nurses should consider the psychological characteristics of children with pneumonia in the treatment and nursing process.

Conclusions: Pediatric pneumonia is a respiratory disease with high incidence in the world at present. The mental health of patients in the treatment process has been paid special attention by medical experts. The children and their families in different groups were very satisfied with the three psychological indicators of trust, warmth and enthusiasm of the targeted psychological nursing staff. The proposed targeted psychological nursing program can be applied to the treatment of other diseases to enhance the applicability of the proposed nursing methods.

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RESEARCH ON THE INFLUENCE OF TEACHING REFORM OF COMPUTER MAJOR IN COLLEGES AND UNIVERSITIES ON STUDENTS' EMPLOYMENT ANXIETY BASED ON EDUCATIONAL PSYCHOLOGY

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Background: The significance of theoretical research on educational psychology is mainly shown as follows: first, to improve the level of school teachers. Teachers' quality includes educational quality and professional quality. Teachers' educational psychology is an important part of educational technology and ideas. It is not only conducive to improving teachers' theoretical literacy but also greatly helpful for teachers to solve practical problems. Second, it can improve the teaching quality. This theory can help teachers understand students and improve the pertinence of teaching. On the premise of mastering psychological theory, they can skillfully apply efficient educational means and teaching methods. Third, the successful educational reform at home and abroad is closely related to psychology, and educational psychology is mainly used as important support. Educational psychology can help to improve the level of dialectics, enhance teachers' self-education consciousness, and raise teaching work to a higher level. At the same time, it can also help teachers summarize teaching work and actively carry out scientific teaching research.

The problems existing in the teaching of computer major in colleges and universities are as follows: the scope of teaching is narrow, the course is not universal and targeted, the interaction between teachers and students is less, and the depth of teaching content is not enough. Most computer teachers like the content of the textbook and seldom expand their knowledge outside the textbook. However, the technology explained in the computer textbook cannot meet the needs of the computer major. In life, there are many professional computer skills to be used. If teachers do not take students to expand, students need self-study to meet the ability requirements of modern society for computer major, which will cost students more time and energy, but it cannot guarantee that they can achieve good self-study results. The teaching reform measures of computer major in colleges and universities are as follows: first, increase the teaching content in time. Computers need to be reformed in terms of teaching contents. On the one hand, computer teaching in colleges and universities needs to involve all fields, so that students can obtain basic computer operation, programming, computer security and other contents as much as possible. On the other hand, it also needs to deeply learn relevant professional knowledge, such as programming related software knowledge. Second, enrich teaching resources. Third, increase the interaction and exchange between students and teachers. In computer teaching in colleges and universities, it is necessary to strengthen the interaction between teachers and students, which is the basis and premise for achieving good teaching results. Teachers should start from the overall situation of teaching work and strengthen communication, interaction and exchange with students. Fourth, extend the teaching knowledge.

Objective: This paper puts forward the teaching reform measures of computer major in colleges and universities combined with educational psychology, and analyzes the effects of different teaching reform measures on students' employment anxiety, in order to help students, adapt to the fierce market competition environment.

Subjects and methods: The study selected 100 students from two schools as the research object, and analyzed the effect of the teaching reform measures of computer major combined with educational psychology on students' employment anxiety through K-means cluster analysis. The effect is evaluated by 50-100. The higher the value, the more significant the mitigation effect. Students' employment anxiety includes four types: impulsive, helpless, steady and indifferent, which are expressed by type1-type4 respectively. The reform measures include timely increasing teaching content, enriching teaching resources,

increasing the interaction and exchange between students and teachers, and extending teaching knowledge. In order to show the intuitiveness of the research results, the research is displayed through chart values.

Results: Figure 1 shows the effect of the teaching reform measures of computer major in colleges and universities combined with educational psychology on students' employment anxiety. On the whole, the proposed teaching reform measures of computer major can improve students' different types of employment anxiety, but the effect on impulsive and helpless employment anxiety is the most significant. Therefore, the teaching reform measures of computer major in colleges and universities combined with educational psychology can alleviate the employment anxiety of students.

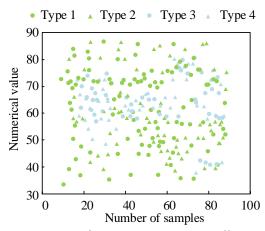


Figure 1. Effect of teaching reform measures of computer major in colleges and universities combined with educational psychology on students' employment anxiety

Conclusions: The proposed teaching reform measures for computer majors can improve students' different types of employment anxiety, but the effect on impulsive and helpless employment anxiety is the most significant. Computer teaching reform is of great significance, which is related to whether the competitiveness of China's computer related industries can be improved in the next decade. If China wants to catch up with and surpass the developed countries in terms of comprehensive strength, the success rate of computer talent training urgently needs to catch up with and surpass the developed countries. The development of computer industry is inseparable from the computer teaching reform in colleges and universities.

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THE APPLICATION OF MODERN ART COLOR LAYOUT IN INTERIOR DESIGN UNDER THE BACKGROUND OF DESIGN PSYCHOLOGY

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Background: Design psychology is to analyze human factors in design through psychological methods and theories, and then guide design to become an effective and scientific new design theory discipline. It studies not only consumers, but also designers. Consumers and designers are individuals with independent thinking and subjective consciousness. They both decide and influence design through different psychological processes. In the structure of design psychology, information and behavior are regarded as the link between people and the external environment, people and things. The conscious world in the subject changes and affects the world through behavior. The information flow and spatial flow of the external world enter the conscious world through information. The internal and external worlds constantly exchange information, which makes the information exchange between people and the external environment complete. In modern art design, color includes three elements: purity, lightness and hue. Before home design, it is necessary to determine the main color according to the color psychology of the audience, and then master the use of color as a whole to ensure that the whole tends to be harmonious.

High brightness color can make the space atmosphere of home bright. Decorate with low brightness colors and darker lights, giving people a sense of privacy and warmth. Using a variety of low purity grayscale, you can get a quiet, soft and comfortable space atmosphere. Using bright colors with high purity can obtain