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## 3rd INTERNATIONAL CONFERENCE ON CLASSROOM-ORIENTED RESEARCH: RECONCILING THEORY AND PRACTICE

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The 3rd International Conference on Classroom-Oriented Research: Reconciling Theory and Practice was held in Konin, Poland, from the 14th to the 16th of October, 2013. The conference was organised by the Institute of Modern Languages, State School of Higher Professional Education in Konin, the Department of English Studies, Faculty of Pedagogy and Fine Arts, Kalisz, Adam Mickiewicz University in Poznań, and the Institute of English Studies, Faculty of Philology, University of Łódź, in collaboration with IATEFL Research SIG. The organizing team was headed by prof. Mirosław Pawlak (Adam Mickiewicz University, Kalisz) – Chair, prof. Ewa Waniek-Klimczak (University of Łódź) – Co-Chair, and dr Anna Mystkowska-Wiertelak (Adam Mickiewicz University, Kalisz) – Co-Chair.

More than one hundred participants from 18 countries attended this conference which provided a forum for disseminating the latest research findings in the area of classroom-oriented research. It focused on the ways in which theoretical positions and empirical findings can inform everyday classroom practice.

After the conference opening, the morning session started with four plenary lectures. David Singleton (University of Pannonia, PWSZ Konin) held the first plenary which was entitled: *CPH theory, early classroom instruction and age related issues that are separable from age*. The second plenary was held by Elaine K. Horwitz (University of Texas at

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Austin) who spoke about how research on language learner anxiety and beliefs about language learning helps teachers understand the experience of second language learning. Anna Komorowska (University of Warsaw, SWPS Warsaw) gave a plenary entitled *Quantitative and qualitative classroom research: friendship or war*. In the fourth plenary Jean-Marc Dewaele (Birkbeck College, University of London) spoke about the affective dimensions of foreign language learning.

The morning plenaries were followed by four parallel sessions. Papers presented in the first session dealt with individual differences, papers in the second session dealt with researching language classrooms. The third Session (a special session) was held in honour of David Singleton. This session also provided follow-ups on the first two plenaries. Papers presented in the fourth session dealt with teacher training.

The papers presented in the afternoon parallel sessions dealt with individual differences, instructional practices, researching the language classroom, and teaching and learning target language sub-systems.

The second day started with presentations in four parallel sessions. The presentations in the morning sessions dealt with individual differences, instructional practices, classroom interaction, culture in the foreign language classroom, teacher training, language learning strategies, and teaching at the tertiary level. The papers presented in the afternoon sessions dealt with teacher training, researching language classrooms, learning and teaching in different contexts and teaching foreign language skills and subsystems.

The third day of the conference started with a plenary given by Anne Burns (Aston University, Birmingham/University of New South Wales, Sydney) entitled *Paradigms, processes and procedures in action research*. The second plenary was given by Norbert Schmitt (University of Nottingham) who spoke about research-based principles of vocabulary teaching. Paul Meara (Swansea University) held a plenary lecture entitled *Just a few words*.

The plenary lectures were followed by four parallel sessions where papers on individual differences, researching the language classroom, and teaching language subsystems were presented. Two sessions on researching language classrooms provided follow-ups on the three plenaries that were given that morning.

The conference was rich in social events. During the first evening, a concert and a reception were held in the old town. A conference dinner was organised at the end of the second day. This conference will be remembered not only for its successful organisation, inspiring plenaries, interesting presentations and social events but for the hospitality of its organisers as well.