

From the change of the index, it can be seen that after four months of study, the learning enthusiasm and academic performance of the students in the experimental group have been significantly enhanced; The change of English teaching methods has little effect on students' learning enthusiasm, but it shows that some students in the control group have less enthusiasm for English learning.

Conclusions: College English teaching has always been the difficulty and focus of education. Many college students are afraid of English teaching and even reject psychology, resulting in poor English learning quality. English learning enthusiasm is an important factor affecting students' English learning quality. Through the theoretical analysis of learning enthusiasm, this paper puts forward to improve students' English learning enthusiasm by innovating college English teaching courses. The experimental results show that through the effective innovation of English curriculum, students' enthusiasm for English learning can be significantly improved and the quality of English learning can be improved, which is of great significance to promote the development of English education.

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EXPLORATION ON THE TEACHING REFORM PATH OF MUSIC EDUCATION CURRICULUM FROM THE PERSPECTIVE OF EDUCATIONAL PSYCHOLOGY

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Background: Educational psychology is an important branch in the field of psychology. The research object of educational psychology includes all the people in the learning environment and all the factors affecting the development of education. The research content of teaching psychology includes four important contents: learning psychology, teaching psychology, student psychology and teacher psychology. The study of educational psychology can explore various factors affecting people's learning from the perspective of psychology, including positive and negative factors. Through the study of people's learning psychology, we can explore the relationship between educational development and people's development, so as to continuously optimize teaching content, improve teaching methods, innovate teaching system, and promote the development of teaching activities in a positive direction. In the development of modern education, the research of educational psychology is an important part of the development of education. As early as 1903, American psychologist Thorndike mentioned educational psychology in his book educational psychology, which marked that educational psychology has become an important branch of psychological research field. With the continuous expansion of human research on educational psychology, educational psychology has expanded from the early research on students' psychology and learning psychology to the research on the relationship between teachers' psychology, all influencing factors of teaching environment and psychology, which makes the research of educational psychology more perfect and plays an important role in the development of modern education. It can be seen that the whole development process of modern education pays great attention to the research of educational psychology. Through the research of people's thought, emotion, thinking, interest, ability, motivation and other factors in the learning environment, we will explore the general laws and characteristics of people in educational activities, so as to play a positive role in the development of educational activities.

Music education is a very important branch of modern education. Music education includes music related disciplines such as vocal music teaching, piano, dance and music appreciation. Music education covers a wide range. Students from primary school to university will be exposed to music education courses, which has an important impact on the development of students' physical and mental quality. Under the background of educational reform, many changes have taken place in the course teaching of modern music education, such as the change of teaching content, teaching pays more attention to theory and practice, and the emphasis direction of education has changed greatly. At the same time, the teaching methods are also being adjusted, paying more attention to the application of information-based teaching in music education, and constantly adjusting the teaching means according to the development characteristics of students, so as to better meet the development requirements of students. Educational psychology has an important application in the teaching reform of music education curriculum, especially through the understanding of students' psychological demands of music education and the mastery of music classroom psychological state to continuously improve the teaching content and innovate teaching means, which can significantly enhance students' learning initiative and improve the teaching effect of music education. Therefore, this paper analyzes the research content and function of educational psychology, and then continuously improves the music teaching content and the effect of music teaching through the research of

music educational psychology.

Objective: To explore the research field and role of educational psychology, analyze the development status of modern music education, and then discuss the influence of educational psychology in the teaching reform of music education curriculum, so as to provide theoretical support for the reform and development of education in our country.

Subjects and methods: Taking 120 Music Majors in a university as the research object, the students were divided into two groups of 60, namely the experimental group and the control group. The psychological demands of 120 students in music teaching were counted and improved in music education. The students in the experimental group accepted the improved music course teaching, and the students in the control group chose the traditional music course teaching. The experimental test lasted for 6 months, and the students' psychological changes and achievements were recorded.

Results: As shown in Table 1, it shows the scores of various evaluation indexes of the experimental group and the control group after 6 months of study. The evaluation index has a score of 1-10. The higher the score, the better the students' performance. After six months of experimental test, the performance of students in the experimental group improved significantly.

Table 1. After 6 months of study, the scores of each evaluation index of the experimental group and the control group

Performance and psychological indicators	Control group (n=10)	Experience group (n=10)
Course achievement	4	7
Learning enthusiasm	3	6
Confidence	4	8
Student willpower	4	7
Subject interest	3	6

Conclusions: Educational psychology is an important research content of the development of modern education, especially when China's education is facing the period of reform and innovative development. Educational psychology has a far-reaching impact on China's educational development. Through the study of people in the environment of educational psychology and the factors affecting educational development, it will reveal the laws and characteristics of educational development and promote the development of education more effectively. The experimental results show that in the six-month music teaching control experiment, the students in the experimental group adopt improved teaching methods, their learning quality and psychological indicators feel significantly improved, and the students in the control group have little change in each index. It shows that the research of educational psychology can optimize the teaching content and realize the effect of promoting the development of education.

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THE INFLUENCE OF THE DEVELOPMENT AND IMPROVEMENT OF SPORTS LEISURE TOURISM INDUSTRY ON CONSUMERS' PSYCHOLOGY

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Background: Consumer psychology mainly refers to the general term of consumer psychology and purchase psychology. In the field of psychological research, consumer psychology is an important branch of psychological research. It is mainly a discipline that studies consumer behavior. Through the research of consumer psychology, it explains, observes or predicts consumer behavior, and is committed to exploring the psychological phenomenon held by consumer psychology and its regular changes. In the research of consumer psychology, consumer purchase behavior is one of the important influencing factors of consumer psychology, and consumption behavior mainly refers to the consumption activities made by consumers in order to achieve or achieve consumption goals under the control of corresponding psychological activities. With the continuous growth and development of China's economic market, the research on consumer psychology has an important impact on promoting the development of market economy and adjusting the layout of industrial chain. According to the research on consumers' psychology, mining consumers' potential purchasing power and predicting economic consumption behavior according to consumers' psychological needs and psychological changes will have an important impact on the development and layout of modern