

at the cognitive process of children's readers on children's literature, through the analysis of children's psychological activities in the cognitive process of things, and from the perspective of children's cognitive psychological characteristics, to analyze children's stimulation and perception of death, a special thing, can be effectively analyzed from the perspective of psychology. It provides a reference for the author of children's literature to elaborate the theme of death.

Objective: Under the guidance of cognitive psychology theory, taking children's cognitive psychological characteristics and change law as the starting point, the research analyzes the elaboration methods of death theme in children's literary works, studies the expression mode of death theme in children's literary works, and discusses the narrative characteristics and value of death theme in children's literary works. I hope to explore new ideas for the writing of death theme in children's literature and promote the effective and reasonable display of death theme in children's literature.

Research objects and methods: The research adopts the combination of questionnaire and interview, takes the author of children's literature and children's readers as the survey object, discusses the value of death theme in children's literature from the two perspectives of author and readers, and understands the interpretation methods of death theme in children's literature at present. Through one-on-one interviews, the research deeply excavates the death theme of children's literature from the perspective of children's literature writers, discusses the expression form and value of the death theme in children's literature, and excavates the new elaboration ideas of the death theme in children's literature.

Research design: The research analyzes the rationality and objectivity of the death theme in children's literature works in the form of questionnaire, discusses the significance of the death theme in children's literature works from the perspectives of children's literature authors and children's readers, understands the author's and reader's cognition of the death theme in children's literature works, and analyzes natural death The narrative way of accidental death and suicide in children's literature.

Results: The survey results of the respondents' narrative recognition of different types of death themes in children's literary works are shown in Table 1. The results of the survey on the narrative recognition of different types of death themes in children's literature are shown in Table 1. The recognition of children's literature writers and children's readers on the narrative of natural death, accidental death and suicide death themes is at a high level. It is believed that incorporating the theme of death into children's literature can effectively expand the depth and width of children's cognition of the world and life.

Table 1. The survey results of the respondents' narrative recognition of different types of death themes in children's literary works

Survey object	Author of children's literature	Children readers
Natural death	4	4
Accidental death	3	3
Commit suicide	4	3

Conclusions: Integrating the theme of death into children's literary works can guide children's growth from the spiritual level, reveal the relationship between death and life to children through the form and language of natural literary works, and help children find the truth of life in the simple literary kingdom. Children recognize death through literary works, perceive death through virtual story scenes and backgrounds, obtain the power of life and hope behind death, help children experience the confusion and confusion of death, and establish a more positive outlook on life and values. Death often makes people fear, and contacting death through the plain language of literary works can effectively help children avoid the violent impact of death, help children establish a hazy cognitive impression of death, and guide children to correctly recognize and treat death when they really face death.

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INFLUENCE OF SPORTS GAME TEACHING METHOD ON THE PSYCHOTIC AND AESTHETIC FACTORS OF COLLEGE STUDENTS

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Background: Psychotic factor is an evaluation index of the severity of individual psychotic symptoms, which has wide applicability in the evaluation of psychotic symptoms. SCL-90 is a commonly used auxiliary

scale in the diagnosis of mental health in colleges and universities. It assists psychological counselors to evaluate the mental health level of college students through the self-evaluation of testers. The SCL-90 includes various types of psychiatric symptomatology. It analyzes the psychological health of the tester from 10 perspectives such as the tester's thinking, perception and interpersonal relationship, and the psychotic factor is the test factor for the tester's schizophrenic like symptoms, mainly on the tester's auditory hallucination, sense of control schizophrenic symptoms such as thought dissemination were evaluated. Schizophrenia is a serious brain disease. The psychological and behavioral characteristics of schizophrenic patients, such as thinking mode, emotional expression and behavior mode, are prone to distortion, which directly affects the social life, work and learning state of patients. Male aunts of schizophrenic patients distinguish the difference between illusion and reality in their self-imagination. Therefore, schizophrenic patients often have strange behavior, and their personality characteristics and behavior changes suddenly.

In recent years, with the advancement of social process, social competition is becoming increasingly fierce. The fast pace of life makes college students bear the pressure from society, family, campus and other aspects, which has a great negative impact on college students' mental health and daily quality of life. In recent years, the mental health problems of college students are worrying. There have been a large number of campus emergencies caused by the mental health problems of college students. Some college students have the symptoms of schizophrenia, which has aroused the attention of all sectors of society to the mental health status of college students. It is necessary to alleviate the schizophrenia of college students through various means. With the advancement of the reform of the educational system, the position of physical education in the teaching system of colleges and universities is gradually rising. Promoting the development of college students' mental health through physical education and exercise has become a new means of college students' mental health education. However, the traditional college physical education teaching mode is relatively backward, the teaching content is single and boring, and the teaching mode is stereotyped, which makes college students have low enthusiasm for physical education learning and training. Colleges and universities are required to actively adjust the physical education teaching mode, promote the reform of college physical education teaching system, and improve the quality of college physical education teaching. The sports game method combines physical education, exercise and games, enhances the entertainment and antagonism in traditional physical education, and can effectively improve the enthusiasm of college students for physical education courses.

Objective: To study and analyze the reform of college physical education teaching system, explore the influence of sports game teaching method on college students' psychotic factors, and explore the direction and path of college physical education teaching reform from the problems existing in the traditional physical education teaching mode, hoping to provide help for improving the quality of college physical education teaching and the mental health level of college students.

Research design: The research adopts the method of comparative experiment to analyze the impact of college sports game teaching method on college students' psychotic factors. 80 college students in four grades of colleges and universities are selected as the research objects by stratified cluster random sampling. The research objects are required to have a psychotic factor score of more than 30 and have obvious symptoms of schizophrenia. And no other mental illness. 80 subjects were divided into experimental group and control group. The students in the experimental group used the sports game teaching method for physical education teaching and exercise, and the control group used the traditional physical education teaching mode for teaching. The experiment lasted for three months. The experimental group and the control group conducted physical education teaching once a week for two hours.

Results: The statistical results of psychiatric factor scores of the subjects before the experiment are shown in Table 1. Before the experiment, there is no significant difference in psychiatric factor scores between the experimental group and the control group.

Table 1. Statistical results of psychosis factor scores of subjects before the experiment

Research object	Freshman	Sophomore	Junior	Senior
Experience group	37.62±1.35	39.51±1.22	40.68±2.06	38.49±1.65
Control group	37.55±1.46	39.32±1.39	40.89±1.95	38.52±1.48

Conclusions: The introduction of game physical education teaching method in the reform of physical education teaching mode in colleges and universities can further improve students' interpersonal communication and communication ability, strengthen communication and communication among students in game sports activities, eliminate wariness and estrangement among students, and promote students' cooperation and understanding in sports games. And the game physical education teaching method has strong competitiveness. Students can experience the feeling of physical confrontation in physical education teaching classroom, enhance students' self-confidence through antagonistic competition, reduce the

degree level of students' psychotic symptoms, and alleviate the schizophrenia of college students. Game physical education teaching method also has strong entertainment. Students can experience the happiness of physical exercise in teaching activities, enhance college students' enthusiasm for physical education courses, and help college students release their bad emotions in a happy and relaxed psychological state.

Acknowledgement: The research is supported by: Key Projects of the 13th Five-Year Plan of Jiangxi Province Education Science: Radical Reform-Study on the Value and Ways of Influence of Sports on the College Student's Aesthetic Education (Project Number: 19ZD060).

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TEACHING OF LAWS AND REGULATIONS OF HOTEL MANAGEMENT SPECIALTY IN HIGHER VOCATIONAL COLLEGES BASED ON THE REALITY OF HOTEL OPERATION UNDER COGNITIVE IMPAIRMENT

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Background: Human cognitive function is the high-level activity of human cerebral cortex. Human cognition of things is the process of receiving, coding, extracting and using information, including human perception, recognition, memory, reasoning and other thinking activities. When the human cerebral cortex is damaged, it may lead to specific cognitive impairment. Patients with cognitive impairment are often involved in all aspects of cognitive impairment. Their condition covers attention, organization, memory, perception, understanding and other aspects. Only in rare cases, there is a single functional cognitive impairment. The range of dysfunction in patients with cognitive impairment is affected by the location of the lesion. Memory impairment and attention impairment are two common clinical manifestations of cognitive impairment. In severe cases, patients with cognitive impairment may also have agnosia, body conformational agnosia, spatial neglect and so on. When teaching students with cognitive impairment, teachers should timely adjust their teaching mode according to the situation of students with cognitive impairment, so as to help students with cognitive impairment master knowledge ability and efficiency.

The teaching of laws and regulations of hotel related majors is one of the core courses of hotel management majors in higher vocational colleges. Students are required to be familiar with and master the laws and regulations related to the hotel, and be able to directly apply the relevant laws and regulations in the actual process of hotel management, so as to ensure that students majoring in hotel management have high hotel management professional quality and legal skills. Moreover, the university stage is an important development period for the formation and maturity of students' outlook on life, values and world outlook. Integrating the teaching of relevant professional legal courses into the professional learning process of college students not only has important practical significance for the career development of hotel management students, but also improves the legal awareness of hotel management students. However, at present, there are many problems in the teaching of laws and regulations of hotel management specialty in higher vocational colleges, which is divorced from the reality of hotel operation and is difficult to meet the learning needs of hotel management students. Higher vocational colleges are required to reform the teaching of laws and regulations of hotel management specialty and improve the teaching quality of hotel management in higher vocational colleges.

Objective: Based on the actual situation of hotel operation, this paper discusses the teaching mode and current situation of relevant laws and regulations of hotel management major in higher vocational colleges, so as to provide theoretical and methodological reference for students with cognitive impairment to learn relevant laws and regulations of hotel management. The research analyzes the current situation of the teaching of laws and regulations related to hotel management in higher vocational colleges, deeply excavates the problems existing in the teaching system of hotel management in higher vocational colleges, and puts forward the optimization means and strategies of the teaching of laws and regulations related to hotel management in higher vocational colleges, hoping to provide new development ideas for the teaching reform of higher vocational colleges.

Research design: Research and use the 2021 academic year teaching quality evaluation and inspection report of a higher vocational college to obtain the evaluation data of the teaching quality level of the hotel management major in a higher vocational college. The evaluation and inspection report analyzes the teaching situation of the hotel management major from the two aspects of professional evaluation and student evaluation, and comprehensively evaluates the 2021 academic year teaching situation of the higher vocational college. Based on the evaluation results of hotel management specialty, this study analyzes the