

## The hidden curriculum in the context of a contemporary school

### **Abstract**

A hidden curriculum represents all hidden occurrences, behaviours and messages that implicitly shape the life of a school. The goal of this paper is to show the importance of a hidden curriculum in the context of a contemporary school based on relevant literature and research overview. Literature shows that the hidden curriculum is reflected in the personal and professional competences of a teacher, school's physical surroundings, sources and contents of learning, teaching strategies and methods, as well as in the quality of social relationships among all participants of the school community. A teacher stands out values of a hidden curriculum along with their entire system of values. The hidden curriculum mediates the achievement of all educational outcomes, development of critical thinking and prosocial behavior patterns impacting the quality of school life. In conclusion, an indication is made to systematic questioning of moral and social norms of all those that work with children and young people.

**Keywords:** unofficial curriculum; students; teachers; value messages