

was 68.2, and it was considered that they had mild affective disorder as a whole. After the experiment, their average score of the affective disorder test was 53.0, and it was considered that there were no symptoms of the affective disorder as a whole, and the data difference was significant. The experimental results show that allowing students to read and appreciate Japanese literary works can help alleviate students' emotional disorder, because the emotional expression in Japanese literary works is exquisite, which can appease students' depression, mania, and other emotions, so as to reduce the intensity of their symptoms.

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INTEGRATION OF INNOVATION AND ENTREPRENEURSHIP EDUCATION AND NEW LIBERAL ARTS EDUCATION IN PRIVATE COLLEGES AND UNIVERSITIES UNDER COGNITIVE IMPAIRMENT

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Background: In the process of continuous improvement of social and economic level, in order to meet the changing needs of the development of the times and improve the creativity of national construction, China has put forward the development concept of “mass entrepreneurship and innovation”. The thought of “mass entrepreneurship and innovation” has had a certain impact on the development planning of all sectors of society. The innovation and entrepreneurship education model in colleges and universities has been officially launched and vigorously developed. Moreover, under the background of the new liberal arts construction, the traditional liberal arts education has also undergone corresponding changes. Innovation and entrepreneurship education and new liberal arts education in private colleges and universities should integrate with each other and work together in the cultivation of college students. However, in the actual process of integration and application, there have been a series of contradictions and mistakes. The main reason for this phenomenon is that some students in private colleges and universities who accept innovation and entrepreneurship education and new liberal arts education have certain cognitive obstacles, which makes the integration of the two education modes difficult to carry out smoothly. Cognitive impairment is a multiple mental disease, which is mainly manifested in memory impairment, learning impairment, executive dysfunction and other symptoms. The various symptoms of cognitive impairment are closely related and interact with each other, which will significantly accelerate the deterioration of patients' condition, which leads to cognitive impairment becoming a serious psychological disease that is difficult to diagnose and cure effectively. College students with cognitive impairment will have negative performances such as memory loss, learning ability decline and executive function decline, which will hinder the integration of innovation and entrepreneurship education and new liberal arts education in private colleges and universities. The integration of innovation and entrepreneurship education and new liberal arts education in colleges and universities will react on college students with cognitive impairment and alleviate their cognitive impairment to a certain extent.

Objective: The integration of innovation and entrepreneurship education and new liberal arts education in colleges and universities is closely related to students' acceptance of the two education modes. From the perspective of cognitive impairment, exploring the integration mode of innovation and entrepreneurship education and new liberal arts education in private colleges and the impact on students in the integration process can dig out the influencing factors affecting the effective integration of the two, and then put forward targeted improvement measures, so as to achieve the goal of promoting the integration of innovation and entrepreneurship education and new liberal arts education. Finally achieve the purpose of alleviating students' cognitive impairment.

Research objects and methods: Through random selection, 52 college students were selected from two universities, a total of 104. Under the background of cognitive impairment, all college students receiving innovation and entrepreneurship education and new liberal arts education were given corresponding psychological counseling intervention to explore the improvement of cognitive impairment.

Research design: The duration of the intervention experiment was determined as 5 months. 104 college students were given corresponding psychological counseling for cognitive impairment under cognitive impairment. Before and after the intervention, the level of cognitive impairment was evaluated and analyzed by Mini-mental State Examination (MMSE).

Methods: Before and after the intervention, MMSE was used to evaluate the degree of cognitive

impairment of college students, and to explore the improvement of cognitive impairment under the integration of innovation and entrepreneurship education and new liberal arts education. MMSE mainly includes five levels: orientation, memory, attention and calculation, memory and language ability. The scores of each level are 10, 3, 5, 3 and 9 respectively, with a total of 30 points. Use Excel software to calculate and analyze the evaluation data.

Results: Table 1 shows the comparison results of the average scores of students' cognitive impairment before and after the integration of innovation and entrepreneurship education and new liberal arts education in colleges and universities. It can be seen from Table 1 that before the intervention, the average score of each index of students' cognitive impairment was low, and the total MMSE score was only 19.14, indicating that the symptoms of students' cognitive impairment were serious. After the intervention, the average score of each index increased significantly, and the average total MMSE score of the students reached 28.31, indicating that they did not have cognitive impairment.

Table 1. The average score of students' cognitive impairment before and after the integration of innovation and entrepreneurship education and new liberal arts education in colleges and universities

Evaluation index of cognitive impairment	Before intervention	After intervention
Directional force	7.21	9.12
Memory	1.07	2.93
Attention and computational power	2.13	4.73
Recall ability	1.88	2.79
Language ability	6.85	8.74

Conclusions: Exploring the integration of innovation and entrepreneurship education and new liberal arts education in private colleges under the background of cognitive impairment can provide targeted psychological counseling for college students with cognitive impairment, and significantly promote the integration of the two education modes. Moreover, the integration of innovation and entrepreneurship education and new liberal arts education in colleges and universities can significantly improve students' MMSE score and effectively alleviate their cognitive impairment.

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BIM ASSEMBLY DESIGN BASED ON COGNITIVE PSYCHOLOGY

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Background: Cognitive psychology is a subject that studies the psychological changes and laws of the processing process of collecting information in the brain and the formation process of subsequent thinking. The research objects of cognitive psychology are mainly people's advanced thinking processes, such as perception, attention, memory, language, etc., in contrast to behaviorism psychology, cognitive psychology also studies processes that cannot be directly observed, such as memory processing, storage and extraction. Cognitive psychology pays more attention to the basic psychological causes of human behavior, but the process from psychological state to behavior cannot be directly observed. Therefore, cognitive psychologists can only speculate about this process by analyzing the information received by the object and the behavior generated. Therefore, the research of cognitive psychology often needs to carry out experiments to provide basis and support for speculation, the experimental methods commonly used in this discipline include interview, questionnaire, expert consultation and so on. Prefabricated buildings have higher requirements for technology and need to be constructed without mistakes in the whole process, which is a great challenge for constructors. BIM Technology can solve this problem to a certain extent. BIM Technology can simulate and predict construction projects, and realize optimization on this basis to reduce the original technical difficulty. However, when designing BIM prefabricated buildings, if the cognition and psychological situation of construction personnel are not considered, there may be some unnecessary or more cumbersome construction steps, which will increase the workload of construction personnel, resulting