supervision and psychological governance scheme of the grass-roots people around the "Fengqiao Experience", and uses the analytic hierarchy process to give weight to the items in the scheme, so as to finally form a set of grass-roots psychological governance and supervision strategies focusing on the psychological state and psychological development route of the grass-roots people. And take the community scale as the experimental scale for empirical research to verify the effectiveness of grass-roots people's psychological governance and supervision strategies.

Methods: In this study, excel was used to record and sort out the phenomena and problems in the experimental process.

Results: The index weights established according to social governance psychology and "Fengqiao Experience" are shown in Table 1.

Table 1. Index weight table

First level elements	First level weight	Second level elements	Second level weight
Take psychological concept management as the core of management	0.432	Take the wrong psychological concept as the main body of prevention	0.401
		Reconstruct the psychological law model of grass-roots people	0.452
		Mobilize the social and public psychology of the grass-roots people	0.371
		Grassroots psychological autonomy organization	0.284
Modularization of psychological supervision and governance	0.293	Take the psychological state of the grass-roots people as the object of intervention	0.207
		Establish a good psychological concept of grass-roots groups	0.175
		Popularize social psychological service institutions	0.363
Socialized psychological service	0.371	Set a psychological example of social responsibility	0.236
		Establish a psychological supervision mechanism for the masses	0.357

The three main levels in Table 1 are taking psychological concept management as the management core, psychological supervision and governance modularization, and socialized psychological service. These three parts basically cover the governance dimension from social psychological concept guidance to social psychological oriented behavior supervision. Among them, the transformation of psychological supervision and governance concept, as the most basic transformation means of the governance layer, has a slightly higher weight level than other dimensions.

Conclusions: This study starts from the psychology of social governance and absorbs the conceptual change brought by the "Fengqiao Experience". On this basis, it takes the social-psychological governance and supervision of the grass-roots people as the main governance logic to build the grass-roots governance strategy system. Through the governance means from the perspective of social psychology, we can guide the social masses to standardize their own ideas and form autonomous psychology, so as to achieve the effect of crime prevention from the perspective of psychological motivation.

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PATH OF IDEOLOGICAL AND POLITICAL TEACHING REFORM OF COLLEGE ENGLISH CURRICULUM UNDER THE BACKGROUND OF EDUCATIONAL PSYCHOLOGY

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Background: Educational psychology is a branch of human learning science. It is research on the human learning process from the perspective of psychology and cognition. Through educational psychology, we can understand the individual differences and development laws of individual intellectual development,

cognitive development, behavioral motivation and behavioral emotion in the learning process. In the theory of educational psychology, learning is essentially a process in which an organism responds to external stimuli. The connection between stimulation and response is learning itself, and the tool of connection is individual psychology. In the process of responding to external stimuli, psychology adopts the way of continuous trial and error to make gradual attempts. With the progress of the attempt, the wrong response will continue to decrease, and finally the correct response will be left. In the process of students' learning, the psychological "reaction process" includes not only the learning of knowledge structure and specific skills, but also the cultivation of psychological creativity, the psychological transfer of existing knowledge, the cultivation of learning motivation and learning bias, and the cultivation of psychological morality. In the process of learning, students can not only acquire knowledge and skills, but also develop psychological morality with personalized psychological laws and personal characteristics. Therefore, we only pay attention to the traditional psychological education of students, and only pay attention to the psychological education of students. This study starts with the cultivation of students' psychological morality in learning behavior in educational psychology, combines professional English courses with psychological ideological and political education, guides students' psychological state in students' learning behavior, and helps students form positive ideological morality while forming good learning habits. Then improve students' academic performance and cultivate students' comprehensive psychological quality.
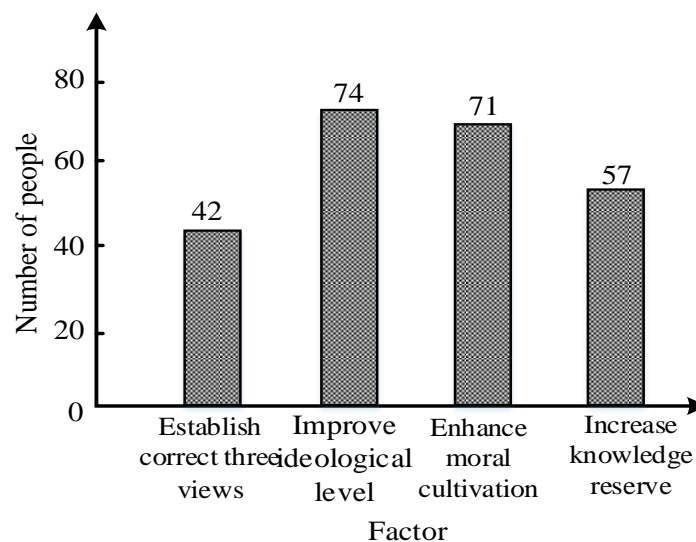
Objective: This study starts with the cultivation of psychological morality of middle school students in learning behavior in educational psychology. By combining professional English education with psychological and ideological and political education, it can not only improve students' learning effect, but also promote students to form good ideological morality.

Subjects and methods: This study combines BP neural network with importance analysis, uses BP neural network to classify the influencing factors between them, and judges its mitigation effect on college students' communication barriers by measuring the importance of factors in the implementation of ideological and political therapy.

Study design: This study uses educational psychology to explore the elements that have an important impact on the combination of the college English curriculum and ideological and political education. On this basis, it uses the characteristics of BP neural network to give connection weights to different contacts to analyze the importance of the influencing elements. Then it analyzes the factors that have a great impact on students' learning psychology and learning effect in college English course ideological and political teaching.

Methods: In this study, excel was used to count and sort out the student data.

Results: According to the differences in students' psychological gains in ideological and political teaching of college English courses, the statistical results are shown in Figure 1.

Figure 1. Harvest of English ideological and political teaching

In Figure 1, the number of students who have established the correct three concepts has reached 42, the number of students who have improved their ideological and theoretical level has reached 74, the number of students who have improved their moral cultivation has reached 71, and the number of students who have increased their ideological and political knowledge reserve has reached 57. It can be seen from the results that more students have improved their ideological and theoretical level and moral cultivation,

which is due to the role of psychological and ideological guidance in the process of English learning, while less students have established the correct three outlooks, which is due to the wide coverage of the three outlooks. The combination of English major learning and ideological and political education alone is not enough to support the overall formation of the three outlooks, It is a normal phenomenon that fewer students have obtained professional knowledge of ideological and political education, because in the combination of English major and ideological and political education, the focus of education is to provide psychological guidance to students from daily English learning, and there are few teaching contents directly facing the theory of Ideological and political education.

Conclusions: In the process of students' learning behavior, students will not only develop learning habits with personal characteristics, but also develop personal psychological morality. This study uses the theory of educational psychology, follows the students' learning psychological law, guides the students' psychological state and cultivates the students' psychological morality in the process of professional English teaching. In this way, while improving the students' academic performance, it helps the students form good behavior habits and improve the students' comprehensive ideological and political quality.

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RESEARCH ON THE IMPORTANCE OF PSYCHOLOGICAL ANALYSIS TO VOCAL MUSIC SINGING TEACHING

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Background: Psychology is a science that studies human behavior and psychological laws. Modern psychology believes that psychological perspectives include six aspects: biological perspective, cognitive perspective, behaviorism perspective, whole-person perspective, development perspective and social and cultural perspective. Its theoretical content involves connection theory, behaviorism theory and humanistic theory. Psychology focuses on people's cognitive activities, psychological activities, individual spiritual core and influencing factors, and guides people's behavior mechanism and psychological changes from the perspective of long-term development. Connectionist theory holds that the essence of learning is the process of "trial and error", that is, to deepen learners' understanding and mastery of learning content through the reciprocating process of "try error try again". Behaviorism theory emphasizes the key role of reinforcement in individual behavior conditions. Humanistic theory emphasizes the values within the individual and advocates respecting and caring for students. Apply psychology to the field of education, that is, in a specific educational situation, with the help of psychological theory, carry out conscious intervention and guidance according to the psychological laws and change characteristics of both teaching subjects and objects, and then carry out design improvement in curriculum design, teaching method improvement and teaching motivation guidance. Vocal music is a performing art with the human body as the "musical instrument", which needs a lot of practice under the guidance of teachers. However, due to the individual differences of students in this major and their different levels of learning ability, students have different psychological feelings and learning effects in the teaching process. Moreover, the simplification and "mode mechanization" of vocal music singing education make vocal music education ignore the grasp of students' individual and diversity characteristics, the differences of students' psychological quality and learning psychological problems, which makes it very easy to have psychological problems in the teaching process, and then affect its learning efficiency. Therefore, analyzing its importance to vocal music singing teaching with the help of psychological theory will help teachers to further understand teaching activities on the basis of grasping the interaction between both sides of teaching, carry out targeted education according to students' individual differences and psychological change characteristics, pay attention to their main characteristics, and then achieve the teaching goal of improving their psychological problems and teaching quality.

Objective: The teaching process of vocal music singing is to constantly understand and learn on the basis of vocal simulation practice, so as to master the internal mechanism and law of singing skills. However, due to the differences in learning ability and learning process, vocal music students will unconsciously produce negative emotions and psychological problems such as self-doubt, negation and anxiety. In order to improve the psychological and emotional problems of vocal music students and improve their learning quality and