

Classroom management and discipline in Croatian education from the 19th century to the present day

Abstract

The establishment of classroom discipline refers to the teachers' behaviours that arise as a reaction to disrupting order, safety, and the learning process, while classroom management refers to all teacher behaviours and organisational factors that aim to create a positive learning environment.

Since the issues of classroom discipline establishment and maintenance and successful classroom management are still relevant and open for discussion in the 21st century, the aim of this paper is to systematise and analyse the chronological order of classroom discipline establishment and classroom management in the last two hundred years of Croatian education. Firstly, the paper describes the conceptual basis, and methods of establishing classroom discipline, as well as examples of disciplining students in Croatia during the 19th and 20th centuries. Then, the development of modern models of establishing classroom discipline and classroom management at the turn of the 20th to the 21st century is described. Lastly, the paper describes and highlights the need for additional education in the field of establishing classroom discipline and classroom management for Croatian teachers in the 21st century.

Keywords: discipline, indiscipline, pedagogical measures, student behaviour