

learning. This paper analyzes the research content and purpose of educational psychology, studies the relationship between dynamic adjustment mechanism and educational psychology, and then continuously improves the teaching content and realizes the purpose of improving the teaching effect through the research of educational psychology.

Objective: To explore the relationship between educational psychology and educational development, analyze the relationship between the dynamic adjustment mechanism of high school science education and students' psychology, and provide reference for the optimization of the dynamic mechanism of high school science education through the study of students' psychology, so as to improve the quality of high school science education.

Subjects and methods: The research will select 120 students from a high school as the research object, count the students' psychological demands and psychological changes for high school science education, and optimize the teaching scheme in the dynamic adjustment mechanism of high school science education. The innovative scheme is used for teaching to evaluate the students' scientific education achievements and psychological changes under the research of educational psychology. The whole teaching experiment lasts for 6 months.

Results: As shown in Table 1, it is the table of students' psychological changes and achievement changes after six months, in which the score is set as 1-9. The higher the score, the better the index performance, and then evaluate the impact of educational psychology research on the quality of Jiao Yue. It can be seen that after six months of study, the academic achievement and psychological state have been improved.

Conclusions: Educational psychology has always been the key content of research in modern education. Reasonably studying the psychology of teachers and students in the educational environment and continuously optimizing and adjusting the teaching content according to the demands of teachers and students' psychological development will effectively improve the teaching effect. This paper analyzes the research content and research direction of educational psychology, and analyzes the relationship between dynamic adjustment mechanism and educational psychology research, so as to optimize the content of science education in middle school through mastering students' psychology. The experimental results show that after a six-month experiment, students' psychological state scores have been significantly improved, their scientific achievements have also been improved, and students' self-confidence and learning interest have been improved to meet the requirements of the scientific development of modern education.

Table 1. Students' psychological changes and scores after six months

Survey object		Before teaching	After teaching
Classroom quality evaluation	Academic record	4	7
	Classroom discipline	4	9
	Learning enthusiasm	3	7
	Questioning situation	1	6
	Subject interest	3	7
Psychological needs	Confidence	4	9
	Enthusiasm	4	9
	Self-satisfaction	5	9

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RESEARCH ON COLLEGE MUSIC EDUCATION AND TEACHING REFORM FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

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Background: Educational psychology is an important branch in the field of psychology. It mainly studies the psychological activities of all people in the educational environment. In the research of educational psychology, through mastering people's psychological situation in the learning environment, we can constantly intervene people's psychology and teaching development, so as to make education have a positive impact. Educational psychology is an important research branch in education at present. Educational psychology research can be applied to curriculum teaching design and improving curriculum teaching methods. At the same time, it can also be applied to students' mental health education. Through

the mastery of students' psychological activities, it can provide students with important learning help and psychological education, help students overcome learning difficulties and adjust their learning mentality, so as to ensure students' better participation in the teaching environment, and get the best learning effect. The research of educational psychology focuses on the state of teachers' and students' psychological activities. Different from other psychological research disciplines, the research of educational psychology is to explore the influence of people's psychological activities on educational work. For example, the research of educational psychology can adjust students' mentality, ensure students to participate in learning in a positive state, and make educational influence develop in a positive direction through psychological intervention, which is the only goal of educational psychology research. With the continuous improvement of China's modern education system, more and more attention has been paid to educational psychology. Scientific educational psychological intervention has become an important means to promote the development of modern education, which has an important impact on the development of China's education.

Under the current background of higher education reform, more and more discipline reform and educational psychology are combined with each other, which provides an important reference for the innovation of curriculum education. College music education is an important subject in the development of college education, but in recent years, it has been found that many students are not interested in college music education. In actual teaching, students are not interested in music teaching, low participation and poor teaching interaction. At the same time, students' music learning quality is not high, which has an adverse impact on students' development. In view of this, college music education needs reform and innovation, constantly optimize teaching contents and improve teaching methods, so as to meet the development requirements of college students. Therefore, combined with the research on students' educational psychology, we should constantly adjust the content and teaching methods of music education according to the needs of students' development, so as to improve the current situation of music education and promote the scientific development of students.

Objective: To explore the research content and research direction of educational psychology, analyze the influence relationship between educational psychology and modern education, and study the problems existing in college music education, so as to talk about the influence of educational psychology on the reform of college music education, so as to provide important theoretical support for the development of college education.

Subjects and methods: In the study, 120 sophomores in a university were taken as the research object. Through the intervention of educational psychology, students' demands for discipline development were mastered, including improving teaching content, innovating teaching means, improving teachers' teaching means, focusing on the guidance of students' interest, to improve music teaching content, and to evaluate the experimental effect through students' music education achievements and psychological change indicators, The test lasted for 6 months.

Results: As shown in Figure 1, it shows the students' learning achievement and psychological performance after six months. The score is 1-4. The higher the score, the higher the evaluation index, and the better the experimental results. After six months of experiment, students' English performance, classroom enthusiasm and interest in music have been significantly improved, which meets the expected requirements of the experiment of educational psychology.

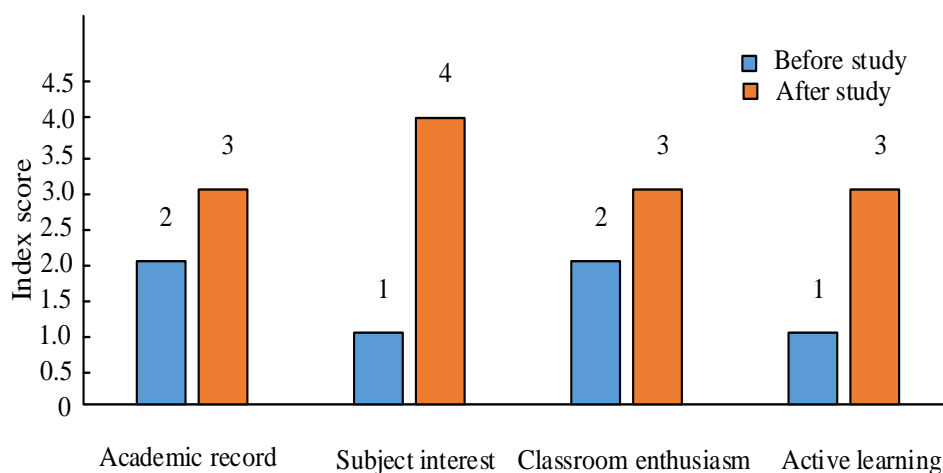


Figure 1. Students' learning achievement and psychological performance after six months

Conclusions: In the context of modern education reform, education pays more and more attention to the relationship of people's psychological influence in the educational environment. The research of educational psychology is mainly to explore the influence of people's psychological role on educational activities, master learners' psychological demands or psychological changes through reasonable educational psychology research, and constantly adjust and improve the factors in education, so as to meet learners' psychological requirements, so as to promote the development of education. The results also show that through the mastery of students' psychological demands and the continuous improvement of college music courses, such as adjusting classroom teaching contents, innovating teaching strategies and improving teachers' professional level, students' scores, learning psychological state, average classroom enthusiasm performance and interest score of music discipline have been significantly improved after six months of study, meeting the requirements of college music education reform.

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RESEARCH ON THE INNOVATIVE MODE OF ENTERPRISE FINANCIAL ACCOUNTING MANAGEMENT AND ITS IMPACT ON EMPLOYEES' PSYCHOLOGICAL SLACK

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Background: Psychological slack is a disease in the psychological category. In the study of human psychology, it is found that many modern people will have psychological slack. The manifestation of psychological slack is the loss of interest in learning and work, and the mood presents a depressed and low state. It is unable to maintain a high degree of concentration on the tasks being undertaken around you, or it is in a distracted state, which is difficult to effectively deal with the current problems. With the rapid increase of modern people's work and study pressure, the problem of psychological slack has become a universal phenomenon in society. There are several reasons for mental slack. Weak willpower and lack of consciousness are one of the main factors leading to mental slack. Secondly, it is caused by environmental factors, such as the lack of environmental regulations and management systems, lax crowd management, excessive pressure on the living environment, which will bring negative emotional impact to people, and then lead to psychological slack. For example, the work performance is not positive, there are often mistakes in the work, emotional anxiety and other performance. In addition, personal physical and mental health is also one of the main factors causing psychological slack. For example, people's long-term illness and low physical quality affect their spirit, psychology and body. Without treatment for a long time, they are also prone to psychological slack. Psychological slack not only has an adverse impact on people's physical and mental health, but also has a negative impact on personal development. Therefore, how to overcome the problem of psychological slack is very important. In modern psychological research, psychological counseling, drug treatment and other means are often taken to alleviate the problem of patients' psychological slack. In the development of enterprises, incentive mechanisms can be used to boost employees' confidence and help employees overcome the problem of psychological slack.

In the development of modern enterprises, the psychological slack of employees is a very common problem. Psychological slack affects the personal development of employees and the normal development of work. Therefore, enterprises attach great importance to the psychological slack of employees and take effective measures to deal with it. The common methods for enterprises to deal with employees' psychological slack include innovating enterprise management mechanism, strengthening employees' physical and mental quality education, improving employees' professional quality and so on. In the development of modern enterprises, financial management has always been one of the important work contents of enterprise development. The innovation of enterprise financial accounting work mode is closely related to employees' psychological slack. Therefore, this paper analyzes the performance of psychological slack and its impact on human development, analyzes the common methods for enterprises to overcome the problem of psychological slack, and then analyzes the impact of enterprise financial accounting management innovation model on employees' work slack psychology, adjusts employees' mental state, and better integrates into the working environment.

Objective: To explore the related performance of employees' psychological slack and its impact on personal development; This paper analyzes the common measures for enterprises to overcome psychological slack, and then discusses the impact of innovating enterprise financial accounting management mode on employees' work psychological slack, in order to improve employees' slack psychology and speed up the scientific development of enterprises.