

Book review: Mind, Brain and Education

- edited by Vida Demarin, Leontino Battistin and Hrvoje Budincevic,
published by Springer 2023. 344 pages, hardcover and e-book, 33 chapters.

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After the success of their previous book “Mind and Brain, Bridging the Neurology and Psychiatry” published by Springer two years ago, the editors decided to broaden their focus on the interrelation between brain and mind by introducing even more interdisciplinary approach by inviting neurosurgeons, psychologists, psychiatrists and PNEI experts to get a larger platform of opinions and multidisciplinary research. A special attention is paid to education within a separate chapter.

The contents of the book is divided into three main parts, the first is mainly dealing with research and ideas considering the mind, and the second part is devoted to different topics and research of the brain and its importance, as the main subject. These topics are often rather connected and it was not always possible to put strict boundaries among them. All chapters are written by experts in the field, and each of them decided on the topic, thus there is a wide platform of various topics and approaches.

The content of the third part is devoted to education. A special emphasis is given to the role of traditional scientific gathering Mind & Brain in Pula, as a platform for educating young colleagues and widening their perspectives in the field of both disciplines. The authors present their ideas related to the possibilities of providing a kind of educational activities as well as emphasizing its importance in creating knowledgeable, educated and well-informed professionals.

The interrelation between the mind and the brain is fascinating and still rather challenging topic. Researchers are trying to contribute to its better

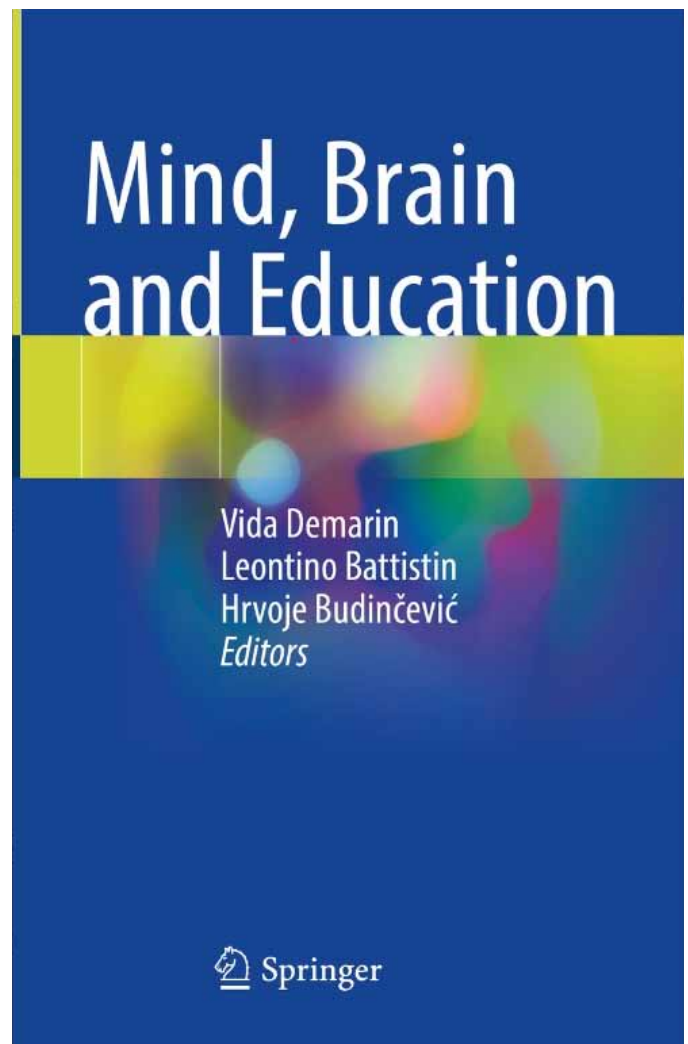
understanding by their original and innovative approaches and this debate is still open and ongoing,

The first part of this book comprises of thoughts on neuroesthetics, arts, migraine, personality disorders, autoimmune psychosis, and many other interesting topics.

The second part is mainly devoted to brain, where one can find the ways of successful maintenance of the brain sharpness, functional neurological disorders, headaches, stroke, multiple sclerosis, neurodegenerative diseases, telemedicine, data on new discipline psychoneuroendocrinology and many more other interesting and challenging topics.

The third part of the book consists of several topics related to education, like „Psychopathology Summer School“ in Pula Congresses, Education and Autism, Co-Creativity in the therapy with children and adolescents and many more.

With great privilege and estimation, the editors express their sincere gratitude to all collaborators, experts in the field for their commitment and excellent contributions. The same words of gratitude go to devoted members of the team of their publisher Springer, for their precision and excellence in finalizing this project.



Nevertheless, we expect from a new book to bring a great depth of information, experience and knowledge. In this book we can find even more – it enriches our knowledge, open our mind to different and distinct points of view and open us to a larger perspectives of humanic and professional fulfillment.