

Results: The language learning ability of language learners is easily guided by the language environment and external intervention. Improving the Chinese teaching classroom with the help of language psychology, fully considering the psychological needs and learning habits of language disabled learners, and conducting targeted intervention and guidance can effectively reduce their obstacle symptoms and reduce the negative emotions of language learning to a great extent, it has accelerated the inheritance and international dissemination of China's excellent traditional culture. Table 1 shows the scores of language learning disabilities of the two groups before and after the experiment.

Table 1. The scores of language learning disabilities of the two groups before and after the experiment

Timing	Language learning disabilities score		<i>t</i>	<i>P</i>
	Teaching improvement group	Original teaching group		
Before	27.15±8.42	26.43±9.37	0.245	0.752
After	7.34±2.53	18.27±1.96	8.561	0.000
<i>t</i>	8.621	0.473	-	-
<i>P</i>	0.001	0.554	-	-

Conclusions: Language psychology reveals the law of the development, development and maturity of human language development with the help of the phenomena of feeling, cognition, and perception, which can effectively promote the dissemination of cultural language. To improve learners' language barriers, we should not only create an immersive language learning environment for them, but also grasp the law of their psychological activities, "suit the remedy to the case" in order to reduce their language learning difficulties and improve their negative emotions and psychological problems. With the help of language psychology, this study improves the classroom of learning Chinese as a foreign language and cultural communication in China. The results show that the improved teaching model can effectively improve learners' enthusiasm and initiative to participate in learning. Therefore, in the process of language and cultural communication in the future, educators should grasp the law of language development and actively explore new ways of cultural communication.

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THE INFLUENCE OF THE COMPARISON AND INNOVATION OF THE TRAINING METHODS OF TRAFFIC MANAGEMENT TALENTS ON THE POSITIVE PSYCHOLOGY OF COLLEGE STUDENTS

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Background: Positive psychology is a kind of psychology, which is different from negative psychology. This psychology studies the vitality and virtue of ordinary people, focusing on the positive role of positive psychological quality in different fields, including education, management and so on. In positive psychology, we will use scientific methods to guide the individual's positive psychological quality, correct the individual's negative views, and turn their attention to the positive level of things. Using the knowledge of positive psychology, let negative individuals alleviate negative emotions and gradually become positive under the stimulation of positive things. In the face of the next problem, they will choose to face it bravely and actively find solutions to the problem, rather than flinch when they encounter a problem and want to escape. They have a mentality of exclusion and fear of difficulties for problems and troubles, resulting in the problem not only not being solved, but becoming more serious. This shows the importance of cultivating college students' positive psychology. Positive psychology is conducive to individual problem-solving, will improve the efficiency of problem-solving, and will promote the cultivation of individual positive psychological quality. In addition, this positive psychology will also infect others. It plays a positive role in learning, education and teaching. Positive psychology is conducive to the good development of college students' learning, improve the quality of teachers' teaching, and enable students to obtain better learning results in the enthusiastic and serious course teaching of teachers.

At present, there are two ways to train public security traffic management talents, namely academic education and vocational education. These two educational methods have their own advantages and disadvantages, and there are some problems. By analyzing the advantages and disadvantages of the two

kinds of education, we can see that the teaching method of academic education is mainly classroom teaching, and the evaluation standard is academic achievement. In terms of talent training, paying more attention to the cultivation of theoretical knowledge will have greater development potential, but there is less training in professional law enforcement ability and poor practical ability. The advantages of vocational education basically make up for the shortcomings of academic education. Talents with vocational education have strong hands-on operation ability, and compared with the multi-year training cost of academic education, the cost of vocational education is small and the time is short. However, there are also shortcomings. It cannot carry out systematic teaching of professional knowledge like academic education. The college lacks the sense of professional responsibility and has some difficulties in dealing with professional complex traffic problems. According to the shortcomings of the two kinds of education, we can analyze the problems existing in the two kinds of education to a certain extent. Aiming at the problems existing in the two kinds of education, we should innovate the traditional training mode of public security traffic management talents and improve the practical operation ability of college students majoring in traffic management.

Objective: To understand the main ways of public security training traffic management talents, and analyze the advantages, disadvantages and problems of academic education and vocational education. On this basis, we will innovate the training mode of traffic management talents, modularize the curriculum system in academic education according to the actual business needs, add professional skill modules in addition to the original courses, use college students' holidays for internship training, provide professional guidance to college students, and comprehensively cultivate college students' professional operation ability in practical teaching. So that college students can deal with relevant traffic accidents calmly and quickly, and cultivate and exercise their positive psychology.

Subjects and methods: The research objects are the students majoring in traffic management in public security colleges. Three public security colleges are randomly selected, and 264 students majoring in traffic management are randomly selected from them. These students come from different grades and family backgrounds, understand their personal information, professional ability and other related contents, and train the selected students through the innovative training method of traffic management talents for 2 semesters. Record relevant data during the period. Analyze the positive psychological changes and professional ability changes of students majoring in traffic management before and after innovation training through statistical software, and adopt grade 1-5 score. The higher the score, the heavier the degree.

Results: Due to some problems in the traditional training mode of traffic management talents, according to the comparison of the advantages and disadvantages of academic education and vocational education, the education of traffic management specialty in public security colleges is innovated, so that the practical ability of students majoring in traffic management is significantly improved, and the positive psychology of students is cultivated and exercised. Among them, the bravery score of sophomore male students is 5, and the results are shown in Table 1.

Table 1. Positive psychological scores of students majoring in traffic management in different grades and genders

Grade	Gender	Brave	Self-confidence
Freshman	Male	4	4
	Female	4	5
Sophomore	Male	5	5
	Female	4	5

Conclusions: With the adjustment of curriculum system and teaching methods, the professional practical ability of students majoring in traffic management in public security colleges has been cultivated and improved. Students show a good positive psychology in practical training, have the courage to solve difficulties, and have great enthusiasm for the study of this major.

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ANALYSIS OF THE INFLUENCE OF THE INNOVATIVE DEVELOPMENT OF INFORMATION TECHNOLOGY IN IDEOLOGICAL AND POLITICAL EDUCATION IN COLLEGES AND UNIVERSITIES ON STUDENTS WITH THINKING LOGIC OBSTACLES

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Background: Thinking logic disorder is a serious neurological brain disease. In the medical field, it is generally believed that people with thinking logic disorder have brain nerve damage, which makes patients have different degrees of problems in learning ability, understanding ability, language ability, computing ability and logical thinking ability, and even affects people's personal life. However, some people believe that thinking logic disorder is a psychological disease. People with defects in thinking logic can alleviate their condition through psychotherapy. At present, thinking logic disorder is a disease that is difficult to treat. The common treatment methods include drug treatment and treatment through neuromodulator drugs, such as common cholinergic preparations, donepezil and other drugs. At the same time, there is nursing treatment, which uses professional medical instruments to treat patients, improve patients' psychological anxiety and alleviate patients' mentality, so as to achieve the curative effect. Finally, there are psychotherapy, music therapy, physical training and other methods. Regardless of the choice of various methods, it is necessary to reasonably judge the degree of patients' thinking logic disorder, and reasonably select the treatment method according to the condition, which is more conducive to the treatment of patients. At present, more and more students have the problem of thinking logic obstacles in the development of colleges and universities, which not only affects their own learning, but also is not conducive to the healthy development of body and mind. Therefore, how to effectively alleviate the problem of thinking logic obstacles of college students has a positive impact on promoting the healthy development of college education.

At present, there are many reasons for students' thinking logic disorder in college education, including the influence of learning pressure, employment pressure and other factors, mental anxiety, nervous tension and other symptoms, which affect students' logical thinking ability. At the same time, there are psychological disease factors, such as low mood and poor physical and mental quality, which also easily lead to students' logical thinking obstacles. Ideological and political education is one of the important courses in colleges and universities. Ideological and political education has an important impact on students' thought, emotion and psychology. With the advent of the information age, colleges and universities have built ideological and political education platforms based on the content of Ideological and political education in the innovative development, such as WeChat public account and campus network ideological and political counseling center. Through the construction of these information platforms, they can solve students' learning problems, employment problems and daily life problems. Therefore, through the construction of Ideological and political information platform in colleges and universities, we can provide psychological counseling for students with thinking logic obstacles, and provide effective learning opinions for students, so as to alleviate the problem of students' thinking logic obstacles. Therefore, this paper analyzes the specific manifestations and treatment ways of thinking logic disorder, analyzes the impact of Ideological and political education on students' physical and mental development, and discusses the impact of the construction of Ideological and political education information platform on students with thinking logic disorder.

Objective: To explore the current situation of college students with thinking logic barriers, analyze the impact of students' thinking logic barriers on patients, analyze the mitigation effect of ideological and political education on students' thinking logic barriers, and then explore the impact of the construction of Ideological and political education information platform on students' thinking logic barriers.

Subjects and methods: Taking 100 students with logical thinking disorder in a university as the research object, analyze the psychological activities of students with logical thinking disorder, educate patients with the help of the information platform of Ideological and political education in colleges and universities, and record the scores of psychological activities before and after patients. The score is 1-10. The evaluation indexes include four evaluation indexes: Students' learning ability, application ability, communication ability and psychological state, so as to evaluate the impact of information innovation of Ideological and political education in colleges and universities on patients.

Results: As can be seen from Table 1, the scores of psychological activities of 100 students with thinking logic disorder after six months of Ideological and political education. It can be seen from Table 1 that after ideological and political education, the patient's condition has been alleviated and all evaluation indexes have been significantly improved.