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DEUTSCH FÜR PFLEGEBERUFE

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The university textbook “Deutsch für Pflegeberufe” by Dr. Magdalena Ramljak and Dr. Darija Glibić, published by the University of Mostar, is primarily intended for students of healthcare studies. However, given its scope and content, it can be used by all interested in renewing and expanding their knowledge on topics and specialized vocabulary in the field of German for medical and healthcare professions, making a significant contribution to education in biomedicine and healthcare.

The textbook is written in German and builds on existing knowledge starting from level A2 of the Common European Framework of Reference for Languages (CEFR), guiding readers towards levels B1 and B2. It addresses specific needs of specialized German language training within the healthcare profession.

Through authentic texts included in the textbook, authors have transformed complex linguistic structures and extensive topics related to German for medical and healthcare professions into a coherent and reader-friendly format. Methodically tailored exercises and tasks enable users to acquire and expand specialized vocabulary while developing the skills needed for

precise communication in healthcare settings.

Structured into 15 clearly organized units divided into five modules, the book thematically covers key areas of the healthcare profession. The topics address various aspects of healthcare activities, including professions and work environments, medical record management, the human anatomy, descriptions of diseases and health issues, and the organization of work in healthcare institutions.

The first module is dedicated to professions and different jobs in the healthcare sector, including nursing, radiological technology, and other technical roles. Lessons on diagnostic imaging methods and X-rays allow students to acquire terminology and basic knowledge essential for the description of technical procedures in daily practice. This module emphasizes the importance of understanding specialized terms for precise communication within teams and patients, thereby developing essential language competencies.

The second module focuses on medical and health documentation, with special emphasis on conducting patient histories and shift rotation. Students learn

how to accurately record and communicate information on patients' health conditions, which is crucial for ensuring continuity of care and avoiding errors in practice. The emphasis on professional phrases and expressions in this context helps students gain confidence in using German in everyday professional tasks.

The third module of the textbook *Deutsch für Pflegeberufe* is devoted to the human anatomy, highlighting internal organs, body parts, the immune system, and blood donation. Through carefully designed lessons, students become familiar with fundamental terms and the functions of human organs while acquiring vocabulary needed for professional communication in healthcare settings. Special attention is given to the topic of blood donation, underlining the benefits of this humanitarian act.

The fourth module covers the ICD – the International Classification of Diseases, related health problems, childbirth, and various types of labor pain. This section is designed to provide students with the opportunity to gain detailed knowledge of specialized vocabulary and linguistic structures needed for describing symptoms, diagnoses, and treatment procedures.

The fifth module focuses on healthcare institutions, including hospital and clinic departments, nursing homes, and emergency medical centers. Through this module, students learn how to express themselves professionally about the organization of healthcare institutions, their functions, and their roles within the healthcare system. This prepares them for effective communication in professional contexts and future interdisciplinary collaboration.

Across all five modules, the textbook facilitates the integration of professional knowledge and language skills, enabling students to acquire key terms and phrases while building confidence in applying German in real-life healthcare practice scenarios.

Particularly valuable elements of this textbook include a review of essential grammar rules and a detailed glossary of technical terms, allowing students to systematically master German for healthcare professions. The appendix provides basic information about German-speaking countries, offering students insights into the cultural and linguistic characteristics of these regions. Additionally, the content is linked to the university platform SUMARUM via QR codes, granting students access to supplementary exercises, their answers, and interactive materials.

The textbook *Deutsch für Pflegeberufe* by Assistant Professor Dr. Magdalena Ramljak and Dr. Darija Glibić represents a significant contribution in enhancing the quality of German language learning in the context of healthcare professions. The authors have successfully integrated complex linguistic structures with specific healthcare topics, achieving a high level of functionality and practical applicability. The methodological approach ensures the textbook is user-friendly for both teaching and everyday practice, while its clarity, modern resources, and flexible application make it an ideal tool for students aiming to improve their German language skills.

The textbook fully meets the requirements of scientific and educational literature. Given its quality and relevance, I highly recommend it as essential literature

for learning and studying German in
healthcare professions.

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