

Results: Many diseases in stomatology are closely related to social and psychological factors. Through investigation and research, it is found that patients with periodontitis have obvious emotional disorders. In addition, psychosocial factors may also affect a person's oral health attitude and even oral health behavior, and then indirectly affect oral health. Psychological intervention, also known as behavior correction, establishes healthy behavior by learning, adjusting or changing individual abnormal psychological and physical symptoms. It can be seen from the study that after psychological intervention, the average scores of SAS and SDS in the intervention group decreased significantly, and the difference was statistically significant compared with the control group. It shows that after psychological intervention, the mental health status of the respondents in the intervention group has been significantly improved.

Conclusions: Psychosocial factors directly or indirectly affect the oral health status of elderly hospitalized children. The psychosocial factors should not be ignored in the oral prevention of hospitalized children. This study also has a certain reference value for the prevention of oral diseases in children of other ages.

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ANALYSIS OF THE RELATIONSHIP BETWEEN DOMESTIC VIOLENCE AND CHILDREN'S MENTAL HEALTH AND WELL-BEING

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Background: Domestic violence is a risk factor endangering the healthy development of children. In developing countries, what is even more worrying is the negative impact of domestic poverty and domestic violence on children. Existing research shows that children's development is related to family structure and socio-economic situation. However, these studies did not reveal whether there are other background factors affecting children's healthy development.

Subjects and methods: The purpose of this study is to explore the relationship between domestic violence and children's mental health and well-being, and to test whether family economic status plays a regulatory role between domestic violence, mental health and well-being. In addition, further explore whether mental health plays a mediating role between domestic violence and well-being. The subjects of this study are composed of two parts. The first part is to randomly select 530 children. The second part is composed of 320 caregivers to report whether the children have experienced domestic violence. In this study, four psychological questionnaires and two sub scales of the revised symptom list were used to measure children's mental health and well-being. In addition, children's behavior checklist and children's depression questionnaire were used to measure their mental health. This paper uses the statistical software spss22.0 for data statistics and analysis.

Results: The results of this study are consistent with the hypothesis, and four results are obtained. Firstly, compared with individuals who have not experienced domestic violence, experiencing domestic violence not only negatively affects children's mental health, but also affects their well-being. Secondly, family economic status regulates the relationship between domestic violence, mental health and well-being. In addition, mental health mediates the relationship between domestic violence and well-being. Finally, the ABC model of Experiment 6 illustrates how domestic violence affects children and helps to prevent the adverse effects of domestic violence.

Conclusions: The results of this study reveal that domestic violence endangers children's mental health and well-being, and we need to pay more attention to domestic violence, especially in developing countries with large social inequality and large gap between the rich and the poor. The society needs to pay attention to the development of children in poor families, because poverty not only fails to achieve good development, but also affects the healthy development of children's psychology. The study also shows that increasing family income plays an important role in children's growth in both good and low-income families. Obviously, in low-income families, some factors related to children and families help children distinguish and adjust domestic violence. Children with high psychological elasticity can not only reduce domestic violence, but also reduce the level of fear and anxiety in the face of their parents. They have healthier psychology and better relationship with their parents.

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THE STRATEGY OF MENTAL HEALTH EDUCATION PENETRATING INTO TWO COURSES EDUCATION TEACHING

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Background: With the development of the times and the progress of society, China's requirements for the quality of talents are gradually improving. As the main position of talent training, colleges and universities need to actively innovate the talent training system in combination with the market development situation. Under the concept of quality education, college educators are required to further improve the comprehensive quality of college students and help college students build a correct world outlook. As an important curriculum system in Colleges and universities, two courses education, through continuous innovation and reform, has gradually formed a teaching form focusing on college students and based on College Students' moral education. The infiltration of mental health education into college students' two courses education can enrich the content of College Students' two courses education and strengthen the construction of talent quality assurance system in Colleges and universities.

Subjects and methods: The Two courses education in Colleges and universities is an important course to realize the quality education of students. The infiltration of mental health education into the two courses education course of college students is conducive to the formation of correct outlook on life and values and the all-round development of college students. Based on the comprehensive analysis of the feasibility of infiltrating mental health education into college students' two courses education curriculum, combined with the current situation of College Students' mental health education, this paper explores the effective way of infiltrating mental health education into college students' two courses education curriculum.

Results: Mental health education has strong applicability to two courses education in Colleges and universities. To realize the combination of the two, we need to start from all aspects. First of all, in terms of concept, we should really be people-oriented and change the traditional concept of two courses education from the individual psychological needs of students. We should not only take students as the main body, but also realize the life of two courses education, so as to achieve the effect of moistening things silently. Secondly, the content needs to be constantly updated and integrated into the content of mental health education; Third, we need to learn from some effective methods of mental health education, constantly strengthen psychological counseling, integrate and infiltrate mental health education in the teaching process, and create a new model with network as the carrier; Fourth, in order to achieve resource integration in the teaching team, both professional and non professional teams need continuous training to enhance professional skills and practical ability.

Conclusions: To sum up, as an important part of College Students' two courses education curriculum, mental health education needs to be highly valued by College two courses education educators. Combined with the law of physical and mental development and growth of contemporary college students, establish a student-oriented educational concept and innovate two courses education.

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PUBLIC STRESS RESPONSE AND BEHAVIOR CHOICE IN NATURAL DISASTERS IN POWER SYSTEM

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Background: in recent years, natural disasters have occurred frequently in Guangdong, Guangxi, Hainan and other places, resulting in large-scale power outages from time to time, which has seriously affected people's production and life, and the public's stress psychology and behavior also have different degrees of response. The quality of governance results is not only related to the public's evaluation of the government, but also may lead to cluster and other behaviors that affect social stability. Therefore, it is