

institute to carry out targeted protection and application according to people's value and attributes in Heritage Inheritance, improve their mental health and improve their negative emotions at work.

Acknowledgement: The research is supported by: Hunan Social Science Foundation, "Research on the Cultural Inheritance and Innovation of Hunan Tujia Brocade under the Model of Maker Education" (17YBQ073).

* * * * *

RESEARCH ON THE INFLUENCE OF UNIVERSITY BEHAVIOR MODE ON THE CONSTRUCTION OF VALUES CULTIVATION SYSTEM FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

Dongdong Zhang, Jiajing Zou & Qingwen Zhou

School of Economics and Management, Jiangsu University of Science and Technology, Zhenjiang 212100, China

Background: As a marginal interdisciplinary subject of pedagogy and psychology, educational psychology, based on the theories of pedagogy and psychology, expands and applies psychological knowledge in the field of education, analyzes the change law of psychological activities of educators and students in the process of educational practice, and discusses the psychological performance characteristics of educational subjects in the process of education. The fundamental purpose of educational psychology research is to apply the theoretical knowledge of psychology to educational practice, guide educational practice activities, help teachers improve curriculum and teaching methods, and promote the improvement of teachers' teaching quality. Based on the theory of educational psychology, theoretical guidance for the reform and construction of university higher education system can effectively improve the scientization and rationalization of higher education system, and promote the reform of higher education system with the support of advanced psychological theory.

Under the open social situation, the behavior patterns and values of contemporary college students also show the characteristics of open-minded and responsive. Contemporary college students have a strong sense and spirit of innovation and entrepreneurship, and adhere to the principle of sublation and reconstruction of subject consciousness. Values refer to people's internalization of social value consciousness in the process of socialization, which has become the fundamental point of view of personal value relationship. The establishment of individual values through the cognition and evaluation of objective things, through individual subjective judgment and choice, internalize the social value consciousness, so as to establish the concept of individual value relationship. Individual values are affected by their knowledge and cultural level, social background, individual psychological model and other factors, showing different individual characteristics. As a special young social group, college students have strong perception of social change, and their values also have a unique representation of college students.

Objective: Based on the theory of educational psychology, by understanding the change law of educational psychological characteristics behind the cultivation of college students' behavior patterns and values, this paper analyzes the cultivation system of college students' behavior patterns and values, discusses new ways to scientifically cultivate college students' behavior patterns and values under the new social situation, conforms to the development trend of the times, and provides help to promote the all-round development of college students' comprehensive quality. The research analyzes the characteristics of college students' behavior patterns and values, discusses the cultivation system of college students' behavior patterns and values, and helps college students establish scientific values.

Study design: Based on the characteristics of contemporary college students' behavior patterns and the development status of values training system, this study analyzes the internal mechanism between college students' behavior patterns and their values training, and explores the development ideas of college students' behavior patterns and values training through the analysis of the development of contemporary college students' values. The research uses the way of correlation analysis to analyze the impact of college students' behavior patterns on the construction of their values cultivation system, explore the internal relationship between college students' behavior patterns and the construction of values cultivation system, and analyze the influence of college students' behavior patterns in the construction of their values cultivation system. Combined with grey correlation analysis, this study explores the impact of college students' behavior mode on the construction of college students' values training system, analyzes the educational psychological changes of college students in college values training, and judges the impact of college students' educational psychology on the construction of college students' behavior mode and values

training system.

Result: The statistical analysis results of the development of values of contemporary college students and the impact of college students' educational psychology on values are shown in Table 1. Contemporary college students show the characteristics of the lack of scientific values. The values of contemporary college students have the problems of lost ideals, individualism and valuing money over morality. At the same time, it can be seen that college students' active learning psychology and curriculum love psychology have a significant impact on students' values.

Table 1. Results of statistical analysis on the development of values of contemporary college students

Survey object	Freshman	Sophomore	Junior	Senior	Learning positive psychology	Course love psychology
Lost ideals	1	2	2	2	2	2
Individualism	1	1	1	2	2	2
Valuing wealth over morality	2	2	1	1	2	2

Conclusions: Contemporary college students are affected by the objective economic environment and disturbed by the negative money worship and hedonism derived from the market economy. Their behavior patterns show negative characteristics such as extreme individualism, which leads to the negative fission of some college students' values. And some college students are affected by the commodity economy, linking personality, knowledge and emotion with commodities, showing the characteristics of extreme personal behavior mode and value orientation, which seriously hinders college students from establishing scientific values and is not conducive to the all-round development of college students. On the other hand, China's ideological and political education is relatively backward, does not keep up with the pace of development of the times, the teaching form is single, the teaching content is rigid, the traditional ideological and political education lacks the analysis of students' psychological characteristics in educational activities, and does not understand the psychological law of students' values training, which makes some college students lack scientific values, ignore the importance of morality and quality, but overemphasize talent and money, some young college students show bad behavior patterns and ideological and moral tendencies. Therefore, we should focus on the changes of students' educational psychology in college learning, analyze the impact of students' educational psychology on their values, and help students establish a good concept of development.

Acknowledgement: The research is supported by: The 2020 Jiangsu University Philosophy and Social Science Research Project 'Research on University Students Values and Behavior Models from the Perspective of the Cloud Era' (No. 2020SJA2081); The 2022 Party Construction and Ideological and Political Work Project of Jiangsu University of Science and Technology "The Research on the Values and Behavior Patterns of Youth Students - A Case Study of Zhenjiang University Park "(No.22YJH07); Jiangsu University of Science and Technology 2020 Higher Education Scientific Research Subject 'Research on the Solution of University Youth Values Cultivation in the Pan-intelligence Era' (No.GJKTYB202005).

* * * * *

INFLUENCE OF HYBRID TEACHING BASED ON "CLOUD CLASS" ON STUDENTS' THINKING DISORDER IN FIRST AID TECHNOLOGY TEACHING

Qiuxia Xie

School of Nursing, Yunnan Medical Health College, Kunming 650106, China

Background: With the continuous improvement of people's requirements for physical health, the advantages and disadvantages of medical technology have become the focus of attention. Therefore, the teaching of first aid technology in colleges and universities has gradually improved the requirements. First aid technology is an important course in medical teaching. Teachers generally have strict requirements for students in first aid teaching, but it is undeniable that the individual differences targeted by first aid will lead to cognitive differences in the learning process of students, resulting in negative learning attitude. Under the influence of multiple factors, students will have confusion in thinking logic in the study of emergency technology. Thinking disorder can be summarized in psychology and psychiatry at the same time. In psychiatry, thinking disorder is not only a kind of cognitive disorder, but also a mental disorder after brain damage. Psychiatry believes that the treatment of thinking disorders requires more thorough surgical