorders, which is of great significance to college students’ learning and the development of a harmonious society.

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EFFECT OF INTELLIGENT DESIGN OF COMMUNITY HOME NURSING ENVIRONMENT ON REHABILITATION TRAINING OF ELDERLY WITH COGNITIVE IMPAIRMENT

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Background: With the advancement of the aging process of the population, the total proportion of the elderly in the social population is gradually increasing, and the number of the elderly with dementia is also