

majors in higher vocational colleges on cognitive impairment. The improved content is evaluated through three aspects: memory, abstract thinking and attention. The evaluation results are accuracy and specificity. The higher the value of these two indicators, the better the effect of teaching reform.

Methods: Through the latest version of Minitab20 data statistics software, this paper analyzes the improvement effect of the teaching reform of art majors in higher vocational colleges on cognitive impairment.

Results: Table 1 refers to the improvement effect on cognitive impairment before and after the teaching reform of art majors in higher vocational colleges. It can be seen from Table 1 that the teaching reform of art majors in higher vocational colleges in China can greatly improve the memory, abstract thinking and attention of patients with cognitive impairment. After 6 months, the accuracy rate is as high as 95%.

Table 1. Improvement of cognitive impairment before and after the teaching reform of art majors in higher vocational colleges

| Category | Before | After 1 month | After 3 months | After 6 months |
|-------------------|--------|---------------|----------------|----------------|
| Memory | 89.68 | 91.21 | 94.26 | 97.25 |
| Abstract thinking | 86.34 | 91.23 | 92.32 | 96.35 |
| Attention | 88.66 | 89.65 | 92.30 | 95.36 |

Conclusions: The teaching reform model of higher vocational art majors integrating new media technology has a good effect on the treatment of patients with cognitive impairment. This model can be applied to other schools to increase the applicability of this teaching model.

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ON THE CONTEXT RELATED TO CONTEMPORARY MINORITY MUSIC EDUCATION IN CHINA FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

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Background: Different from psychology, educational psychology focuses on the psychological laws of student groups, and evaluates whether students can learn knowledge and master corresponding skills under normal teaching conditions. Educational psychology originated in the early 20th century. In recent years, educational psychology is closely related to psychiatry, medicine, sociology, anthropology, education and other fields. The main research content of educational psychology is the basic psychological laws of education and teaching in education and teaching situations. Based on psychology, the research involves teaching design, educational technology, special education and classroom management. Educational psychology is a subject that studies the law and essence of students' psychological activities. Its goal is to cultivate a sound personality and healthy psychology. Educational psychology can improve the level of teachers, improve the quality of education and teaching, and promote the reform of education and teaching. The characteristics of educational psychology include teachers' characteristics, students' characteristics and teaching methods. The future research trend of educational psychology is learners' subjective initiative, the action mechanism in the learning process, the influence of situational environment on learning results, teaching mode and so on. The practical significance of this discipline is to assist teachers to complete the problems in teaching work, provide scientific and reasonable theoretical guidance for teachers' teaching work, and assist teachers to analyze in practical teaching work.

The education and teaching of contemporary ethnic minority music in China is of great significance. In the process of learning ethnic music education, students can develop and carry forward traditional culture, which can make sufficient preparations for the inheritance and inheritance of Chinese culture. At present, there are various problems in minority music education and teaching. The context of minority music education and teaching combined with educational psychology includes philosophical context, anthropological context and pedagogical context. Minority music education is the product of the combination of practice and theory in the process of historical development. With the rapid development of the times, countries all over the world have entered a diversified era. Influenced by various objective factors, the objective fact of "Marginalization" of ethnic minority education really exists. Music plays an important role in the process of social construction. Music is a key part of social and cultural development, and its value and significance are worth studying. In the process of contemporary music development,

minority music education is the most important part of music development. In the context of pedagogy, minority music education is influenced by methodology, objectivism and epistemology. Minority music education needs to form a music view with Chinese national characteristics based on Chinese culture. Ethnic minorities are an indispensable part of Chinese national characteristics. The state needs to strengthen the exploration and education of ethnic minority music, so that ethnic minority can not only maintain their own national characteristics, but also promote the diversified development of ethnic minorities.

Objective: This paper analyzes the relevant context of contemporary minority music education in China under the background of educational psychology, in order to put forward new research ideas for the development of minority music education and lay the foundation for the improvement of students' comprehensive quality.

Research objects and methods: The students of five schools are selected as the research object. Through the Apriori association rule algorithm to analyze the correlation degree between the context of contemporary ethnic minority music education and students' related psychology, the number of students in each school is 100. Students' psychology is willpower, emotional function and cognitive ability. The evaluation results are determined by confidence and support. The minimum values set are 85% and 76%, respectively. In order to ensure the reliability of the results, the average value of all research object data is taken as the final result.

Methods: The results of association rules between the context related to minority music education and students' psychology combined with educational psychology are analyzed by NOSA data statistical analysis software.

Results: Table 1 refers to the results of the relevance between the context of contemporary ethnic minority music education and students' relevant psychology. The confidence of willpower, emotional function and cognitive ability of school students are all within the ideal value range. Combined with educational psychology, minority music education has a great relationship with students' willpower, emotional function and cognitive ability.

Table 1. The results of the relevance between the context of contemporary minority music education and students' related psychology

| College | Willpower | Emotional function | Cognitive ability |
|-----------|-----------|--------------------|-------------------|
| College 1 | 87 | 86 | 91 |
| College 2 | 89 | 88 | 92 |
| College 3 | 90 | 89 | 89 |
| College 4 | 91 | 90 | 87 |
| College 5 | 87 | 91 | 88 |

Conclusions: Combined with educational psychology, the context related to minority music education has a high correlation with students' mental health. The subsequent analysis can focus on the relevant context of minority music education combined with educational psychology, so as to make corresponding contributions to the long-term development of minority music.

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THE EFFECT OF MUSIC EDUCATION TEACHING MODE ON STUDENTS' PSYCHOLOGY UNDER THE BACKGROUND OF EDUCATIONAL PSYCHOLOGY AND QUALITY EDUCATION

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Background: With the improvement of social requirements for students and the increase of parents' expectations, most students put forward higher requirements for their grades. However, limited by social experience and psychological endurance, the vast majority of students will be hit by cruel society when they step into society, which will lead to a series of psychological problems. Under the background of quality education, college education needs to pay attention to the all-round comprehensive development of students' morality, intelligence, physique, beauty and labor. Educational psychology is a subject that