

results, the survey objects selected by the Institute are freshmen, sophomores, juniors and seniors.

Results: Table 1 refers to the effect of the reform measures for the transformation of teachers' achievements in colleges and universities on teachers' cognitive impairment. It can be seen from Table 1 that the reform measures for the transformation of teachers' achievements have a high impact on teachers' language ability, attention and memory ability. Therefore, the construction of the transformation measures of teachers' achievements in colleges and universities is of great value. This scheme can be applied to the transformation of teachers' achievements in colleges and universities in the future.

Table 1. The effect of reform measures of teachers' Achievement transformation in colleges and universities on teachers' cognitive impairment

Psychological factor	Freshman	Sophomore	Junior	Senior
Language ability	82.36±6.35	86.35±7.52	86.35±8.25	86.32±7.51
Attention	83.65±7.12	83.65±9.36	85.36±2.36	82.36±7.26
Memory ability	85.63±7.26	86.36±9.23	87.63±8.02	82.36±9.64

Conclusions: The transformation measures of college teachers' achievements constructed by the Institute have high promotion value. Research can actively promote the transformation of high-tech achievements through positive reform measures, which can not only help to realize the social service function of colleges and universities, but also complete the effective link between economy and science and technology, improve teachers' cognitive level and contribute to the rapid development of social productivity.

* * * * *

RESEARCH ON THE PATH OF INTEGRATING TRADITIONAL CULTURAL ELEMENTS INTO MODERN INTERIOR DESIGN UNDER COGNITIVE IMPAIRMENT

Guosheng Wang

School of Design Art, Wuxi Institute of Technology, Wuxi 214121, China

Background: Cognitive impairment refers to the abnormal processing of human brain advanced intelligent knowledge in the process of thinking judgment and learning. In most cases, the body will show memory function and learning dysfunction, and even appear pathological behaviors such as loss of line, recognition and use. The causes of cognitive impairment are as follows: chronic brain injury, chronic systemic diseases, mental and psychological abnormalities, among which mental and psychological abnormalities are the most important reasons. According to different types, cognitive impairment can be divided into thinking impairment, memory impairment and perception impairment. The clinical manifestations of thinking disorder include delusion, thinking logic disorder, association process disorder, abstract generalization stage disorder and so on; In clinical practice, memory impairment mainly includes memory error, memory fragment loss, memory enhancement and so on. Perceptual disorder can be manifested as perceptual comprehensive disorder, sensory sensitivity, sensory retardation and so on. Under the background of cognitive impairment, modern interior design combined with traditional cultural elements will encounter many difficulties. Applying traditional culture to interior design helps to show the cultures of different regions and nationalities. It can not only show the charm of different cultures, but also play a role in inheriting culture.

Interior design combined with traditional culture shall comply with the following conditions. First, designers add traditional culture to meet people's psychological needs and create a natural, harmonious and quiet environment. Second, modern interior design adopts furnishings, colors and materials combined with traditional cultural elements, which makes man and nature achieve the purpose of harmonious coexistence. Third, designers should pay attention to the uniqueness, inheritance and mobility of interior space. At present, the problems of interior design combined with traditional cultural elements are as follows. Designers follow the characteristics of personalization and pay attention to the precipitation of national culture. Designers can not complete the professional design of traditional culture. Therefore, the basic concepts to be followed in integrating traditional culture into room design are as follows. First, advocate the concept of nature. Interior design combined with traditional culture should pay attention to nature, emphasize the harmony and unity of natural environment and living environment, express the content that the building wants to convey with the help of external design elements, and meet the inner

needs of building users by effectively integrating traditional culture. Second, pay attention to the combination of deficiency and reality. The interior design combined with Chinese traditional culture should pay attention to the reasonable collocation of design elements, and try to show the design style of simple and complex integration and difficult and easy combination in a complex environment. Pay attention to the effective combination of cultural elements and basic environment, and show unique cultural attributes in the nuances of buildings. Third, pay attention to the integration of local cultural elements. Interior design needs to explore the unique design elements of different regions and places, such as plants, paintings, ornaments, totems, etc. on the basis of displaying the elements of Chinese traditional culture.

Objective: Explore the innovative path of integrating traditional cultural elements into modern interior design, in order to provide the possibility for the realization of traditional cultural elements in modern interior design and help designers design works that meet the inner needs of users.

Research objects and methods: 1000 designers are selected to analyze the effect of the innovative path of integrating traditional cultural elements into modern interior design on cognitive impairment by using analytic hierarchy process and grey comprehensive evaluation method. The evaluation content includes five aspects: language ability, attention, memory ability, memory ability and thinking ability. The final result is the average score of all designers. The evaluation result is the promotion rate. The promotion grades are divided into five grades: obvious promotion, large promotion, promotion, little promotion and no promotion. The corresponding scores of the five grades are 0-20, 21-40, 41-60, 61-80 and 81-100. The promotion degree is the ratio of the number of people in the three promotion levels of extraordinary promotion, comparative promotion and promotion to the total number of people.

Methods: This study analyzes the impact of traditional cultural elements integrated into modern indoor innovative design on cognitive impairment through Excel data analysis software.

Results: Table 1 refers to the impact of the integration of traditional cultural elements into modern interior innovative design on cognitive impairment. It can be seen from Table 1 that designers have a high improvement rate in language ability, attention, memory ability, memory ability and thinking ability, especially in memory ability and thinking ability. The follow-up research can be improved in the other three aspects to improve the applicability of preschool teachers to the training path system of school preschool teachers.

Table 1. The influence of traditional cultural elements into modern interior innovative design on cognitive impairment

Attribute	Language ability	Attention	Memory ability	Recall ability	Thinking ability
Significantly improved	363	386	398	386	375
Greater improvement	258	247	246	268	265
Promote	268	249	234	246	247
A little improvement	65	61	72	67	59
No promotion	46	57	50	33	54

Conclusions: The integration of traditional cultural elements into modern interior innovation path created by the Institute has a very high improvement effect on designers' cognitive impairment, especially in memory ability and thinking ability. The follow-up research can optimize the path of modern indoor innovation in three aspects: language ability, attention and memory ability.

* * * * *

ON TRANSLATION TEACHING THEORY AND TRANSLATION SKILLS IN COLLEGE ENGLISH BASED ON COGNITIVE IMPAIRMENT

Tong He

Department of Basic Course Teaching, Jiangsu University Jingjiang College, Zhenjiang 212013, China

Background: Cognitive impairment refers to the abnormal condition of the brain in the process of thinking and memory, which will lead to the impairment of memory and learning function, and even develop into aphasia, apraxia, cognitive loss and other problems in serious cases. Cognitive impairment and cognitive impairment can be divided into three conditions. Thinking disorder is embodied in delusion, thinking logic disorder, association process disorder, etc. Memory impairment can be manifested as memory loss, memory enhancement and so on. Perceptual disorder can be manifested as perceptual comprehensive