

# Railway Simulation with the CASSANDRA Simulation System

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In this paper a railway simulator will be presented and illustrated with a railway network model, which is used for education, i.e. the training of railway system operators. The new railway simulation system is developed using a general simulation software, CASSANDRA that is usable not only for the railway network building but for planning, analysis and optimum finding as well.

*Keywords:* Knowledge Attributed Petri Net, railway simulation, Knowledge Base, scheduling

## 1. Introduction

This paper describes a railway system simulation to be used by train railway system operators. We have developed a learning tool for education, but, besides, different railway system models can be analyzed. We do not need to build the physical railway model, but may experiment with the planned system on the computer. The modeled system can be built easily and effectively and its behaviour may be analyzed. The next advantage is that railway experts can use this system for designing new systems.

At the Széchenyi István University of Applied Sciences the education of transport engineering is divided into several parts, where one part — railway education — has been based on a physical railway model.

There are great advantages in using a simulation model as (i) the possibility of building various railway network models, (ii) the simultaneous accessibility of the model for a large number of students, (iii) the easiness of changing both operating conditions as time tables, introducing

accidents and other external problems for investigating their inference and finding solutions to them.

Besides railway terms and railway techniques, the students may learn simulation techniques as well. They study simulation methodology and how to model a real system and they get to know a modeling tool. They exercise the following steps: problem phrasing, developing simulation model, model verification, validation, simulation running, analyzing and comparing the results with original data, refining the model, if necessary.

## 2. Object Set and Building the Railroad Network

The objects can be divided into two large categories. One category is the mobile type of object, the other objects belong to the other, static category. The railroad system consists of solely static objects, and the trains in our simulation model are mobile objects. The model element object set from which the railroad network can be constructed consists of:

- platforms
- railtracks
- railtrack crossings
- switches
- simple evades
- slicing evades.

It is important that the set of building element modules can easily be extended without limitations. The first step to build the railroad network model is planning of the real network. After it, the real network should be divided into such parts, which correspond to simulation objects. We have to assign an identifier to each part in order to identify the simulation objects. The network consists of two parts: layout and animation. After mapping the network, we can build the network layout in our simulation system, CASSANDRA (Jávor, 1994) from the available railroad element objects. This layout can be built in a drag and drop mode, the railroad objects can be put anywhere and can be connected by the mouse.

### 3. CASSANDRA

The railway model builder software could be written using different tools, for example by selecting a general programming language (C++, Java, etc.) or by a simulation language or by a special purpose simulator software. The first

solution needs great efforts; the last is good, but not flexible enough. We have developed this model builder case-tool by using CASSANDRA, by which we are able to achieve this faster than by a general programming language.

CASSANDRA (Cognizant Adaptive Simulation System for Applications in Numerous Different Relevant Areas) is a simulation system based on a special class of High Level Petri Nets (Peterson, 1981; Tricas and Martinez, 1998), so called KAPN (Knowledge Attributed Petri Nets)((Jávor, 1993a). KAPN has certain advantages compared to the Numerical Petri Nets:

- Beyond numerical and symbolical attributes, tokens have Knowledge Base attributes as well.
- Knowledge Bases attached to tokens can represent mobile entities.
- The movement of mobile objects may be dependant on the Knowledge Bases.
- The mobile object routing can contain alternatives realized by branches.

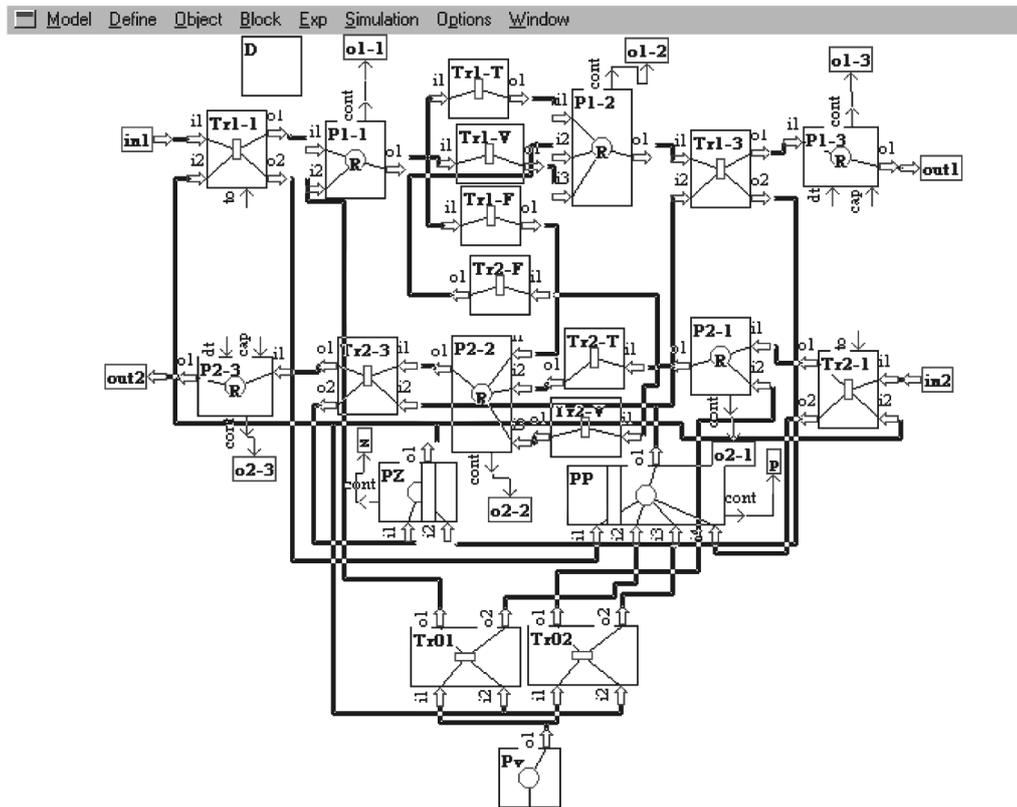


Fig. 1. Internal structure of the platform.

- The place element of the KAPN may introduce delay times for the tokens.
- The condition of firing may depend on the Knowledge Bases of tokens and after the firing the Knowledge Bases may be modified.

CASSANDRA is a discrete simulation software with object-oriented architecture, where individual blocks represent the objects having algorithms and data structures. The general structure contains an internal core and external communication layers. The internal core of the system uses KAPN, from which user-level building blocks for various fields of applications can be built. The external appearance of these blocks (e.g. platforms, railtracks, switches) is planned for end-users. The end-users may build arbitrary complicated and huge system by user-level building blocks hierarchically.

#### 4. Platform and Train

The platforms (see Fig. 1 and 2) are places where the trains stop, the passengers get off, get on trains that are waiting until departure time and this is part of the railway station. At the beginning of the investigation of the real system the trains can be found on one of the platforms, so the platform objects contain a vehicle generator in order to insert them to the initial state.

Naturally, initially one part of the platforms is empty, on the other trains can be found; so the first parameter question of the platform object concerns whether there is a train on the platform, if the answer is no, the other questions are omitted.



Fig. 2. Picture of a platform with semaphores.

The Knowledge Attributed Tokens represent various trains in our Knowledge Attributed Petri Net based simulation system (Jávor, 1993b), and the token attributes contain the train features in order to enable easy and modifiable routing and scheduling. The trains start from platforms of railway stations, so the attributes of the trains can be set at the platform object, since the train token will be created there. After answering

'yes' to the first question, the train features can be determined by the following questions (see Table 1).

'Is there any train on the platform (0:no 1:yes)?'
'If it is, what is the identifier (2 digits)?'
'What is the type of train (0-65535)?'
'Which direction will the train start (1 or 2)?'
'Which file contains the route description?'
'Which file contains the turnings?'
'What is the maximum speed of the train?'
'How long is the train [m]?'
'What is the weight of the whole train (0-65535)?'
'How many railway cars are taken by the train?'

Table 1. The train features.

#### 5. Railtrack by Placer and its Implementation

The most frequently used item of the object set is the railtrack in building the railway network and during simulation the trains spend most of the time on the railtracks. So it is very important to simplify the internal structure of the railtrack object in order to accelerate the simulation as much as possible. The traditional solution for the visualization of the train movement is the alternating row of the places and transitions, where the moving is represented by tokens deleted and created. Another possible solution is a structure involving one place and one transition, and the time spent on the railtrack can be written into the delay time of the Place element, but in this case we can disclaim the visualization. In our simulation system we used a new type of Petri Net implementation item to obtain a good and efficient simple solution. This item is developed in CASSANDRA, its name is Placer, and this is an extended version of the Place element.

The icon of the Placer element (see Fig. 3.) is similar to Place, but the internal structure of Placer is more complex. Examining the object from the point of view of the external layer the condition of the simpleness comes true for the user, and the visualization of the movement is more sophisticated.

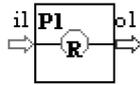


Fig. 3. Implementation of Placer.

The Placer (its user interface can be seen in Fig. 4.) is a new basic element of the Petri Net implementation and it is at the same level as Place or Transition, it behaves in a similar way as the Place element, Placer has a limited capacity as well. This means that the number of tokens in the Placer is restricted, the maximum value of tokens it can contain is its capacity. After a while the tokens can leave the Placer, this time is the total delay time of it. The total delay time can be divided into small delay time increments. The mobile object can move in incremental steps within the total delay time. These incremental steps can be used for visualization of moving as opposed to conventional Place element, where the mobile objects remain inside the Place, without indicating its internal movement.

A great advantage of the Placer is its usability in several fields, not only in the railway systems, but in many other systems as e.g. general traffic

systems. So, for example we used Placer elements in simulating urban traffic models (Szűcs and Benkő, 1995; Szűcs et al., 1996; Szűcs et al., 1997).

It is possible to use Placer elements in traffic systems between cities in a country or in a region. Placer element may represent moving airplanes, so any airport can be built by using these objects, where the tokens may represent different types of aircraft. Placer is very useful in transport systems and logistic problems, since it helps to solve the problem of convenient visualization (Serafeimidis and Smithson, 1996).

### 6. Simple and Slicing Evade

The simple evade (see Fig. 5.) is a branching part of the railway network, where the trains arriving may prefer a direction. The trains can come into the simple evade from 3 directions and may leave it in 3 directions by observing the following rules: If the train arrives from direction 1, it may leave in direction 2 or direction 3 depending on the position of the switch of the simple evade. The number of the states

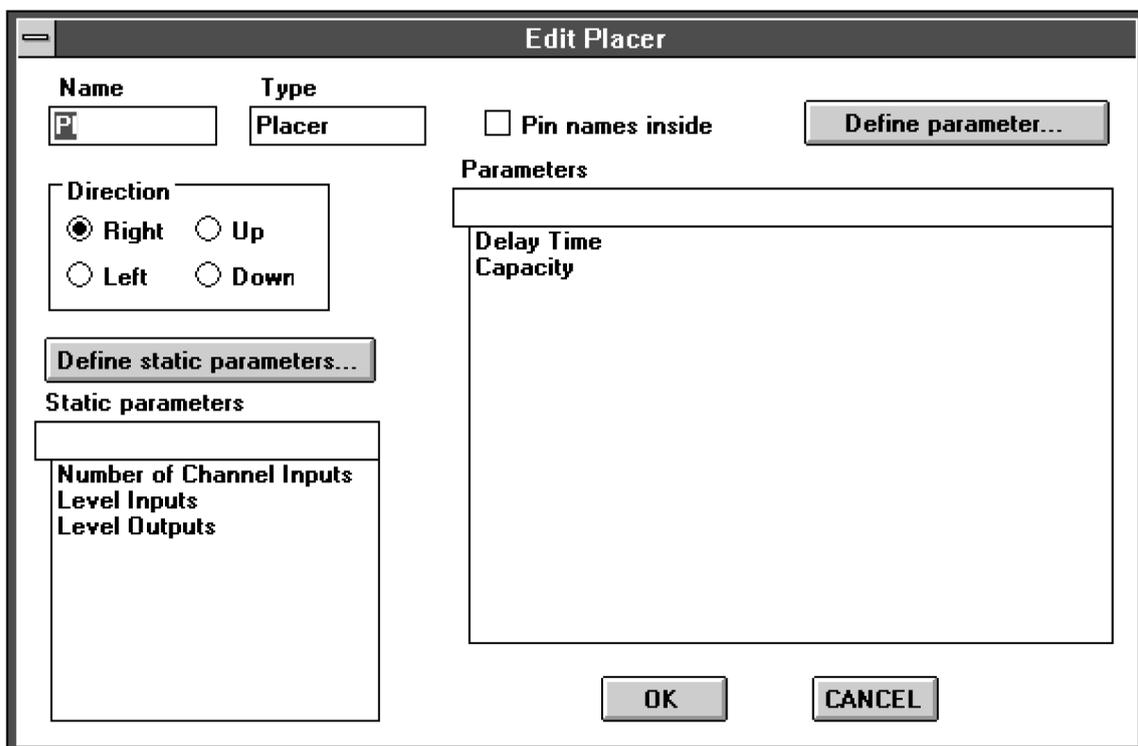


Fig. 4. User interface of the Placer.

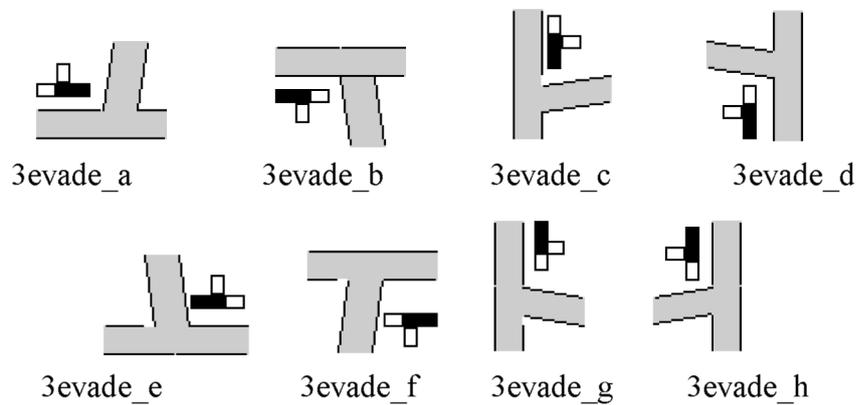


Fig. 5. Graphical representation of the simple evades.

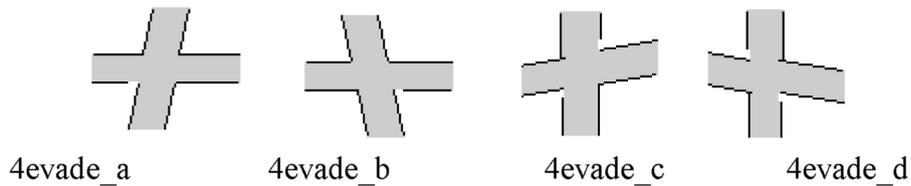


Fig. 6. Graphical representation of the slicing evades.

of the switch is 2, because the train must choose between 2 possibilities.

One state is M, meaning that the train must go on the main way, the other is B, in this case the train must choose the byway. If the train comes from direction 2, then it cannot select; the train must leave in direction 1 (naturally, the switch must be in M state avoiding going off). If the train arrives from direction 3, then it does not have to choose, it will go in direction 1 (the state of the switch must be B). In our model the simple evade is operating as a system object with 6 ports, 3 input ports and 3 output ports.

The slicing evade (see Fig. 6.) is a complex branching part of the railroad network, but not only one arriving train can choose an output direction. The train arriving at this object from any input direction can choose one way from the existing output directions. The trains can come into the slicing evade from 4 directions and may leave it in 4 directions, as well by observing the following rules:

If the train arrives from any direction, it may leave in two directions, depending on the state of the switch of the evade. The states of the switch are the following, as can be seen in Table 2.

MS: MainStraight  
 MC: MainCross  
 BS: BywayStraight  
 BC: BywayCross

Arrive	Leave	State of the switch
From 1	To 2	MS
From 1	To 3	MC
From 2	To 1	MS
From 2	To 4	MC
From 3	To 1	BC
From 3	To 4	BS
From 4	To 2	BS
From 4	To 3	BC

Table 2. States of the switches.

## 7. The Model of the Railway System

The whole model of the railway system is implemented in CASSANDRA using the above described object set. The block of the model of

the full system can be seen in Fig. 7. Since the entire system cannot be seen on one screen, only one railway station can be selected at a time and such a railway station can be seen in the Figure 8.

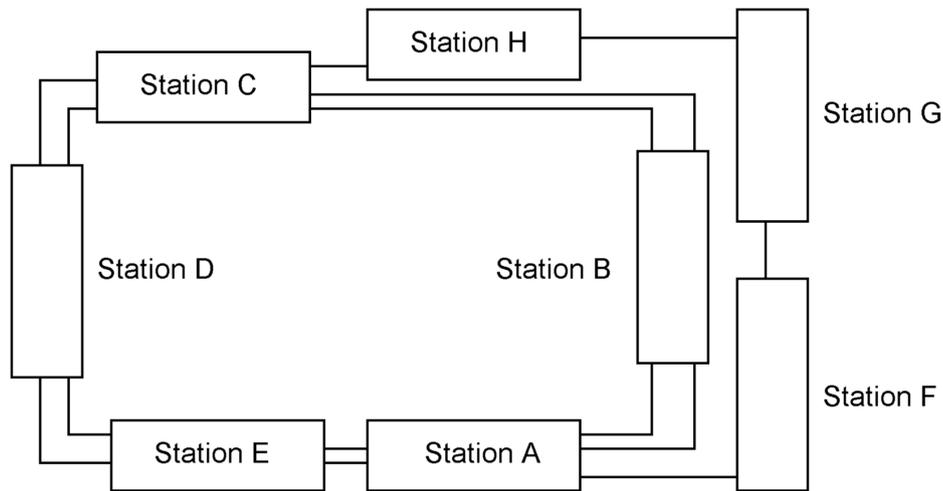


Fig. 7. Block scheme of the model of the whole system.

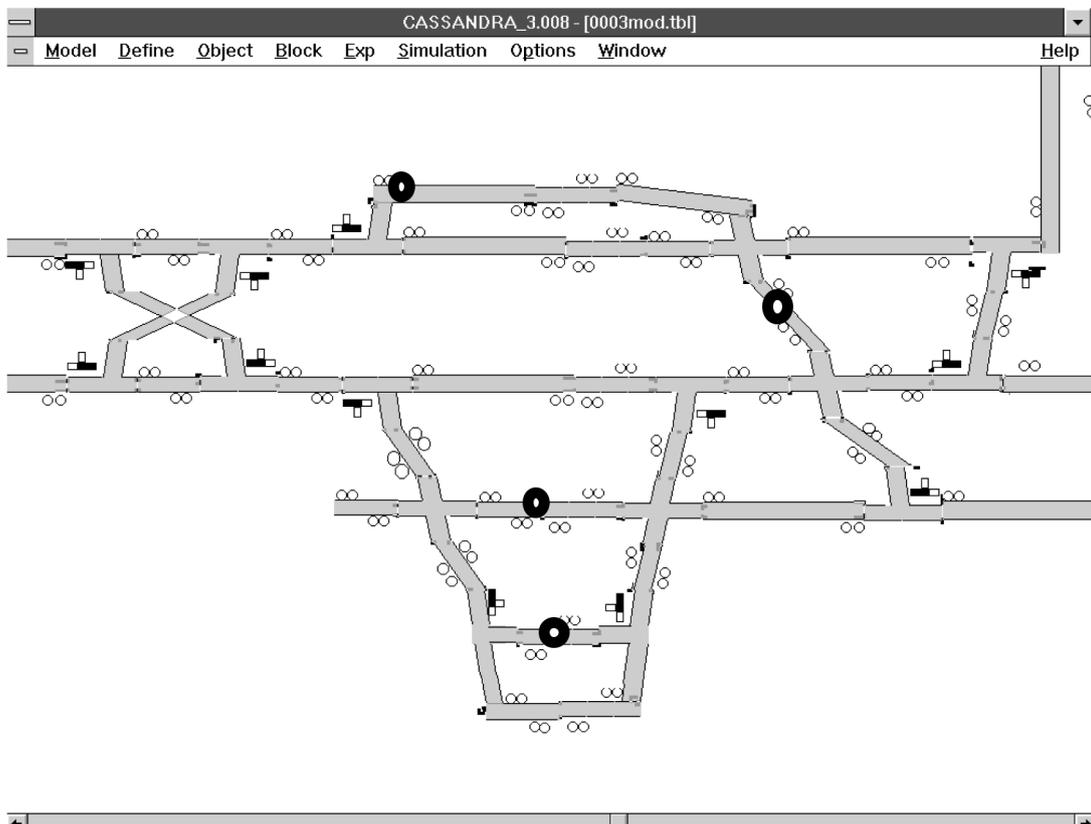


Fig. 8. Detailed structure of a railway station.

## 8. Schedule and Timetable

The schedule of a train contains all information about the places and the times, when and where the train must be and how much time it has to wait at the railway stations. Scheduling of the whole system consists of the schedules of the trains, but it is a complex task to arrange it so that the trains should not collide and/or wait too long for each other. The schedule contains time scheduling (timetable) and area scheduling (route description).

Usually a timetable contains departure times and arrival times at every railway station, where the train stops or passes through without stopping. In our simulated model velocity of the trains is determined, so besides the departure times we do not prescribe arrival times, otherwise the system would be overdetermined. Velocity of the trains is restricted in two ways. One is the maximum speed of the train, the other is the parameter of each part of the railtrack: restricted speed on the given railtrack. The real velocity is calculated from these two velocities, namely the final velocity is the minimum of the maximal train speed and the restricted speed of railtrack.

In our simulation system demons (Jávor, 1992) control the trains in order to avoid collision. This controlling is similar to a common resource management. If a train enters a critical part of the railway system (as a common resource) the state of the virtual semaphore corresponding to this segment will be changed. The virtual semaphores are system variables in our simulation model and these system variables modify the semaphores in the animation of the model at the two end of the railway segment in order to forbid entering in the opposite direction for a train or one following it directly. The animated semaphores will be red. The railway segments are divided into railway tracks, which are the smallest units of the railway system, where only one train can stay. After the train left the first interval, the semaphore after it will be green in order to permit the second train – if any train is waiting for the first train – to enter this segment and follow the first train. Naturally the opposite semaphore is still red.

Creating the timetable is a serious engineering task for experts as well. There are computer

programs for such problems, but they “only” provide the output values, and the end-user does not see the way to the solution. Hence finding appropriate timetable by simulation tools is better, since the found solution can be visualized on the screen and the user can see the operating of the whole system. The demons with AI (Winston, 1977) can find this solution by changing the time values of the timetable as model parameters.

Let us see, how can the demon find the optimal timetable by changing a departure time parameter. The train of identity number 9, at railway station "E" can leave at between 8700 to 9000 of the simulation time. During the search the demon modified the parameter of the 9th train and examined the average delay time of all the trains. Part of the results can be seen in Table 3, where the first row is the departure time in seconds, the second row is the delay of the 6th train, and the last row is the delay time in seconds.

departure	delay	aver. delay
8700	163	87.5
8750	163	87.5
8800	163	87.5
8850	163	87.5
8900	170	88.2
8950	220	92.7
9000	270	97.3

Table 3. Results of the search.

The table shows that the best results are between 8700 and 8850, where the 6th train does not have to wait for the 9th train between the station “E” and “D”.

## 9. Route Description by Knowledge Bases

We use frame type Knowledge Bases (Rozenblit and Hu, 1992) for the route description of a mobile object. Generally, the route description is very long, because in this description every object of the network reached by the mobile object during the whole sequence of the route is involved. In our simulated model the route description by Knowledge Bases is simplified,

because unnecessary items are eliminated according to the following rules: In the Knowledge Bases it is enough to determine the chosen directions at static objects, where the number of the outputs is more than one, that is, where the mobile object must choose? So we do not need to enumerate all static objects along the route, only the branching objects and the chosen direction, and this solution is unambiguous. In our model the Knowledge Bases of the route descriptions of the mobile objects are built according to these assumptions.

The above described solution is good for such route descriptions, where the mobile objects (trains) are moving straight between two branching points and are not turning back on the straight line. If the trains can turn back at certain points, then the route description is more complicated. For this situation we developed a complex solution, where the route description is extended with a turning description as well. The row of the turning is defined in a Knowledge Base: at which turning point the train must go on, the Knowledge Base contains G (go on) character, where the train must turn back, the Knowledge Base contains B (back) character. So all possibilities of the turning back are determined.

## 10. Simulation Results

After 3 simulated hours the simulation results of 11 trains can be seen in Table 4.

In the first column the identifier of the train can be found. *Stat. stay* means the time of staying on the station, *mov. time* means the moving time and *line time* is the time, which the train had to wait on the line between the stations. The next column, *stops* shows the number of stoppings, *km* is the whole distance, than the train traveled and the *vel.* is the velocity of the train. *Car/train* shows the number of the cars per train, *ton/train* is the weight of the train in tons, *length* is the length of the whole train with the engine and the cars. The last column shows the cost of the whole round.

## 11. Summary and Conclusion

Numbers in the table show that the schedule made by railway experts is planned well, because the *line time* values are small, e.g. the trains did not have to wait long, the maximum of summarized waiting time is less than 3 minutes. This value is at the train, where the traveled distance during the simulation is the longest distance. So the *line time* values are the most important results after the simulation and the students work can be evaluated based on these results. Another important factor is the cost of travelling of the train, which can be used in the economic analysis of the railway system.

Operation of the simulation models corresponds to real situations, as various speed limits on the different railroad track segments, halting and waiting of the trains until the continuation of

Train	stat. stay	mov. time	line	time stops	km	vel.	car /train	ton/ train	length	cost
1	7907	2814	79	6	46.9	60	7	50	300	328.3
2	7781	2958	61	6	49.3	60	6	45	200	345.1
3	7999	2748	53	7	45.8	60	8	60	300	320.6
4	7767	2922	111	7	48.7	60	5	50	200	340.9
5	7566	3138	96	7	52.3	60	6	50	200	366.1
6	4829	5808	163	11	96.8	60	4	40	160	677.6
7	7999	2748	53	7	45.8	60	3	30	150	320.6
8	7781	2958	61	6	49.3	60	3	30	160	345.1
9	7907	2814	79	6	46.9	60	8	500	200	328.3
10	7767	2922	111	7	48.7	60	3	40	180	340.9
11	7566	3138	96	7	52.3	60	5	50	230	366.1

Table 4. Results of the simulation.

the voyage is permitted (as e.g. one train has to wait for an other). The appropriate choice of the level of detail for model representation has been of great importance in order to obtain the relevant information from simulation experiments. The simulation supplies a user-friendly graphic model representation with animation giving a good qualitative overview of the system operation, besides providing exact data in form of tables.

As a result of developing an easily modifiable railway system model structure by the AI controlled CASSANDRA simulation system, an effective tool to be used both in education and in practical problem solving has been obtained. The simulator has been developed for educating college students and railway operating persons, this is more flexible and up to date way than physical railway models. This way, besides training, also experiments for investigating and determining optimal scheduling strategies can be done.

The development for further research may be the investigation of a larger model, in this case the complexity of the system will be greater as well. Such case for example is joining the sub-railway systems (among countries), where the simulated model is so large, that one computer is not enough for an efficient investigation. The cluster of the workstations may be a good solution for these types of problems (Hipper and Tavangarian, 1998; Shapiro, 1998).

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