

impact of community park landscape design on tourists' behavior and psychology. In the analysis process, support vector machine is used as a tool for classifying characteristic groups, and factor force analysis is used as the main influencing factor analysis method.

Study design: In this study, support vector machine is used to classify tourists' behavioral psychological types. After classification, starting with different behavioral psychological characteristics and corresponding groups, factor force analysis is used to analyze the impact of community park landscape design on tourists' behavioral psychology.

Methods: This study uses Excel to collect research data. On this basis, SPSS software is used to analyze the impact of community park landscape design on tourists' behavior and psychology.

Results: The impact of community park landscape design on tourists' behavior and psychology is shown in Table 1.

Table 1. Psychological impact level of tourists' behavior

Behavioral psychological type	Children	Puber	Aged
Sensory psychology	4	3	3
Perceptual psychology	4	4	4
Cognitive psychology	2	4	3
Behavior habit	4	3	3

Table 1 shows the impact distribution of community park landscape design on tourists' behavior and psychology expressed by quantitative impact level. It can be seen that in the landscape design of community parks, the application of sensory psychology, perceptual psychology, cognitive psychology and behavior habits has different effects on children, young people and the elderly. Among them, sensory psychology and behavior habits have a significant impact on children, perceptual psychology has a significant impact on all groups, and cognitive psychology has a significant impact on adults. All three-reach level 4 of the impact level.

Conclusions: As a behavior driven psychology that connects human beings with the external environment, behavioral psychology can play an active role in the landscape design of community parks. This study combines support vector machine and factor force analysis to analyze the impact of behavioral psychology on the landscape design of community parks by classifying the groups with behavioral psychological characteristics of tourists. The results show that sensory psychology and behavior habits have a significant impact on the formation of children, perceptual psychology has a significant impact on all groups, and cognitive psychology has a significant impact on adults. It can be seen that the impact of different tourist behavior and psychological types on different groups is different. In the process of community park landscape design, we should actively use different behavior and psychological types to enhance the attraction of community park landscape to different residents.

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THE DEBUGGING FUNCTION OF CONTEMPORARY HIGHER DANCE EDUCATION TO STUDENTS' POSITIVE PSYCHOLOGY

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Background: With the continuous development of social economy, social pressure is increasing. The pressure of college students is also rising, which makes the mental health problems of college students more and more serious. Mental health is the key influencing factor of college students' health, which has become an important problem that college students must face. Nowadays, college students are faced with various phenomena such as self, extreme, lonely and depression in campus life, which seriously affect the physical and mental health of college students. Contemporary higher dance education is a common dance course in colleges and universities. It integrates dance, aesthetics, sports and music. It is a fitness sports project based on body movement dance and combined with practice. Nowadays, most colleges and universities in China have set up contemporary higher dance education courses, and more and more students like this

course. For students majoring in dance, because they are in the special environment of dance, there are many factors affecting their mental health, such as biological genetics, environment, education and so on. Among them, biological genetic factors are the premise, environmental factors are the conditions, and educational factors are the key. The positive effects of contemporary higher dance education on college students' mental health mainly include emotional conditioning, behavioral health, material self-relationship and psychological needs in the process of growth. Among them, emotional conditioning is to help individuals' perception and balance of emotional mind, so as to establish self-consciousness, self-confidence and autonomy. Behavioral health is to guide individuals to establish the ability of spontaneity and self-control in behavior, and to establish behavioral choices and methods conducive to healthy life. Object self-relationship is to help individuals enhance their self-tolerance, social conscience, sense of boundaries and communication skills. The psychological needs in the process of growth refer to helping to repair the mental development needs missing in the period of personal growth, or treating and correcting the wounds or obstacles in the process of growth. Therefore, dance students are in the main position in dance education. Without students, there will be no dance education. The center of dance education is for students, and dance education is the leading force of dance students' physical and mental development. The two are unified and interact.

Objective: As a sport with social function, how to improve the mental health level of ordinary college students through practice has become a research hotspot in the field of related education. This study will conduct experimental research on this problem and analyze the relevant results, in order to provide some theoretical basis and reference for the mental health development of college students.

Subjects and methods: 400 third year students of a university were randomly selected as the evaluation objects and randomly divided into experimental group and control group, with 200 people in each group. The experimental group studied contemporary higher dance courses for one year and the control group studied general physical education courses for one year.

Research design: Before and after the experiment, the subjects were evaluated with the mental health Symptom Checklist 90 (SCL-90). The total score of the scale is the sum of the scores of 90 items, and the critical point of evaluation is 160. When the score is higher than 160, it indicates that the subjects have some psychological problems. Then calculate the total average score of 90 items through the total score, that is, the average score of 90 items in the scale. If the factor score is > 2 , it indicates that it is positive. When the positive item is > 43 , it indicates that the subject has some psychological problems.

Methods: The relevant data were analyzed by Excel and SPSS20.0 software for calculation and statistics.

Results: The evaluation results of the mental health level of the two groups are shown in Table 1. It can be seen from Table 1 that after teaching, the average score of SCL-90 in the experimental group (1.28 ± 0.25) was significantly lower than that in the control group (1.85 ± 0.32), $P < 0.05$. The average score of positive items in the experimental group (19.24 ± 12.37) was significantly lower than that in the control group (25.33 ± 15.24), $P < 0.05$. The results show that the improvement of students' mental health level is much higher than that of students trained in ordinary physical education.

Table 1. Comparison of the total average score and the number of positive items between the two groups after the experiment

	Experience group	Control group	<i>P</i>
Total average score	1.28 ± 0.25	1.85 ± 0.32	< 0.05
Number of positive items	19.24 ± 12.37	25.33 ± 15.24	< 0.05

Conclusions: Schools should attach great importance to students' mental health, actively guide students to establish correct values and outlook on life, and set up a special psychological counseling office to prevent and dredge students' mental health problems. College sports dance teachers should actively improve their relevant quality, learn new sports dance concepts, master relevant psychological knowledge, combine sports dance teaching with psychological education, and effectively give full play to the guiding role of college teachers in college students' psychological education.

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INTEGRATED DEVELOPMENT OF ADULT EDUCATION AND INNOVATION AND ENTREPRENEURSHIP EDUCATION FROM THE PERSPECTIVE OF MENTAL HEALTH

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