

Table 1. The effect of regeneration design scheme of Hubei Longyao ceramics industry on Residents' aesthetic psychology from the perspective of social psychology

Type	City 1	City 2	City 3
Emotion	15	16	17
Aesthetic feeling	14	15	16
Imagine	16	15	15
Understand	15	16	14
Feel	14	15	15

Conclusions: The regeneration design scheme of Hubei Longyao ceramics industry from the perspective of social psychology can greatly improve the aesthetic level of residents, and the effect of emotional improvement is the most significant, with an impact value of about 16. Relevant social departments should strengthen the functions and responsibilities of media aesthetic guidance and aesthetic popularization, guide the public to enhance aesthetic awareness, and establish a good sense of beauty and beauty. In the environment of public life, we pay attention to the combination of beauty and truth, beauty and goodness, and the combination of art aesthetics and life aesthetics, so that the topic of beauty is everywhere.

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THE PROMOTION OF ENGLISH CULTURE PENETRATION TO BRITISH AND AMERICAN CULTURE UNDER THE BACKGROUND OF CULTURAL HARMONY

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Background: Language is the representative of each country's culture, English culture as the world's basic language culture, its importance not only exists in the communication, in education, science and technology, art, classics and religious beliefs and other aspects of penetration.

Subjects and methods: This paper takes *Top Gun* as an example to discuss the promotion of British and American culture.

Results: In terms of education and teaching, English teaching and Anglo-American culture can be effectively combined to help the development of Anglo-American culture. The classic *Top Gun* is presented in the form of film art. Students can not only easily understand the connotation of the best works, but also arouse their interest in English learning, understand the British and American culture, and improve their quality in an all-round way.

Conclusions: In college education, it is not only a science but also a science to let students know British and American culture from different levels through a series of English extracurricular activities. By watching *Top Gun*, students can, on the one hand, have a deep understanding of Anglo-American culture with the help of beautiful language and pictures, and have a comprehensive understanding of the politics and economy of the countries behind the Anglo-American culture. On the other hand, students can improve their oral English by watching movies, thus promoting the development of British and American culture.

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RESEARCH ON THE INFLUENCE OF CURRICULUM IDEOLOGICAL AND POLITICAL INTEGRATION INTO MATHEMATICS CURRICULUM TEACHING IN COLLEGES AND UNIVERSITIES ON RELIEVING COLLEGE STUDENTS' PSYCHOLOGICAL PRESSURE

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Background: According to the data of the international health organization, the number of anxiety and depression patients among college students is still growing, and the incidence group is also getting younger and younger. Under the situation that students' anxiety, depression and other negative emotions are becoming more and more serious, colleges and universities must take corresponding measures to intervene students' anxiety. At present, college teachers do not pay attention to students' psychological needs in the teaching process, leading to serious anxiety of students. Anxiety disorder is a very complex psychological and emotional disorder. Its clinical manifestations are usually motor restlessness and sympathetic hyperfunction. The causes include depression, mental stimulation, personality, congenital heredity, etc., which are manifested in negative emotions such as anxiety, shame, disappointment, anxiety, fear, etc. A large number of studies at home and abroad show that ideological and political education in colleges and universities plays a great role in cultivating students' personality and mental health. At present, the significance of the integration of Ideological and political education into mathematics teaching in colleges and universities is mainly shown as follows. The success of talent training ultimately depends on the quality of education. At present, whether education can cultivate talents with both ability and political integrity to adapt to China's social development is related to the rise and fall of the whole country and the success or failure of the socialist cause. Whether education can complete this arduous historical task depends on the education and guidance of the school to the students.

Nowadays, most of the students are after 00, and their living conditions and those of other ages have changed significantly. At the university stage, their outlook on life and values have not been fully formed, and the Internet network is full of a large number of temptations, which makes it easy for them to indulge in some unhealthy information and content, which will have a negative impact on their growth. They are motivated but lack in-depth thinking, or have ideals but lack motivation, so the combination of higher education and ideological and political education is very important. The key points of integrating ideological and political education into mathematics teaching in colleges and universities are as follows. First, deeply analyze the teaching materials and generate the power of example for students through textbook cases. Second, with the help of the history of mathematics development, we should educate students through the power of our predecessors. In the teaching process, these mathematical histories are properly introduced to show students rich and practical materials, which can stimulate students' national feelings. The brilliant achievements of ancient and modern mathematics have aroused the students' strong sense of national pride. The backwardness of modern mathematics has also stimulated students' strong sense of national responsibility. Through the introduction of history and culture, guide students to establish a correct outlook on life and world outlook. Third, we should attach importance to mathematical elements and place great feelings in abstract forms. The construction of three-dimensional element model provides a good opportunity for students' Ideological and political education to get rid of difficulties. Ideological and political educators should scientifically grasp the combination of socialist core values and college students' Ideological and political education, and lead the innovation of college students' ideological and political education with socialist core values.

Objective: This paper analyzes the teaching plan of college mathematics course combined with the course ideology and politics, and analyzes the relieving effect of the plan on the psychological pressure of college students, in order to improve the psychological problems of students.

Subjects and methods: 200 college students were randomly divided into blank group and observation group, with 100 students in each group. The mental health problems of college students were measured with the Symptom Checklist 90 (SCL-90). Each factor item was evaluated with a five-grade scoring standard of 1-5 points. The 9 factor subscales were somatization, obsessive-compulsive disorder, interpersonal sensitivity, depression, anxiety, hostility, phobia, paranoia and psychosis. The blank group adopted the conventional college mathematics course teaching plan, while the observation group implemented the integration mode of mathematics course teaching plan combined with the ideological and political courses for a period of 6 months. The mental health changes of the two groups of college students were compared and analyzed, and the evaluation index was the improvement rate. After the experiment, through minitab20 data statistical analysis software to analyze the effect of the teaching plan of college mathematics course combined with the course of Ideological and political education on mental health problems.

Results: Table 1 refers to the improvement rate of the 9 factor subscale in the blank group. With the increase of the implementation time of the teaching plan of college mathematics curriculum combined with the curriculum ideology and politics, the improvement rate of the 9 factor sub scales has increased significantly.

Conclusions: Mathematics has a high degree of generality. Teaching textbook cases can not only help students understand knowledge, but also promote students' moral education. We guide our students to be as diligent as craftsmen, keep improving, be proactive, be good at innovation, and make contributions to China's socialist cause. After the implementation of the college mathematics integration program

integrating ideological and political teaching, the mental health indicators such as mode somatization, obsessive-compulsive disorder, interpersonal sensitivity, depression, anxiety, hostility, terror, paranoia and psychoticism have been improved.

Table 1. Improvement rate of 9 factor subscale in blank group

Mental health indicators	After 1month	After 2 months	After 3 months
Somatization	73.0	83.0	87.0
Obsession	72.0	82.0	84.0
Interpersonal sensitivity	72.0	81.0	83.0
Depressed	74.0	83.0	90.0
Anxious	71.0	81.0	86.0
Hostile	71.0	82.0	86.0
Terror	73.0	82.0	88.0
Paranoid	72.0	84.0	84.0
Psychotic	73.0	83.0	83.0

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THE SYNTAX OF NORMAL MANDARIN CONDITIONAL: BASE GENERATION AND ITS PSYCHOLOGICAL PREDICATION

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Background: The academic research on Chinese conditional sentences mainly focuses on logical semantics, but rarely considers polarity, modality, semantics, tense and so on. The study holds that Chinese conditional sentences are basically generated, while Hagemann holds that English conditional sentences are mobile. The suggestions here have both empirical and psychological evidence. From the perspective of experience, it is supported by corpus data and conforms to the universality of the Limberg language. From a psychological point of view, there is evidence that L2 learners regard connectives as the beginning of conditional phrases. The antecedent and the successor are located in the specifier and complement of the conditional phrase respectively. The evidence comes from the hypothesis of motion. This assumption is wrong in three respects. Linguistically, this violates the principle of constraint. Empirically, functionality cannot appear in the results of conditional structure and post-thought structure. Psychologically, it violates the time sequence in which people always deal with events from the time they occur. Logically, the necessity operator is not overwritable. There are at least four kinds of logical relations: sufficient conditions (if, knowledge and desire), necessary conditions (such as close friends), sufficient and necessary conditions (such as Chu Fei) and insufficient conditions (such as Ulun, unofficial, and Ulun). The research starts from the easier psychological connection and replaces the necessity with the condition operator.

According to markedness theory, connectives, as the head of functional projection, carry the characteristics and functions of probes. Therefore, the merging of normal conditions is probe driven and marked as external merging. In other words, the antecedent is the subordinate relationship of the antecedent. The psychological prediction ability of the basic generation method is reflected in two aspects. The first psychological prediction refers to the similarity between time adverbials and conditional sentences, and the syntactic parallelism between English and Chinese. English time adverbials and conditional sentences are generated through movement, while Chinese time adverbials and conditional sentences are generated through movement. The similarities between English time adverbials and conditional sentences lie in the following points: they all have higher construal meaning and lower construal meaning. If there is a prepositional argument, there is an inventive effect. They are not compatible with MCP. The similarities between Chinese conditional sentences and time adverbials are different in the following aspects: they lack low construal meaning; Where there is a dispute, there is no invention effect; They are MCP compatible. The second kind of psychological prediction is the co-occurrence of adverbs and conditional sentences facing the speaker. Speaker oriented adverbs include frankly speaking “Frank”, lucky “lucky”, obvious “obvious” and possible “possible”. These adverbs are higher than the conditional operators. This psychological result supports the word order of antecedents prior to their successors. It supports the