

Foreword

Dear readers, authors, and associates,

this is the first issue of the 27th volume of the Croatian Journal of Education. Years of challenges and adjustments, now behind us, remind us of the importance of education, not only for an individual but also for society as a whole. In that context, scientific thought and an exchange of experiences have become essential in ensuring progress and sustainable development of the education systems throughout the world.

In this edition, we present papers from Croatia, China, Turkey, and Serbia. It is our great pleasure to present two papers which are the results of international cooperation – between Libya and Cyprus, and between Serbia and Montenegro. In this way, we continue to support interdisciplinary and intercultural dialogue, which is an integral component of the contemporary scientific community. This edition comprises five original scientific papers, three preliminary communications, and two review papers, which brings us a sense of scholarly satisfaction and merriment.

In the modern age, when education paradigms are being continuously re-examined and redefined, the role of scientific journals, which provide space for thinking, evaluation, and innovation, is even more important. That is why we would like to take this opportunity to invite all researchers, experts, and practitioners in the field of early childhood and education to join us and contribute to the journal. Your papers, experiences, and ideas have a potential to shape the future of education, not only at the local but also at the global level.

We would like to thank all authors for their trust, all reviewers for their expert contributions, and the readers for their continuous support. We are looking forward to future cooperation and new knowledge that we will create together.

The Editorial Board

Uvodnik

Dragi čitatelji, autori i suradnici,

pred vama se nalazi prvi broj novoga, 27. volumena Hrvatskog časopisa za odgoj i obrazovanje. Iza nas su godine izazova i prilagodbi koje su nas podsjetile koliko je obrazovanje vitalno, ne samo za pojedinca nego i za društvo u cjelini. U takvom kontekstu, znanstvena misao i razmjena iskustava postaju ključni alati za napredak i održiv razvoj obrazovnih sustava diljem svijeta.

U ovom izdanju predstavljamo vam radove iz Hrvatske, Kine, Turske i Srbije, a osobito nas veseli što donosimo i dva rada koja su rezultat međunarodne suradnje – između Libije i Cipra te između Srbije i Crne Gore. Time nastavljamo poticati interdisciplinarni i interkulturalni dijalog, koji je neizostavan u suvremenoj znanstvenoj zajednici. Ukupno u ovome broju donosimo pet izvornih znanstvenih radova, tri prethodna priopćenja te, ono što nas uvijek posebno raduje – dva pregledna rada.

U vremenu kada se obrazovne paradigme neprestano preispituju i redefiniiraju, uloga znanstvenih časopisa kao prostora promišljanja, evaluacije i inovacije postaje još važnija. Zato ovim putem želimo pozvati sve istraživače, stručnjake i praktičare iz područja odgoja i obrazovanja da nam se pridruže svojim doprinosima. Vaši radovi, iskustva i ideje imaju potencijal oblikovati budućnost obrazovanja – kako lokalno, tako i globalno.

Zahvaljujemo svim autorima na povjerenju, recenzentima na stručnom doprinosu te čitateljima na kontinuiranoj podršci. Veselimo se budućim suradnjama i novim spoznajama koje ćemo zajedno stvarati.

Uredništvo