

## Instructions to authors

The journal PEDAGOGIJSKA ISTRAŽIVANJA publishes only previously unpublished scientific papers, categorized as original scientific papers, preliminary reports and review studies in the field of education. The journal also publishes the surveys and reviews of scientific studies and books from the field of education and related scientific disciplines.

The journal is published **twice** a year.

Manuscripts should be sent to the Editorial Board address: Uredništvo PEDAGOGIJSKIH ISTRAŽIVANJA, Faculty of Philosophy, 10000 Zagreb, Ivana Lučića 3, Croatia, Hrvatska, e-mail: uredni@ffzg.hr.

The Editorial Board decides on the categorization and the order of appearance of the papers after masked reviews by two independent reviewers. The Editorial Board will inform the authors about the results of reviewing and editorial process in due course.

The papers can be submitted in Croatian, English or German language, and those written in other languages will be translated to Croatian. The recommended length of papers varies from 16 to 32 typewritten pages, including the abstract, references and graphical supplements. Manuscripts should be submitted on a computer disc along with **two copies**, typewritten on one side of A4 paper, double-spaced throughout (30 lines on a page, 60 characters in a line, with margins of about 4 cm and 12-point letter size). The name(s) and address of the author(s), along with the affiliation(s), must be given on the first page.

All manuscripts must include an **abstract** not exceeding **250 words**. The abstract should briefly describe the topic and aim of the study, methods, main results and conclusion. The abstract in the original language of the article should be placed between the heading (containing the title and author's names) and text body, while the abstract in second language should follow the text body. The abstract in second language must contain the title of the article, key words and the author's address in the same language. The abstract should be followed by 5 -7 **key words** reflecting the essential topics of the article, typed on the same page. The abstract is provided on a separate sheet of paper with the full names and surnames of all authors, their affiliations, the title of the article and the word *Abstract*.

The reviews should not exceed 7 pages. Croatian and foreign works published within past two years are eligible for reviewing. The first page of the review should contain the name and surname of the reviewed work's author, the title of the work (in capital letters) and, if necessary, the subtitle (in lower case letters), year of publication, place of publication, the publisher's name, and the number of pages. The photocopy of the cover page of the reviewed work should be sent along with the review.

**In quotations and references** to published work authors should give the source in the text and not in footnotes. The reference should be in brackets, containing the author's surname, year of publication, and, in case of quotations, the page number; e.g. (Poljak, 1972) or (Poljak, 1972, 47). If the reference has been written by two authors, both should be mentioned, and for more than two authors, the name of the first is given, followed by the words „et al.”, year of publication and, for the quotations, the page number.

In the list of References at the end of the article the author should supply only the **references** cited in the text, in alphabetical order according to the surname of the author, and chronologically in case of more works by the same author. When several works by the same author have been published in the same year, they should be differentiated by letters (a, b, c, etc.) following the year of publication. For the references with more than one author, the names of all the authors should be listed.

The reference list should be written as in the following examples:

a) Book:

Previšić, V., Rosić, V., Radeka, I. (2003), Studij pedagogije u Hrvatskoj. Zagreb: Hrvatsko pedagoško društvo.

b) Conference Proceedings:

Kovač, V., Ledić, J., Rafajac, B. (2002), Prema sveučilištu koje uči. U: Rosić, M. (ur.), Odnos pedagojske teorije i pedagoške prakse. Rijeka: Filozofski fakultet, str. 41 — 47.

c) Journal Article:

Mužić, V. (2000), Učinkovitiji kurikulum koherentnošću sadržaja nastave i primjenom modula. Napredak, 141 (3), 147 — 155. Number 141 denoting year /volume/, (3) number of issue within a year, and 147 — 155 the page numbers.

The Editorial board reserves the right to adapt the manuscript to the journal's standards, as well as to the standard Croatian language.

Thank you for your cooperation!

*Editorial Board*