

ANALYSIS ON THE CONSTRUCTION OF PERSONAL MORAL AESTHETIC EDUCATION SYSTEM BASED ON PSYCHOLOGICAL AESTHETICS

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Aesthetic psychology is a comprehensive analysis of the aesthetic process. Only by comprehensively understanding the aesthetic activity itself can the purpose of improving the effectiveness of moral education be realized. The mental health status of college students is not optimistic, and the mental health education curriculum is the main channel to improve the health level of Dali. The problem-oriented mental health curriculum system is not conducive to establishing a positive view of mental health for college students. Through combing the relationship between aesthetic psychology and mental health, this paper believes that the concept of psychological health education for college students based on aesthetic psychology should be constructed. To ensure the directional guidance of aesthetic activities and build the affinity of personality beauty. So as to realize the transcendence of moral utilitarianism syndrome in the subjectivity of moral education practice.

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INVESTIGATION AND RESEARCH ON CHILDREN'S FEAR IN PRESCHOOL EDUCATION

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Children's fear refers to the specific abnormal fear of children at different stages of development. It is manifested in excessive fear of general objective things and situations in daily life, and avoidance and withdrawal behavior. Generally speaking, middle class children should not have this phenomenon again, but crying occasionally occurs due to their different personality or ability to adapt to the environment. Relatively speaking, the duration of this type of crying is very short. Teachers can communicate with each other with a little intervention. With the growth of age, children's need for communication is becoming stronger and stronger. They want to communicate with others. But because of the doting of parents, child the tendency of "self-centered" is very serious, which makes them make frequent mistakes in communication, so crying often occurs in the process of communication. This paper understands some characteristics of primary school students' emotional development, and is concerned about the emotional understanding of children in large classes in kindergartens. In addition, please realize the significance of psychological learning to teaching method learning. For example, the order of emotional cognition reminds us to start from the perspective of children's emotional development Design corresponding contents.

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INVESTIGATION AND ANALYSIS OF PSYCHOLOGICAL TUTORS IN GUIDING POSTGRADUATES' SOCIAL PERSONALITY EDUCATION

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As the highest stage of higher education, graduate education shoulders the important task of cultivating high-level professionals for their families in the process of building an innovative country. At present, China's higher education and society are in a period of rapid development. Graduate students are also facing many pressures in their studies and employment. The resulting psychological problems are also gradually increasing. In recent years, behavior problems caused by social personality problems have occurred from time to time. Therefore, domestic scholars pay more and more attention to the study of Postgraduates' social personality. Although the main body of the graduate student group is in good mental

health, a considerable number of graduate students have had mental disorders. This study mainly explores the role and role of tutors in graduate students' mental health education through the combination of questionnaire survey and interview with tutors.

Key words: social personality - psychological tutor - graduate education

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PRACTICAL ANALYSIS OF GUIDING EXPLORATION OF STUDENTS' MEMORY THINKING IN ENGLISH TEACHING

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In the new era, the traditional "indoctrination" education can no longer meet the current requirements and the teaching needs of the new era. It is an innovative and open new teaching method that can drive students' thinking. In teaching, teachers' thinking guidance to students is key and effective. Effective and active thinking is an important factor in English learning. As a language blind subject, English needs active thinking to assist learning. Teachers' classroom teaching is the main learning method of students. If students want to learn English well, they must rely on Teachers' teaching level to a certain extent. Excluding students' personal factors, this paper focuses on whether students can develop objective thinking of subject matter thinking. Teachers can train and guide students' thinking, so as to help students develop active learning and subject matter thinking. Therefore, teachers need an innovative thinking teaching method - Thinking guided teaching.

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INVESTIGATION AND ANALYSIS OF TUTORS IN GRADUATE STUDENTS' THINKING TENDENCY EDUCATION

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The daily standard of Ideological and political education for Postgraduates in Colleges and universities has changed in the new century. From the simple function of political ideology and morality to the direction of paying attention to students' practical quality and personality development. Those who can organically combine ideological and political education with students' comprehensive quality and personality development are non graduate tutors. Analysis of the basic situation of graduate tutors and graduate students. With the implementation of the policy of expanding the enrollment of graduate students in Colleges and universities, the number of graduate students is increasing. While graduate tutors and graduate students have gradually become the scientific research force of colleges and universities, they have also become a relatively special group. Based on the analysis of the basic situation of tutors and graduate students, this paper studies the advantages and requirements of tutors' Ideological and political education for thousands of graduate students. The role and influence of tutors in ideological education are discussed.

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