

protection in the process of labor, and avoid labor entanglement. However, it is worth noting that there are still some unclear judgment standards for mental disorders in China's labor law, so there are omissions in the protection of the rights of some workers with mental disorders. Therefore, in order to protect the basic labor rights of patients with mental disorders, it is necessary to summarize the problems existing in the labor law and learn from the relevant provisions of other legal protection, so as to provide theoretical reference for the protection of labor rights of patients with mental disorders.

**Objective:** To explore the legal protection of labor rights and labor entanglement of patients with mental disorders, and put forward relevant suggestions to ensure that the basic rights and interests of patients with mental disorders are protected, so as to provide development support for the development of harmonious society in China.

**Study design:** Using the literature method, this paper summarizes the labor rights of working patients with mental disorders proposed in recent 10 years, extracts the legal protection regulations of working patients with mental disorders from a large number of other laws and regulations, extracts the relevant provisions worthy of reference, and puts forward suggestions on the labor rights and tangled legal protection of working patients with mental disorders.

**Results:** Three suggestions are put forward from the previous literature. First, appropriately restrict the rights of patients with mental disorders, and restrict other rights and interests of patients with mental disorders, such as the right to freedom, while ensuring that the labor rights of patients with mental disorders remain unchanged, so as to avoid wounding events of patients with mental disorders. The second point is that no protective measures have been formulated for patients with mental disorders, including the establishment of guardians and other measures, in order to ensure that the rights and interests of patients with mental disorders can be reflected at the first time. The third point is to improve the relevant laws and regulations for patients with mental disorders, including improving the definition of mental patients to ensure that laws and regulations can cover every patient with mental disorders. The impact of the three suggestions on the labor rights and entanglement of patients with mental disorders is shown in Table 1.

**Table 1.** Impact of relevant suggestions on mental disorders

Project	Patient restrictions	Patient protection	Improve laws and regulations
Mental disorder	4	4	4

**Conclusions:** Workers with mental disorders are part of many working people in China. To protect the relevant rights of workers with mental disorders is to protect the relevant rights of working people. It is of positive significance to obtain the current situation of the rights of working people with mental disorders through literature law, analyze the existing problems, and improve the labor rights of patients with mental disorders with the help of other relevant laws and regulations. In addition, while providing labor protection for patients with mental disorders, it is also necessary to restrict their rights to ensure that patients will not have dangerous behaviors under the influence of restrictions.

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## ANALYSIS OF THE INFLUENCE OF APPLIED LINGUISTICS ON THE EXPRESSION ABILITY OF STUDENTS WITH THINKING LOGIC DISORDER

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**Background:** In the process of students' growth, their ideological cognition is also in a state of continuous growth. In the growth of students' ideological cognition, they receive a variety of information, but there will be deviations in the ideological cognition of some students in the research and development among many students. The reason is that in the construction process of students' ideological logic system, the complex system composed of different external information will affect students' cognitive judgment. The serious consequence of students' wrong cognitive judgment is that students have thinking logic obstacles. On the one hand, the emergence of thinking logic obstacles slows down the growth rate of students, on the other hand, it inhibits the improvement of students' expression ability. According to the research results of psychology, the mechanism of the influence of students' thinking logic disorder on their expression ability is to hinder the growth of relevant brain tissues of students, lead to students' deviation in problem interpretation, and then affect students' expression ability. In psychological treatment, the

ideological obstacles in students' growth are mainly helped to re-establish the information processing mechanism through the reconstruction of thinking logic system. Among them, applied linguistics, as an important way of thinking logic reconstruction, has gradually been supported by a large number of psychologists.

Applied linguistics is a branch of linguistics. In its early application, applied linguistics was mainly introduced into the problem construction and solution of other disciplines. Through language processing of other disciplines, the problems were resorted to determine the primary and secondary relationship in the problems, so as to facilitate the solution of the problems. At present, applied linguistics can be divided into language teaching, the establishment of standard language, book compilation and translation. With the gradual application of Applied Linguistics, a large number of research applications have also appeared in the links of students' thinking logic obstacles. Facing the lack of language expression ability caused by students' thinking logic obstacles, some studies have proposed that language teaching in applied linguistics can effectively alleviate it, but some studies have pointed out that the improvement effect of Applied Linguistics on the expression ability of students with thinking logic obstacles is limited. On this basis, in order to understand the practical application effect of applied linguistics, this study deeply discusses the influence mechanism of applied linguistics on the expression ability of students with thinking logic disorder, in order to provide relevant reference for the treatment of students with thinking logic disorder and ensure the healthy growth of students.

**Objective:** By analyzing the positive role of applied linguistics in the recovery of thinking logic disorder, this paper evaluates the impact of applied linguistics on the expression ability of students with thinking logic disorder, puts forward suggestions for the healthy growth of Chinese students, and also provides theoretical support for the development of psychology in China.

**Study design:** Select 100 students from primary school, middle school and university to participate in the survey, design a questionnaire to evaluate the thinking and logic ability of all students, screen the students with thinking and logic obstacles, and evaluate the expression ability of the students with thinking and logic obstacles. Applied linguistics is used to cultivate the expression ability of students with thinking logic disorder for 6 months. After 6 months, the expression ability of students is evaluated for the second time, and the differences between the two evaluation results are compared and analyzed.

**Results:** There were 27, 16 and 11 students with thinking and logic disorders in primary school, middle school and university respectively. The expression ability of the above students was evaluated, and the language expression ability of students was cultivated by using applied linguistics. After 6 months, the evaluation results of students' expression ability were statistically analyzed again. The difference between the two scores of expression ability was statistically significant ( $P < 0.05$ ). And the score of the second evaluation is higher than that of the first, as shown in Table 1.

**Table 1.** Changes in students' expression ability

Group	The first time	The second time	<i>P</i>
Pupil	45.67±2.37	65.62±2.75	<0.05
Middle school student	57.32±2.06	70.57±2.36	<0.05
College student	68.26±1.97	76.88±2.04	<0.05

**Conclusions:** In the process of establishing a logical system, students will inevitably be guided by a variety of logical obstacles, which will inevitably lead to a variety of thinking errors in the process of establishing a logical system. The emergence of thinking logic disorder completely affects students' language expression ability, so it is very important to treat students' thinking logic disorder. It is found that applied linguistics plays a significant positive role in the cultivation of language expression ability of students with thinking logic disorder, and can alleviate the problem of patients with thinking logic disorder to a great extent. In the process of students' growth, parents and teachers should pay close attention to students' thinking and logic ability, judge students' language expression ability, and intervene students with ideological and logical obstacles to ensure their healthy growth and development.

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## IMPACT OF COLLEGE EDUCATION INFORMATIZATION CONSTRUCTION ON STUDENTS' ANXIETY UNDER THE BACKGROUND OF BIG DATA

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