

Research objects and methods: The research objects were college students with thinking logic disorder. 300 college students with thinking logic disorder were randomly selected from three universities. These students come from different majors and grades. Understand the situation of these students' thinking logic obstacles, analyze the causes of college students' thinking logic obstacles, record relevant thinking logic obstacle data, and evaluate the impact of humanistic spirit on students' thinking logic obstacles in Marxist philosophy education through fuzzy evaluation. The impact degree score adopts grades 1-5. The higher the score, the higher the impact. The relevant data processing software is SPSS17.0 software.

Results: Influenced by the traditional teaching mode, college students are used to the way of passive acceptance of knowledge, students' active learning ability is insufficient, and there are great problems in the logical thinking analysis of problems. The thinking logic is confused and the concept is used indiscriminately. College students of different majors have different degrees of thinking logic obstacles. After Marxist philosophy education, students majoring in business English scored 3 points on new words and expressions, which was 1 point lower than that before Marxist philosophy education. The relevant results are shown in Table 1.

Table 1. Scoring of thinking logic obstacles of college students of different majors before and after Marxist philosophy education

Major	Time	Word remaking	Logical fallacy thinking	Sophistry thinking
Business English major	Before education	4	4	4
	After education	3	2	2
Computer major	Before education	3	3	3
	After education	1	1	1
Financial management	Before education	4	4	4
	After education	2	3	2

Conclusions: Thinking logic disorder is a common thinking disorder among college students, which is manifested in the confusion of the basic points of thinking logic, the poor relevance of speech logic and the lack of logical thinking methods. The humanistic spirit in Marxist philosophy education pays attention to the all-round development of college students, which can affect the quality of college students at multiple levels and angles, and play a positive role in promoting the thinking and logic ability of college students. Under the thinking training, improve the mind of college students, so as to think effectively, improve the confusion of thinking logic, improve the ability of college students to distinguish value, and alleviate the obstacles of college students' thinking logic.

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METHODS OF COLLEGE COUNSELORS INNOVATING STUDENTS' IDEOLOGICAL AND POLITICAL THEME EDUCATION PATH FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

Enyu Chen

Navigation College, Jiangsu Maritime Institute, Nanjing 211170, China

Background: Educational psychology is to study and record the psychological activities and change laws related to educators and educated. The research environment is the process of education and teaching. This psychology belongs to a branch of psychology and is an interdisciplinary subject between educational science and psychological science. At the end of the 19th century, educational psychology developed into an independent discipline. With the continuous development of society and the increasing need of education, the task of educational psychology is adjusted, and the scope of research objects of educational psychology is slowly expanded. In the early stage of development, educational psychology focused on the research and discussion of learning psychology and learning laws, and these research contents were mainly intellectual

education. When people gradually pay attention to the all-around development of individuals, the educational content has been adjusted accordingly, and the moral behavior, emotion and aesthetic emotion are listed as the key training content. Educational psychology includes school education, family education and social education. The development of individual morality, intelligence, physique and beauty is mainly formed in schools. Therefore, the generally mentioned educational psychology refers to school education, and its research content refers to the psychological change law of teachers and students in the process of school education. It can also be expressed as the psychological law of studying students' learning education and teachers' education and teaching.

In college education and teaching, counselors occupy a very important position. In addition to managing students' daily life and study, they should also care about students' psychological changes and provide them with psychological counseling. In the process of psychological counseling, counselors will improve the efficiency of psychological counseling by using psychological knowledge. At present, with the rapid development of network technology, students can receive all kinds of new things and ideas in the network. However, it is the convenience of the Internet that increases the scope of the spread of social emotions. These social emotions bring a large number of negative emotions to college students, which seriously affects the mental health development of college students, so college students are driven by negative emotions and do some bad things. At this time, if someone interferes with and correctly guides the thought and behavior of college students, it will avoid the development of some bad things. Therefore, it is very necessary for college counselors to use educational psychology to innovate students' ideological and political theme education, which is conducive to the good development of college students' study and life, and help them cultivate good moral quality.

Objective: To apply educational psychology to the innovation of Ideological and political theme education, set up a reward and punishment system through counselors in class management, let students supervise each other, properly formulate a class goal and establish class honor, which is conducive to students' positive collective consciousness. Driven by the collective consciousness, students will predict the consequences of self-assessment, urge yourself to correct your words and deeds. In the daily management of students, master the psychological changes of students, widely use psychological hints, and imperceptibly promote the enhancement of students' psychological quality.

Research objects and methods: The research objects are college students. Four classes are randomly selected from a university. These classes are for freshmen and sophomores, and there are two classes in each grade. The majors of these four classes are business English, garden, computer and civil engineering. The fuzzy comprehensive evaluation method is used to evaluate the impact of ideological and political theme education innovation on the psychological status and behavior of students in these four classes. The experimental time is one semester, during which the relevant experimental data are recorded. Grade 1-5 scores are used to quantify the impact of specific factors. The higher the score, the greater the impact. The relevant experimental data were processed and analyzed by SPSS software.

Results: Educational psychology can make the ideological and political theme of education of counselors more perfect from the left, and enhance the scientific of student management. In the face of different students, counselors can carry out targeted ideological education and teaching by using educational psychology teaching to help each student grow. After the innovation of ideological and political theme education path, students' psychological quality has been significantly improved. The class learning enthusiasm score of business English major is 5 points, and the score of computers major in pressure resistance and creativity is 4 points. Table 1 shows the psychological quality scores of students in different majors after the innovation of ideological and political theme education paths.

Table 1. Psychological quality scores of students in different majors after the innovation of ideological and political theme education path

Major	Learning enthusiasm	Compressive capacity	Creative ability
Business English major	5	4	3
Computer major	5	4	4

Conclusions: The continuous development of informatization has opened up the horizons of college students and enriched their knowledge. However, there are advantages and disadvantages. Due to the small control of network information, college students will be exposed to some negative emotions, which is not conducive to their healthy growth of body and mind. The traditional way of education can no longer meet the needs of college students' ideological and political education. Educational psychology is used to innovate the traditional way of education. When psychological counseling for students, counselors teach each student according to their aptitude, have equal dialogue, improve students' psychological quality and cultivate pillars for the country.

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THE CAREER OF PRESIDENT ZHONG RONGGUANG OF LINGNAN UNIVERSITY FROM THE PERSPECTIVE OF HISTORICAL PSYCHOLOGY

Muchan Lin¹ & Junlong Lin²

¹*Cultural Museum, South China Agricultural University, Guangzhou 510642, China*

²*School of Humanities, Tsinghua University, Beijing 100084, China*

Background: Historical psychology can also be called psychological history. This psychological research includes the relationship between individual psychology and activity achievement, ability and creative activity. The relationship between individual psychology and social history, the historical clues in the process of psychological development, the historical development of psychological quality, and psychological quality includes ability, consciousness and so on. The psychological characteristics of social and historical figures and the relationship between relevant historical events and them. According to these psychological bases and characteristics, the historical development process of individual psychology is summarized. Some historians believe that independent personality is related to the development of the times. It does not exist in the primitive society, but after the disintegration of the primitive commune. Under the formation of social class, different personality characteristics are formed according to the different social divisions of labor, so that individuals have a spiritual life.

From the perspective of historical psychology, this paper studies the career of Zhong Rongguang, President of Lingnan University. Zhong Rongguang, President of Lingnan University, played a very important role in the educational circles during the period of the Republic of China. “Cai Yuanpei in the north and Zhong Rongguang in the South” is a high affirmation of his contribution to the educational circles. He was the president of the first generation of universities in China. He played an important role in Chinese education and transformed Chinese traditional education into modern education. Zhong Rongguang, born in Zhongshan city, Guangdong Province, is a famous educator and social activist in modern China. He actively carried out educational reform. In 1912, he served as the director of education in Guangdong. In accordance with Sun Yat Sen’s knowledge, he vigorously promoted Cai Yuanpei’s democratic school running. Learn from the advanced education system in Europe and America, reform the old schools, implement the compulsory enrollment system for children, and advocate those men and women can study in the same school. Normal schools were restored and added to encourage women to study in schools and study abroad. During this period, the “Lingnan exchange student program” was formulated. Pay attention to overseas Chinese education, adhere to patriotism and advocate love education.

Objective: To understand the research scope of historical psychology, study the career of Lingnan University President Zhong Rongguang from the perspective of historical psychology, and understand his life stories and historical events at each important turning point of life. So as to know his achievements and specific performance in education, as well as the impact of these educational achievements on Chinese education, so as to set an example for the educational community, let everyone remember his hard work for Chinese education, and urge educators to take over the educational burden, move on and promote the continuous development of Chinese education.

Research objects and methods: The research objects are school teachers. 100 teachers are randomly selected from 20 colleges and universities. These teachers have a different political outlook, educational background and family background, understand their attitudes and views on education, record relevant data, process them with SPSS software, use fuzzy evaluation, and quantify the influencing factors with grade 1-5 score, the lower the score, the smaller the impact. This paper studies the impact of Lingnan University President Zhong Rongguang’s career on Chinese education.

Results: Historical psychology can study the psychological characteristics of social and historical figures and the relationship between relevant historical events and them. From the perspective of historical psychology, it can study the career of Zhong Rongguang, President of Lingnan University, analyze the important events at each stage of life, the impact on Chinese education and the enlightenment to Chinese educators. Through fuzzy evaluation, from the perspective of different teachers, ideological and political teachers have the highest proportion of people who understand the career of President Zhong Rongguang of Lingnan University, accounting for 74.19%. The relevant results are shown in Table 1.

Conclusions: Zhong Rongguang was a famous educator and social activist in the period of the Republic of