

independence and “intermediary” role. (3) Improve the construction of financial management institutions. First, improve the way of leadership, build a warm and harmonious working environment and enhance the sense of belonging of financial managers. Second, improve the incentive mechanism, formulate scientific and reasonable incentive policies, and create a fair and just competition environment. Third, improve the authorization mechanism and increase the discretion of financial managers. Fourth, improve the communication mechanism and establish harmonious interpersonal relationships. The communication mechanism includes information communication and interpersonal communication. Information communication must follow the principles of timeliness and accuracy to ensure the authenticity and reliability of information transmission and effectively promote information and emotional communication among members.

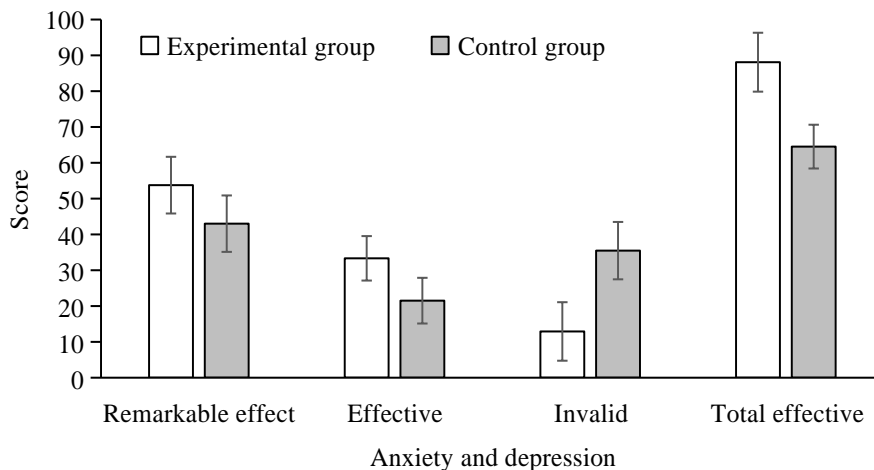


Figure 1. The improvement effects of the two groups after intervention were compared

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IMPACT OF THE INNOVATIVE DEVELOPMENT OF IDEOLOGICAL AND POLITICAL EDUCATION IN COLLEGES AND UNIVERSITIES ON STUDENTS’ SPIRITUAL AND EMOTIONAL PRESSURE UNDER THE PATTERN OF “GREAT THINKING AND POLITICS”

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Background: At present, there are some problems in Ideological and political education in colleges and universities, such as low attention to curriculum, single teaching form, lack of “great ideological and political” thinking and so on. As a new mode of ideological and political education in colleges and universities, “great ideological and political education” is an educational system involving the innovation of ideological and political curriculum system and the combination of theory and practice. Its characteristics are paying attention to the improvement of students’ overall political quality, wide teaching content and established work system. Under the “great ideological and political” pattern, the ideological and political education in colleges and universities needs to face new requirements, as follows: the current politics of ideological and political course teaching, the practicality of ideological and political course teaching, and the innovation of ideological and political course teaching. The innovative development strategy of ideological and political education in colleges and universities under the pattern of “great ideological and political education” can be reflected in optimizing the evaluation mechanism of ideological and political education courses, constructing the practice platform of ideological and political education courses, improving the teaching methods of ideological and political education courses, strengthening the construction of teachers’ team of ideological and political education courses, and paying attention to the teaching of ideological and political education courses.

With the continuous improvement of social and family requirements for students, students are facing more and more mental and emotional pressure. The main mental and emotional pressure of college

students mainly comes from learning pressure, economic pressure, employment pressure, family pressure, competition pressure and interpersonal pressure. This long-term huge pressure will lead to the overload of students' mood and spirit, which is manifested in memory loss, inattention, slow response, introversion, self-confidence, easy to be negative, tension, depression, anxiety, addiction to the Internet, etc. How to face the pressure from all aspects positively and correctly is a topic of great concern to many educators at this stage. Some foreign experts have pointed out that college students' physical and mental health and learning will be greatly affected by mental and emotional stress. Some experts advocate that the innovative mode of ideological and political education in colleges and universities can alleviate the mental pressure of students, help students establish good and correct values, outlook on life and world outlook, and then fundamentally eliminate the negative impact of mental and emotional pressure on students.

Objective: This paper explores the impact of the innovative development of ideological and political education in colleges and universities on students' spiritual and emotional pressure under the pattern of "great thinking and politics", in order to make corresponding contributions to the mental health growth of college students.

Research objects and methods: The study selected 400 students from four schools as the research object, and divided them into control group and experimental group according to the random grouping method, with 200 students in each group. The control group used the traditional ideological and political education mode to teach students, while the control group used the innovative development mode of ideological and political education in colleges and universities under the pattern of "great thinking and politics" to intervene students' emotional and mental pressure. Three months later, the Density-Based Spatial Clustering of Application with Noise (DBSCAN) was used to compare the attention, memory, psychological emotion, self-evaluation and stress of the two groups of students. The evaluation results quantify the degree of impact through five levels of 1-5. 1 indicates no impact, 2 indicates slight impact, 3 indicates impact, 4 indicates obvious impact and 5 indicates serious impact.

Method design: This study uses Excel statistical software to make statistics on the mental and emotional pressure of students before and after the intervention of the innovative development model of ideological and political education in colleges and universities under the pattern of "great ideological and political education". The survey results quantify the degree of impact through five levels of 1-5. 1 indicates no impact, 2 indicates slight impact, 3 indicates impact, 4 indicates obvious impact and 5 indicates serious impact.

Results: The influence of different ideological and political education modes on students' mental and emotional stress is shown in Table 1. After the intervention of the innovative development model of ideological and political education in colleges and universities under the pattern of "great thinking and politics", the three indicators of memory, psychological emotion and stress of the students in the experimental group have been significantly improved.

Table 1. Psychological and emotional pressure of students after the intervention of ideological and political education model in colleges and universities

Factor	Attention	Memory ability	Mental emotion	Self-evaluation	Pressure condition
Control group	3	3	3	1	1
Experience group	4	5	5	3	3

Conclusions: Under the pattern of "great thinking and politics", the innovative development of ideological and political education in colleges and universities has an excellent intervention effect on students' emotional and mental pressure. The daily ideological and political educators of college students need to establish a correct political direction, strengthen their ideological and moral cultivation, enhance their sense of social responsibility, and strive to become the guide and direction for the healthy growth of college students.

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ON THE INFLUENCE OF COGNITIVE IMPAIRMENT FACTORS ON THE CLASSIFICATION OF HORTICULTURAL HEALING LANDSCAPE SYSTEM AND ELEMENT ATTRIBUTES

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