

entrepreneurship. The fear of their own development will inevitably lead to a certain degree of psychological anxiety. Appropriate psychological anxiety will help entrepreneurs actively deal with the difficulties and challenges they encounter, but excessive psychological anxiety will affect the entrepreneurial quality of entrepreneurs and have a negative impact on their entrepreneurial development.

Acknowledgement: This article is funded by Hunan Social Science Fund: Research on the entrepreneurship quality of returning migrant workers in Hunan under the rural revitalization strategy (No. 18YBA344).

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THE INFLUENCE OF THE WORKING MODE OF GRASS-ROOTS PARTY CONSTRUCTION IN COLLEGES AND UNIVERSITIES ON THE THINKING LOGICAL OBSTACLES OF STUDENT PARTY MEMBERS

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Background: Thinking is the reaction and generalization of human brain to objective things. Individual thinking includes image, logic and epiphany. Among them, logical thinking is an advanced form of thinking. Logical thinking refers to a way of thinking formed by individual judgment and reasoning in the process of cognition. It is an abstract response to objective reality. It has strong abstract characteristics and reveals the essential attributes of things. There are three main reasons why individuals cannot grasp the connotation and logical attributes of things, which are the core of the concept and logical attributes of things. Due to the lack or interference of the representation of things, students may also have thinking logic obstacles. The reconstruction of the image of objective things in the process of individual cognition of things fails, and the correct image of things is not established in their mind. It is difficult for the representation to connect the connotation of things with the representation, thus forming thinking logic obstacles. And in the process of cognitive understanding of things, individuals can not establish a reasonable thinking model, which may also lead to thinking logic obstacles. On the one hand, the emergence of thinking logic obstacles slows down the growth of students, on the other hand, it inhibits the improvement of students' expression ability. According to the research results of psychology, the mechanism of the influence of students' thinking logic disorder on their expression ability is to hinder the growth of relevant brain tissues of students, lead to students' deviation in problem interpretation, and then affect students' expression ability.

In the process of students' growth, their ideological cognition is also in a state of continuous growth. In the growth of students' ideological cognition, they receive a variety of information. However, the study found that among many students, some students' ideological cognition will deviate. The reason is that in the process of constructing students' ideological logic system, the complex system composed of different external information will affect students' cognitive judgment. Colleges and universities undertake the dual tasks of talent training and knowledge innovation. On the other hand, colleges and universities also have important social service responsibilities. Therefore, the development of grass-roots party construction in colleges and universities is of great significance to the development of colleges and universities and social progress. The development of grass-roots party construction in colleges and universities is of great value to help student party members strengthen their faith in the impact of knowledge and thought. Under the new situation, the development of grass-roots party construction can effectively promote student party members to strengthen their ideals and beliefs, establish correct and reasonable cognitive judgment, and help student Party members solve the problem of thinking logical obstacles.

Objective: This paper analyzes the current situation of grass-roots party construction in colleges and universities, explores the problems existing in the existing grass-roots party construction in colleges and universities, puts forward a new mode of grass-roots party construction in colleges and universities, and establishes a new working mode of coordinated development of grass-roots party affairs construction and ideological and political education in colleges and universities under the new situation, so as to help colleges and universities improve the ideological and political height of talent training. To provide a group of high-quality talents for the development of the party's cause and the prosperity and progress of the country. Organically integrate the ideological and political education of college student party members with the construction of party affairs, promote the quality of Ideological and political education in colleges and universities, and guide college student party members to develop positive life values and ideological character.

Subjects and methods: The research adopts the way of reform pilot and comparative analysis to explore the impact of the reform of the working mode of grass-roots party construction in colleges and universities on the thinking logic obstacles of students, try out the new working mode of Party Construction in a college, carry out the reform pilot of the new working mode of grass-roots party construction in colleges and universities, and analyze the changes of the thinking logic obstacles of student party members under the new working mode. It also reviews and analyzes the thinking logic obstacles of student party members under the traditional working mode, compares and analyzes the thinking logic obstacles of student party members under the traditional mode and the new working mode, and explores the impact of the reform of grass-roots party construction working mode on students' thinking logic obstacles in colleges and universities.

Results: The thinking and logic obstacles of student party members before and after the reform of the working mode of Party building at the grass-roots level are shown in Table 1. Under the new working mode, the scores of students' thinking and logic obstacles decreased significantly.

Table 1. The thinking logic obstacles of student party members before and after the reform of the working mode of Party building at the grass-roots level

Time	Score
Before reform	4.14
After reform	1.26

Conclusions: Adjusting and optimizing the working mode of grass-roots party construction in colleges and universities can effectively promote the improvement of political consciousness of student party members and the promotion of party affairs in colleges and universities. Through the coordinated development of Ideological and political education and party affairs construction of college student party members, correct the wrong ideas of student party members, guide student party members to plan their own future development from a correct perspective, improve the enthusiasm of student party members for learning and life, help student party members to stand firm in the complex ideological flood, and alleviate the thinking logic obstacles of student party members.

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ANALYSIS OF THE IMPACT OF COLLEGE ENGLISH EDUCATION AND TEACHING REFORM RESEARCH ON STUDENTS' LEARNING ANXIETY BASED ON FLIPPED CLASSROOM

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Background: Anxiety symptoms of college students refer to the negative psychology that occurs when the group is faced with stimuli such as stressful factors, uncertain factors or a sense of crisis in their study and life. College students with excessive anxiety may have corresponding symptoms both psychologically and physiologically, and their daily life will also be affected. The typical manifestations of anxiety in students are depression or large fluctuations, unwillingness to actively communicate, paranoia, and irregular life. In severe cases, dizziness, nausea and even self-harm may occur. The negative psychological states and emotions related to foreign language teaching in schools, which are produced by college students in the face of the unique learning process of foreign languages, are defined as foreign language learning anxiety. Some studies have found that students' foreign language learning anxiety is negatively correlated with foreign language performance. If the foreign language learning anxiety of college students is too serious, it may lead to the decline of their English learning performance. English teaching in colleges and universities should pay appropriate attention to the foreign language learning anxiety of college students and prepare means of intervention.

Flipped classroom is a teaching mode that is completely different from traditional teaching methods and concepts. The proposal and application of this mode are based on the progress of information technology. The definition of flipped classroom is that in teaching, teachers make video explaining the course content and key knowledge, and students learn and test online outside class time, and then go to the classroom and ask for advice on the premise that they have basic knowledge and questions about the knowledge. Teachers