

DentEd VISITATION OF THE SCHOOL OF DENTAL MEDICINE IN ZAGREB

Among the countries of Europe greater or smaller differences exist with regard to teaching methods and the level of higher education. Such differences are in some areas very obvious, and indicate the need to take steps with a view to their reduction. To this end the European Union established a network of organisations and projects which operate in various branches of higher education: linguistics, technical professions, biomedicine, etc. Thus, some four years ago a project entitled DentEd (dental education) commenced, one of forty projects in the field of activity of the Administration for Education and Culture in the European Union, i.e. Erasmus/Socrates Office. Dent/Ed soon became one of the most active and best in this framework.

DentEd was conceived with the intention of stimulating the convergence of study programmes in dental medicine, and better relationships, understanding and co-operation between different European Schools of Dental Medicine. DentEd represents a frame within which greater exchange of knowledge and experience is expected. More and more higher institutions of dental medicine are joining this project/organisation. The concept and content of these activities began within the Association of Dental Education in Europe. Apart from the permanent support of the above Association, DentEd established firm contact with the American Dental Education Association, and increasingly strong cooperation with the International Federation of Dental Education Associations. Slightly more than one year ago DentEd was concluded and it was transformed into the DentEdEvolves project. In fact DentEd became a synonym for this type of network of higher education in dental medicine, although today it operates under another name. The basic mechanism of DentEd, i.e. DentEdEvolves, involves the formation of visitation teams of 5-6 members, eminent European and American teachers and scientists in dental medicine. Visitation teams carry out visits of individual dental medicine schools, according to an invitation and long-term planned period. The visitation procedure lasts for 5 days, according to a precisely envisaged protocol and on the basis of previously prepared, standardised self-analysis of the school visited. Apart from the visitation procedure the activity of the project includes plenary sessions and work groups within the scope of annual congresses of ADEE, and DentEd conferences of global significance (Prague 2001, Dublin 2002, Singapore 2002). Furthermore, very informative and active internet pages have been formed (<http://dented.org>).

The School of Dental Medicine University of Zagreb is one of the 50 schools which have to date been visited, out of 200 European schools of dental medicine. Visitation of our School was carried out in the period 20-24 November 2001. The visitation team consisted of eminent and experienced experts, such as Prof. Anna-Karin Holm (President, Sweden), Prof. Derry Shanley (reporter, Ireland), Prof. Christina Lindth (member, Sweden), Prof. Concha Martinez Alvarez (member, Spain) and Prof. Jerome Rotgans (member, Germany). It should be mentioned here that Prof. Shanley is the originator and Head of DentEd, and also Dean for many years of the School of Dental

Medicine, Trinity College, Dublin. After inspection of the School premises and discussions with different categories of teachers and students during the five days, the visitation team gave their impressions and subsequently sent an extensive report. Apart from praise with regard to certain branches of activity at the School and some teaching contents, the report also contained several suggestions and critical remarks, very clear and well meant. This will be discussed at the School Council and Dean's meeting, followed by an agreement with the visitation team on the final version of their report. Without doubt the results of the visitation procedure will contribute to improvement and further Europeanisation of the study of dental medicine at the School of Dental Medicine. Finally, a self-analysis of our School, supplemented by the final version of the report of the visitation team, will be included in the web pages of DentEd.

Vjekoslav Jerolimov

REKONSTRUKCIJSKA PLASTIČNA KIRURGIJA LICA Priručnik problema i mogućih rješenja

Hilko Weerda

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Autori Hilko Weerda i suradnici u priručniku, dobro odabranog naslova, vrlo pregledno predstavljaju moguća rješenja najčešćih problema u plastičnoj i rekonstrukcijskoj kirurgiji lica. Kako u predgovoru pišu prof. Gilbert Nolst Trenite, predsjednik Europske Akademije za plastičnu kirurgiju lica i prof. Eugene Tardy sa Sveučilišta Illinois u Chicagu, ovaj priručnik daje izvrstan prikaz najsuvremenijih tehnika plastične i rekonstrukcijske kirurgije lica. Priručnik je dobro i bogato ilustriran, vrlo preglednim, dvobojnim crtežima (čak 702) s jasnim i sažetim opisom pojedinih tehnika. Upravo crteži koji zorno prikazuju "korak po korak" pojedine tehnike s mogućim problemima u pojedinim fazama operacija i njihovim rješenjima, čini ovaj priručnik vrlo zanimljivim i korisnim.

U prvom dijelu prikazane su osnove plastične kirurgije lica. Vrlo sažeto i pregledno prikazana je anatomija kože i kožnih reznjeva, sistematično su prikazani važni detalji koji bi trebali biti polazište pri svakom razmišljanju o plastičnim i rekonstrukcijskim zahvatima na licu te moguće tehnike u rekonstrukciji defekata lokalnim i slobodnim reznjevima.

U drugom dijelu date su mogućnosti raznih suvremenih tehnika zatvaranja defekata različitih lokalizacija na licu. Posebno su obrađeni problemi rekonstrukcije pojedinih estetskih jedinica lica : područje čela, nosa, usnica, brade, obraza i vjeđa. Osobito zanimljivo je poglavlje o rekonstrukciji uške s pregledom najsuvremenijih tehnika koje se koriste u rješavanju složenog problema rekonstrukcije te zahtjevne estetske jedinice.

Dodatnim poglavljima koautora St. Remmert i K. Sommer vrlo jasno i pregledno su prikazane mogućnosti korištenja