Objective: Behavioral disorders have a significant impact on patients’ life, study and work, reduce patients’ quality of life and affect the harmonious development of society. Therefore, based on behavioral psychology, the study proposes to use national sports to alleviate the behavior disorder of patients, hoping to alleviate the degree of behavior disorder of patients, improve the quality of life of patients and promote the construction of a harmonious society.

Research objects and methods: 80 patients with behavioral disorders admitted from July 2020 to June 2021 were selected as the research objects in the psychiatric department of a third-class hospital. SF-36 scale was used to evaluate the quality of life of patients. Nosie-30 scale was used to evaluate the degree of behavior disorder. The Ability of Daily Living (ADL) was evaluated by the Ability of Daily Living scale (ADL).

Study design: The patients were randomly divided into study group and control group with 40 people in each group. The patients in the control group were treated with routine behavior disorder treatment. On the basis of the control group, the patients in the study group were intervened in combination with national sports. After 3 months, SF-36, nosie-30 and ADL scores of the two groups were compared.

Methods: The relevant data were processed and analyzed by software SPSS17.0.

Results: After 3 months of treatment, the nosie-30 score of patients in the study group was significantly higher than that in the control group (P < 0.05), as shown in Table 1.

Table 1. Nosie-30 score of two groups

<table>
<thead>
<tr>
<th>Timing</th>
<th>Nosie-30 scores</th>
<th>t</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Research group</td>
<td>Control group</td>
<td></td>
</tr>
<tr>
<td>Before treatment</td>
<td>157.9±17.9</td>
<td>157.7±18.5</td>
<td>0.604</td>
</tr>
<tr>
<td>After treatment</td>
<td>199.3±15.2</td>
<td>180.6±10.8</td>
<td>6.420</td>
</tr>
<tr>
<td>t</td>
<td>6.371</td>
<td>3.421</td>
<td>-</td>
</tr>
<tr>
<td>P</td>
<td>0.000</td>
<td>0.039</td>
<td>-</td>
</tr>
</tbody>
</table>

Conclusions: In society, there is a special vulnerable group, namely patients with behavior disorders. Behavioral disorders have a significant impact on patients’ life, study and work, reduce patients’ quality of life and affect the harmonious development of society. Therefore, finding an appropriate method to alleviate behavior disorders is of great significance to improve the quality of life of patients and the construction of a harmonious society. Based on behavioral psychology, this study proposes to use national sports to alleviate patients’ behavioral disorders. The results showed that the nosie-30 score of the study group was significantly higher than that of the control group after 3 months of treatment (P < 0.05). Therefore, through national sports, it can effectively alleviate the degree of behavioral barriers of patients, improve the quality of life of patients, and promote the construction of a harmonious society.

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JUDGMENT METHOD OF MENTAL ILLNESS OF ENTERPRISE LEADERS IN UNFAIR COMPETITION FROM THE PERSPECTIVE OF LAW

Zeli Jiang1,2

1School of Political Science and Law, Yichun University, Yichun 336000, China
2Beijing Jingsh Law Firm Shenzhen Office, Shenzhen 518026, China

Background: Since the reform and opening up, China’s market economy has developed continuously, and the number of listed companies is increasing day by day. At the same time, the market competition is becoming more and more fierce. In the increasingly fierce market competition, some companies violate the principle of good faith in industrial and commercial activities, disrupt the order of market competition and damage the legitimate rights and interests of other companies or consumers, such as counterfeiting the above statement, commercial bribery, false publicity, illegal acquisition of trade secrets of other enterprises, improper reward and sale, Defamation of goodwill and unfair competition on the Internet. In order to prevent these acts, China has formulated the anti-unfair competition law to punish enterprises and enterprise leaders who violate the anti-unfair competition law. In order to avoid criminal responsibility, some leaders of unfair competition enterprises will falsely claim that they have mental disorders. When unfair competition enterprise leaders use this excuse to successfully evade criminal responsibility, it will cause other unfair competition enterprise leaders to follow suit, reduce the credibility of China’s law, and
have a negative impact on the construction of China’s legal society. Therefore, from the perspective of law, finding an appropriate psychiatric judgment method for the leaders of unfair competition enterprises is of great significance to the development of China’s market economy and the construction of a legal and harmonious society.

Psychoanalysis is an important branch of psychology, which focuses on the analysis and evaluation of individual mental state, and then analyzes individual psychological characteristics and personality characteristics. Psychoanalytic theory holds that individual psychology is mainly composed of psychological activities that can be observed, human instinctive impulse and desire suppressed by secular morality and law, namely consciousness and unconsciousness. Based on the theory of psychoanalysis, the research analyzes the spiritual structure, mental state, consciousness and unconsciousness of the leaders of unfair competition enterprises, constructs the evaluation index system of mental disorders, and then accurately judges the mental disorders of the leaders of unfair competition enterprises. The experimental results show that the mental disorder evaluation index system is a more effective psychiatric judgment method, which can promote the development of China’s market economy and the construction of a legal and harmonious society.

Objective: In order to avoid criminal responsibility, some leaders of unfair competition enterprises will falsely claim that they have mental disorders. This phenomenon will cause other unfair competition enterprise leaders to follow suit, reduce the credibility of China’s law, and have a negative impact on the construction of China’s legal society. Therefore, based on the theory of psychoanalysis, the research analyzes the spiritual structure, mental state, consciousness and unconsciousness of the leaders of unfair competition enterprises, constructs the evaluation index system of mental disorders, and then accurately judges the mental disorders of the leaders of unfair competition enterprises, so as to promote the development of China’s market economy and the construction of a legal and harmonious society.

Research objects and methods: Based on psychoanalysis theory, select psychiatric judgment indicators and construct mental disorder evaluation index system. Select 20 legal experts to evaluate these indicators, calculate the weight of each indicator by analytic hierarchy process, and test the consistency. AHP software is used for analytic hierarchy process calculation.

Research design: Based on the existing theory and psychoanalysis theory, construct the mental disorder evaluation index system, use the expert survey method to recover the data, and use the analytic hierarchy process to calculate the weight of each index. Finally, the evaluation values of 20 experts on the whole mental disorder evaluation index system are counted. The evaluation values are divided into 1-5 levels. The higher the evaluation value, the higher the recognition of the system.

Methods: The corresponding data were processed and calculated by using the software AHP and SPSS22.0.

Results: 20 experts recognized the mental disorder evaluation index system constructed in the study, as shown in Figure 1.

![Figure 1. Experts’ recognition of mental disorder evaluation index system](image-url)
damage the legitimate rights and interests of other companies, enterprises or consumers, and violate the anti-unfair competition law in order to increase their profits or attack their competitors. In order to avoid criminal responsibility, some leaders of unfair competition enterprises will falsely claim that they have mental disorders. In order to promote the development of China’s market economy and the construction of a legal and harmonious society, based on psychoanalysis theory, this paper analyzes the spiritual structure, mental state, consciousness and unconsciousness of unfair competition enterprise leaders, and constructs a mental disorder evaluation index system. 20 experts were invited to evaluate the index. 20 experts recognized the mental disorder evaluation index system, which confirmed the effectiveness of the evaluation index system.

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TEACHING OF CHINESE AND FOREIGN LITERARY WORKS IN COLLEGES AND UNIVERSITIES UNDER THE BACKGROUND OF COGNITIVE IMPAIRMENT

Yunlan Wen

General Education Teaching Department, Chongqing Vocational Institute of Safety & Technology, Chongqing 404121, China

Background: College students with cognitive impairment often encounter more complex and diversified difficulties than conventional students in the process of learning Chinese and foreign literary works. These cognitive disorders are often composed of six main types: cognitive difficulties in the theme and content of the article, cognitive difficulties in foreign languages, cognitive difficulties in literary background, lack of understanding of works, lack of reference materials, and cognitive difficulties in foreign cultures. From the six main types of cognitive impairment, it can be seen that in the process of college students' learning foreign literary works, the most likely cognitive impairment is the obstacle caused by the difference of cultural system. This kind of cognitive impairment is not only affected by metacognitive impairment at the level of cognitive psychology, but also closely rooted in the differences of culture and values between different nationalities and cultural systems. When learning foreign literature, college students cannot make a clear distinction between these foreign cultures and values, which is easy to produce confusion psychology and even psychological cognitive obstacles in the learning process. This is also the result of the lack of detailed cultural guidance and psychological cognitive guidance in the Chinese teaching of foreign literature in contemporary colleges and universities. Therefore, we should intervene in the metacognitive and cross-cultural cognitive impairment of students with cognitive impairment respectively in the teaching process. The intervention of metacognitive impairment depends more on the cognitive impairment auxiliary procedures in the teaching process, while the intervention of cross-cultural cognitive impairment depends on the knowledge teaching of foreign cultural background and foreign language habits in the teaching. On the basis of these knowledge, we can introduce the main content of Chinese teaching, or select the more flexible model in the foreign literature library as the understanding sample to help students substitute for understanding, and help students establish an effective cognitive path through more specific localized teaching methods, so as to lay a foundation for helping students eliminate cognitive obstacles.

Objective: In the process of college Chinese and foreign literature, contemporary college students often form certain cognitive obstacles due to factors such as cultural background and language use habits, which will have a serious impact on daily Chinese learning. This study analyzes the characteristics of cognitive impairment in the process of Chinese and foreign literature teaching in colleges and universities, and formulates teaching strategies for cognitive impairment, so as to help students understand foreign literature more comprehensively and thoroughly and break the cognitive impairment.

Subjects and methods: This study takes the types of cognitive impairment produced by students in the teaching of Chinese and foreign literary works in colleges and universities as the research starting point, excavates and analyzes the root causes of cognitive impairment, formulates the teaching strategies of Chinese and foreign literature in colleges and universities, and analyzes its benign impact on students.

Study design: This study is mainly conducted in the way of multiple groups of comparative experiments. The research objects mainly select the students participating in the course of foreign literary works appreciation in a university. In the course, the students are divided into mild impairment, moderate impairment, severe impairment and control group according to the degree of cognitive impairment. The teaching method of intervening cognitive impairment is adopted in the intervention groups of three kinds of impairment. The control group used traditional teaching methods. Finally, the psychological experience and learning results of students in the four groups were statistically and compared.