physical and mental health will be damaged, students' interest in learning will decline, and even there will be weariness of learning, which will greatly affect students' normal learning and life. Based on affective psychology, this paper puts forward strategies to improve the teaching mode of computer language course in order to cultivate students' thinking logic ability. The experimental results show that after teaching, the anxiety level of the study group is significantly lower than that of the control group. The above results show that the improved computer language teaching mode based on emotional psychology can effectively cultivate students' thinking logic ability, improve students' computer language performance, alleviate students' learning anxiety and employment anxiety, and cultivate high-quality computer professionals for the society.

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APPLICATION OF COLOR PSYCHOLOGY IN INTERIOR DESIGN

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Background: Interior design is to serve the people. In the design process, we should comprehensively consider the impact of relevant factors on people's psychology, and color is a factor that will significantly affect residents' psychology. Color is an objective thing. It affects people's psychology by combining with the walls, furniture and other parts of the interior space. For example, the restaurant mainly uses warm colors such as orange, which can increase the appetite of diners and speed up the dining speed. The main color of the swimming pool is blue, which is easy to produce a quiet and pleasant psychological feeling. The coffee shop uses brown as the background color to decorate the environment, making people feel comfortable. According to the nature and environment of the building, interior design creates an indoor environment with reasonable functions and meeting the needs of people's material and spiritual life. The elements of interior design mainly include space elements, color elements, light and shadow elements, decorative elements, furnishing elements and greening elements. The core of modern interior design is people-oriented, creating an ideal interior environment for users, so as to meet the spiritual needs of users and bring pleasant feelings. Therefore, in order to achieve this goal, it is necessary to innovate the current thinking mode of interior design. In order to solve this problem, the research starts with color psychology, analyzes users' psychological reaction to color, fully understands users' visual feelings and needs, and deeply studies the visual aspects of space organization, color and lighting, so as to foil the indoor environment atmosphere.

Color is the basic feature of life and non-life in the world. Color always surrounds people. The appearance and expression of color also continuously affect people's daily life. Some psychological studies have pointed out that there is emotional expression of color in people's emotional expression, which indicates that color can affect people's psychological emotions, including excitement or excitement, stress or pleasure. On this basis, some studies have deeply understood the impact of color balance on people's mental health and behavior. The more color tends to be balanced. The stronger the moral satisfaction people get. When people face unbalanced colors, they will have anxious psychological emotions. In addition, some color psychologists believe that the color stimuli generated in social activities will affect personal emotions. From the perspective of social development process, color expression has gradually changed from black-and-white display to color display, which contains a large number of personal emotional changes that are difficult to estimate. With the deepening of research, the importance of color psychology has also been rising. At the visual level, psychology believes that the main characteristics of color include symbolism and association, which bring unique feelings and stimulation to individuals in the expression of the two characteristics, promote individuals to bring a variety of emotional expression, and induce more intense emotional language. Therefore, in order to improve the visual communication effect of interior design, this paper studies the use of color psychology to analyze users' psychology, so as to put forward the direction of interior design.

Objective: Understand the research status of color psychology, analyze the application effect of color psychology in interior design, understand the psychological reaction of designers and users to different colors in interior design and the changes of psychological activities in the face of color changes.

Subjects and methods: The method of stratified sampling was used to select 110 interior designers from interior design projects in different cities. The 110 designers were randomly divided into two groups, the experimental group and the control group, with 55 designers in each group. The designers of the experimental group used color psychology to understand the color preferences of users for indoor visual

expression, and thus formulated the interior design scheme. The designers in the control group used conventional methods to formulate the interior design scheme. Self-rating Anxiety Scale (SAS) was used to analyze the psychological changes of users under different interior design schemes. The color expression effect of interior design was evaluated by users' aesthetic emotional expression and conscious association psychology, and the differences of users' psychological activities and color expression effects before and after interior design were compared.

Results: The changes of users' anxiety scores before and after interior design are shown in Table 1. Table 1 shows that in the interior design of the experimental group under color psychology, users' anxiety scores decreased to a certain extent while being controlled, while the anxiety scores of the control group increased to a certain extent.

Table 1. Changes of users' anxiety scores before and after interior design

Group	SAS score		t	P
	Before design	After design		
Control group	56.83±8.61	63.17±8.35	0.326	0.032
Experience group	56.32±7.49	48.66±8.01	8.472	0.009
t	7.428	0.369	-	-
P	0.913	0.002	-	-

Conclusions: Social development has promoted the people's higher pursuit for the quality of life. As an important factor in the quality of life, the indoor living environment has attracted the attention of all walks of life. In order to improve the effect of interior design, the study proposes to use color psychology to analyze users' understanding and preferences for interior design colors, and build an interior design scheme that conforms to users' psychology through color psychology. The practical application analysis shows that the interior design scheme based on color psychology can significantly inhibit the deterioration of users' negative emotions and reduce users' anxiety to a certain extent. Therefore, in order to improve the quality of national life, color psychology can be used to formulate reasonable schemes in interior design to meet the psychological needs of users.

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THE APPLICATION OF EMPLOYMENT ORIENTED COLLEGE ENGLISH TEACHING REFORM IN IMPROVING STUDENTS' POSITIVE LEARNING PSYCHOLOGY

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Background: Positive psychology is a new science that studies traditional psychology from a positive perspective. It advocates positive psychological orientation and value orientation, discusses human positive emotional experience, positive psychological generation mechanism, positive personality formation process and positive psychological generation system, and is concerned with human health, happiness and harmonious development. Using most of the experimental methods and research means of traditional mainstream psychology, this paper mainly uses empirical research methods to explore the causes of the formation of human positive emotions in the two environments of positive social system and positive small system, and summarizes the influencing factors of positive psychology and the laws that stimulate the formation of human positive psychology. The teaching goal of college English has changed from entering a higher school to improving students' comprehensive English ability. In order to make students better obtain employment after graduation, college English teaching reform should take employment as the guiding ideology of the reform, and set up and adjust English courses according to the actual ability needs of the market for students. However, in the current college English teaching, only the English majors pay more attention to English, and the students of other majors do not have a positive and serious attitude towards English courses, which will affect the students' comprehensive English ability and is not conducive to their future employment and career development.

Objective: Based on employment orientation, we should reform college English teaching, improve students' enthusiasm for English courses and their comprehensive English ability, and promote students' employment choice and long-term development.

Subjects and methods: Through off-line interviews, telephone consultations and other means, we