about the content of professional courses, which aggravates the cognitive barrier of students to the specialty. In terms of professional teaching methods, the evaluation method is affected by the management of traditional teaching system. The examination method of this major is in the form of test paper examination, which is not conducive to the development of students' innovative thinking.

Objective: This paper analyzes the cognitive impairment of college students majoring in human resource management, studies its causes, and carries out targeted human resource management teaching reform according to these causes, so as to reduce students' cognitive impairment and promote students' understanding of human resource management. By updating the teaching content, we can arouse students' attention to the professional courses, form a relatively complete knowledge system, promote the improvement of students' learning enthusiasm and initiative, and broaden the scope of knowledge. By optimizing the teaching process, increasing more opportunities for social practice, strengthening students' perceptual knowledge and improving students' innovative spirit. Through the reform of assessment methods, students' cognitive ability, analytical ability and other abilities are assessed, so as to promote the all-round development of students' cognitive ability, analytical ability and other abilities, and further alleviate students' cognitive obstacles.

Research objects and methods: The research objects were college students with cognitive impairment majoring in human resource management. 300 college students with cognitive impairment were randomly selected from 5 colleges and universities. These college students majored in human resource management. To understand the performance of college students with cognitive impairment in cognitive impairment and the problems existing in the practical teaching of the major before the reform. Through the fuzzy evaluation method, the impact of educational innovation teaching measures on college students with cognitive impairment is evaluated. The evaluation method adopts 0-4 score. The higher the score, the greater the impact. Use SPSS software to process relevant data.

Results: Among the college students majoring in human resource management, some students have cognitive barriers. These students do not conduct detailed research on their majors, their professional quality is not high, their practical ability is weak, and they are more passive in course learning. Relevant courses are unscientific, teaching methods are monotonous, students do not have enough practical opportunities, and do not pay attention to students' cognitive ability, analytical ability and other abilities. According to these conditions, innovative education innovation is carried out, and the teaching reform adheres to the three principles of comprehensiveness of objectives, subjectivity of students and systematic gradualness. After the reform, sophomores with cognitive impairment scored 4 points in updating teaching methods. Table 1 shows the impact of educational innovation and teaching reform measures on students with cognitive impairment.

Table 1. The influence of educational innovation and teaching reform measures on college students with cognitive impairment

Grade	Update teaching methods	Optimize the teaching process	Reform assessment methods
Freshman	4	3	3
Sophomore	4	4	3
Junior	4	3	4

Conclusions: College students majoring in human resources management have cognitive impairment, which is reflected in the lack of knowledge of the major, the lack of professional employment, the lack of perfection of students' knowledge structure and the low practical ability of students. In addition to the influence of China's education system, the teaching mode of this major is more traditional. After the change of teaching concept, we should innovate the teaching of human resource management, strive to improve students' innovation, initiative and enthusiasm, and carry out innovative reform from the three aspects of teaching content, teaching process and assessment methods. After the reform, the comprehensive quality of students has been improved and the cognitive impairment of students has been alleviated.

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A CORPUS-BASED COMPARATIVE STUDY OF ACADEMIC ENGLISH RICHNESS FROM THE PERSPECTIVE OF COGNITIVE FUNCTION

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Background: Cognition refers to the process in which an individual's brain processes external information after receiving it, and changes it into internal psychological activities to obtain relevant knowledge. Cognitive function is the ability of an individual's brain to extract, process and store external information. It is the degree of an individual's understanding of the composition and performance of things, and mastering the relationship between things and related development laws. This function is the psychological condition for the completion of individual activities and occupies the most important position. This period involves learning, spirit, thinking and so on. From the perspective of cognitive function, the linguistic features of academic English in the corpus should be accurate and clear, and the relevant academic views should be objective and rigorous. However, in reality, the connection of things is not very clear, but with the characteristics of fuzziness and non-determinism. When describing objective things and expressing the thinking results, the relevant elaboration language has a fuzzy form. This situation also exists in academic English. In the in-depth research and thinking expansion of fuzzy language, hedges occupy an important position in the research. It is an important part of fuzzy language and the focus of scholars. Among them, hedges are the most common in fuzzy language and the most typical representative of fuzzy language. Through the expression of these words, the listener will feel like nothing and can't figure out clear information. The study of hedged language has important theoretical and practical significance. It can promote the study of semantics and pragmatics and promote effective communication to a certain extent. According to the characteristics of hedges, this paper focuses on their analysis, analyzes the use characteristics of different modal hedges in different corpora, further discusses the relevant pragmatic functions of these modal hedges, and studies the richness of academic English in different corpora from the perspective of cognitive function.

Objective: To analyze the characteristics of hedges, determine the research value of hedges, find the literature research related to hedges, and summarize the direction of these research, so as to determine the starting point of the article, that is, to make a quantitative and qualitative analysis of hedges. This paper searches modal hedges in three corpora, studies the richness and frequency of modal hedges, as well as the use of these words by college students, and analyzes the results, studies the role of modal hedges in academic English, and the impact of academic English richness of different corpora on college students' cognitive function.

Research objects and methods: The research object is modal hedges, using meta-analysis. Firstly, the semantic classification, word characteristics and pragmatic functions of modal hedges are understood and mastered, and the problems that need to be studied are determined. Through the corpus method, three corpora are selected to retrieve modal hedges. The three corpora are JDEST corpus, brown corpus and lob corpus. The latter two corpora are used as reference corpora. The words of the three corpora are more than one million and have a rich vocabulary. In the retrieval of modal hedges, there are 9 types of modal hedges. After the search, analyze the richness of different modal hedges to understand the students' use of the three corpora, using 1-5 and scoring, using SPSS22.0 software to analyze the data and study the impact of corpus with different academic English richness on college students' cognitive function.

Results: Academic English should have been clear and rigorous, but in practical research and application, there are semantic uncertainty and vague expression. Hedges are representative of fuzzy language. Modal hedges belong to hedges. Modal hedges are searched in three corpora, the use frequency of different modal hedges is counted, and the impact of the richness of academic English on college students' cognitive function is analyzed. The influence of academic English richness of JDEST corpus on college students' memory function is scored as 5 points, and the results are shown in Table 1.

Table 1. The influence of the richness of corpus academic English on college students' cognitive function

Corpus	Perceptive function	Memory function	Learning function
JDEST corpus	4	5	4
Brown corpus	4	4	3
LOB corpus	3	4	4

Conclusions: The cognitive function includes sensory perception, attention, memory and so on. From the perspective of cognitive function, academic English should be clear and serious, but there are special circumstances. Modal hedges will be used in academic English and retrieved in the corpus. There are differences in the frequency of modal hedges in the three corpora, and there is also a certain gap in the

frequency of words. Compared with brown corpus and lob corpus, JDEST corpus has higher academic English richness and plays a greater role in promoting college students' cognitive function.

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RESEARCH ON THE DEVELOPMENT STATUS OF CONTEMPORARY CHINESE NETWORK LITERATURE FROM THE PERSPECTIVE OF SOCIAL PSYCHOLOGY

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Background: Network literature is not produced in disputes, but developed in disputes. When people argue about network literature, network literature still develops along its own track. Reviewing people's discussion of network literature, combing the development history of network literature, and understanding the value and research status of network literature are the starting point of network literature research. With the increasing influence of network literature, there are more and more research articles and works of network literature. The emergence and popularization of the Internet has created a new development platform and literary system for literature. Generally speaking, the Internet has brought great changes to Literature and endowed it with rich spiritual connotation, mainly as follows: freedom, equality, non-utilitarian and authenticity. Freedom on the Internet also brings free style of writing, freedom of form, often without scruples; Ridicule is bold and unrestrained. It is gorgeous and diverse in forms. It breaks away from the shackles of traditional literature and soars in a free country. Some literary newcomers post on the forum at the beginning of their creation. The replies, comments and incentives of enthusiastic netizens will give spiritual comfort to the newcomers and encourage them to continue to walk on the road of literary creation. It can be seen that network literature does not focus on the ideological content in traditional literature as the core evaluation standard, but relies on wit, humor and entertainment to attract the majority of netizens and readers. The network has created an open development platform for literature and created the coexistence of network and traditional literature. Literary research from the perspective of social psychology should find theoretical basis outside psychoanalysis. They began to pay attention to the relationship between psychological theories outside psychoanalysis and literature, and explore the application of psychological theories outside psychoanalysis to literary research. Combine personality psychology, family system psychology, developmental psychology, neuropsychology and literary research. Psychology obviously embodies more dimensions, and its contrast is easier to help literary researchers understand the diversity of psychology. When narrative therapy brings literature into psychotherapy and gives psychotherapy a new narrative dimension, we can also look back at literature itself from this perspective and explore the therapeutic nature of literature.

Objective: Social psychology discusses the development of Chinese contemporary network literature at the individual level and social group level. Through the process of individual socialization, communication, speech development, partners, family and living environment, network literature is influenced. Therefore, the development of Chinese contemporary network literature can be discussed based on social psychology.

Subjects and methods: The emergence of network media has further expanded the communication channels of literature, resulting in the emergence of literary works carrying out publishing activities with the network as the carrier. The formation and development of network literature has been controversial and concerned by a wide range of people, and the concept of network literature has also been valued by people. With the increasing popularity of network literature and the gradual expansion of reader market, the research and analysis of social psychology can effectively improve the development of contemporary Chinese network literature.

Study design: This paper uses the method of investigation and analysis to evaluate the contemporary network literature works, selects the network literature with different contents, and analyzes the psychological situation of readers. The higher the influence value, it proves that the audience likes reading. 1000 people of different ages and genders are randomly selected to evaluate the literature works.

Methods: Use Excel to count the influence of social psychology on network literature.

Results: After entering the 20th century, the mainstream of the development of Chinese literature often maintains close contact with social politics. Chinese contemporary literature carries the traditional thought of "carrying the Tao and passing the country" in classical literature. The emergence of network literature has made great contributions to breaking the rigid literary system and promoting the development of popular culture. Network writing promotes the expansion of writing groups to a certain extent. Network writing has the nature of low threshold. It can integrate more writers into it and continuously expand the